Unit 2 – Mi burbuja	Road Map					
In this unit you will	Assessment Grades					
investigate ways of						
describing your family. The						
aims are as follows:						
LG1: Knowledge						
LG2: Application						
LG3: Skills						
Themes	Learning Goals/Outcomes/Content					
2.1 ¡Contamos hasta cien!	LG1: To know numbers up to 100.					
	LG1: To know how to use cognates to deduce meaning.					
	LG2: To apply the knowledge in order to give your telephone number.					
	LG3: To use					
2.2 Te presento a mi familia	LG1: To know vocabulary for family members.					
	LG1: To know vocabulary for possessive adjectives.					
	LG2: To apply the knowledge in order to introduce your family					
	members.					
	LG3: To use clues in reading texts to fill in gaps.					
2.3 Los animales y las	LG1: To know vocabulary for pets.					
mascotas	LG1: To know how to make adjectives agree with nouns.					
	LG2: To apply the knowledge in order to describe pets.					
Farmatina and and	LG3: To use speaking skills to describe a photo.					
Formative assessment: writing task	LG3 : to use models to write a short paragraph to introduce your family.					
2.4 Espejito, espejito	LG1: To know vocabulary for describing hair and eyes.					
	LG1: To know how to conjugate the verb <i>tener</i> in the present tense.					
	LG2: To apply the knowledge in order to talk about hair and eye					
	colour.					
	LG3: To use translation skills to translate into English.					
2.5 Las descripciones físicas	sicas LG1: To know adjectives to describe physical appearance.					
	LG1: To know how to conjugate the verb <i>tener</i> in the present tense.					
	LG1: To know vocabulary for intensifiers					
	LG2: To apply the knowledge in order to describe physical appearance. LG3: To use writing skills to provide a developed description of a					
	photo.					
2.6 Mi carácter y relaciones	LG1: To know adjectives to describe personality.					
	LG1: To know adverbs of frequency.					
	LG2: To apply the knowledge in order to describe personality.					
	LG3: To use synonyms to demonstrate a variety of vocabulary.					
Summative assessment: end	LG3: To use knowledge of topic vocabulary and grammatical structures					
of unit.	to answer questions in	n different skills.				

Links:

- LG1: Knowing how to conjugate irregular verb *tener* is essential and will help with learning other conjugations.
- LG2: Applying knowledge to produce and comprehend descriptions is recurrent and transferable across the topics.
- LG3: Using strategies to develop each skill allow to progress evenly in all four skills.