

## Year 7 “Catch – up” Funding Report 2016 – 2017.

### Introduction

The literacy and numeracy catch-up premium provides all schools with an additional funding. Historically this was based upon the number of students who did not achieve level 4 in English or Maths in the KS2. With the inception of the new KS2 scaled scores the funding per student was kept the same, and then adjusted to take into account the increase or decreases in the number of students admitted in year 7. OWS funding increased from £10,500 to £12,755 due to the 21% increase in the year 7 in take.

### Selection of “Catch up” students

Unlike in previous years the selection of students on which the funding is to be used is not designated. (Previously this was any student not achieving level 4 in English and Maths). With this in mind students were selected using the following criteria. Using the schools equivalence scaling it was deemed that students with a scaled score of less than 90 in either Maths or English had not hit the required standard. Students who did not have KS2 scaled scores but from our own internal testing were deemed in need of catch up tuition were also included on the catch up list.

### Impact of funding for 2016 – 2017

At Oldbury Wells School in September 2016 a total of 20 pupils came on roll who had not achieved a scale score of 90 in reading or maths (or both).

### Reading - Impact

In this year, 10 pupils did not achieve a scaled score of 90 or higher in reading at the end of key stage 2. Five pupils joined the school with no level ascribed at the end of key stage 2 and were assessed as of an equivalent standard.

By the end of the year 73% of students had achieved the expected standard (deemed a 2- on the new 9-1 GCSE scale). All of the remaining 27% students made significant progress all only one sub level off standard (1+)

Y6 equivalent grade	No. pupils		End of year 7 Level	No. pupils
No data	5			
0 to 1	2		0 to 1	0
1-	7		1-	2
1	4		1	1
1+	1		1+	1
2-			2-	8
2			2	6
2+			2+	1
3-			3-	

Comments:

- Overall pupils are making good progress in maths
- Many of the above pupils are in receipt of on-going interventions for reading. This is leading to further gains.
- Many of these pupils are on the SEN register and as such have termly meetings arranged for parents/carers, reading and other factors are discussed at these meetings.

## Maths - impact

8 pupils did not achieve a scaled score of 90 or higher in maths at the end of key stage 2. Five pupils joined the school with no level ascribed at the end of key stage 2 and were assessed as of an equivalent standard.

By the end of the year 78% of students had achieved the expected standard (deemed a 2- on the new 9-1 GCSE scale). All but one of the remaining 22% of students made significant progress.

The maths assessments at the end of Year 7 for the catch up pupils were as follows (Where 2- is the expected standard):

Y6 equivalent grade	No. pupils		End of year 7 Level	No. pupils
No data	5			
0 to 1	1		0 to 1	0
1-	7		1-	0
1	4		1	0
1+	1		1+	4
2-			2-	2
2			2	7
2+			2+	2
3-			3-	1

### Comments:

- Overall, pupils are making good progress in maths
- Several of these pupils are in receipt of a variety of interventions, including literacy and social skills
- Some pupils are making excellent progress.

## Allocation of funding

£12 755 was allocated to these pupils for Year 7 catch-up in 2016 – 17. The expenditure was as follows:

Strategy	Cost
Contribution towards running literacy catch-up groups	25 sessions were held per fortnight – some with HLTA. Approximately £4755
Contribution towards running numeracy catch-up	Extra maths group – contribution towards cost Approximately £4000
Contribution towards funding an extra teacher assistant	Approximately £4000

## Allocation of future funding 2017 – 2018.

The allocation of funding for this academic year is based on the census information of January 2018. We anticipate receiving approximately £12,755 for the identified pupils.

Our year 7 data suggests the following pupils did not reach a scaled score of 90 in reading or maths or both:

Reading	No. students	Maths	No. Students
No result	7	No result	7
< 90	6	< 90	6

Funding will be allocated to the following strategies and interventions

- Withdrawal groups in literacy and numeracy, including reading and spelling, handwriting and presentation.
- Some pupils will receive visualising and verbalising work
- Provision for a targeted homework club
- Some pupils may receive social skills withdrawal
- Extra reading materials
- A contribution to MyMaths subscription
- A contribution to provide extra TA support

Strategy	Cost
Cost of running catch-up withdrawal groups	25 sessions were held per fortnight – some with HLTA. Approximately £4000
Contribution towards running extra maths class	Extra maths group – contribution towards cost Approximately £4000
Contribution towards funding an extra teacher assistant	Approximately £4000