




Unit 1 – Me Presento		Road Map		
In this unit you will investigate ways to introduce yourself. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades			
Themes	Learning Goals/Outcomes/Content			
Introduction	LG1: To know the benefits of studying a language. LG1: To know general information about Spanish.			
1.2 ¿Qué tal?	LG1: To know vocabulary for greeting people. LG1: To know the Spanish alphabet. LG2: To apply the knowledge to introduce yourself. LG3: To use knowledge of the alphabet to help with oral pronunciation.			
1.3 Mi carnet de identidad	LG1: To know numbers 1-31 LG1: To know how to conjugate the verb 'tener' LG2: To apply the knowledge to express how old you are. LG3: To use listening skills.			
1.4 ¡...y que cumplas muchos más!	LG1: To know vocabulary for giving dates LG1: To know questions words. LG2: To apply the knowledge to ask and state when your birthday is. LG3: To use written questions as sentence starters to answer in Spanish.			
Formative assessment: speaking task	LG3: To use vocabulary and grammatical structures to answer a role play.			
1.1 El español global	LG1: To know vocabulary for Spanish speaking countries. LG1: To know Spanish adjective word order. LG2: To apply the knowledge to state where people are from. LG3: To use cognates to deduce meaning.			
1.5 Mis preferencias	LG1: To know vocabulary for colours. LG1: To know vocabulary for opinion phrases. LG2: To apply the knowledge to give your opinion on colours. LG3: To use conjunctions to extend responses.			
1.6 ¡Tod@s a clase!	LG1: To know vocabulary for classroom items. LG1: To know the difference between masculine, feminine and plural nouns. LG2: To apply the knowledge to state what you have in your pencil case. LG3: to use previous knowledge to add variety.			
Summative assessment: end of unit.	LG3: To use knowledge of topic vocabulary and grammatical structures to answer questions in different skills.			

Links:

LG1: Knowing how to pronounce words and how gender work in Spanish is essential to access the rest of the curriculum.
 LG2: Applying knowledge to produce and comprehend short phrases support future sentence and paragraph levels.
 LG3: Using strategies to identify and reuse key words are essential to cope with new material.