




Unit 3 – Mis pasatiempos		Road Map		
In this unit you will investigate free time activities. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades			
Themes	Learning Goals/Outcomes/Content			
3.1 Mi tiempo libre	LG1: To know vocabulary for hobbies. LG1: To know how to form and use regular verbs in the present tense. LG2: To apply the knowledge to talk about hobbies. LG3: To use opinion phrases.			
3.2 Soy muy deportista	LG1: To know vocabulary for sports. LG1: To know how to form and use the irregular verbs 'jugar' and 'hacer' in the present tense. LG2: To apply the knowledge to talk about sports. LG3: To use cognates to increase vocabulary.			
3.3 Mis gustos deportivos	LG1: To know adjectives to describe sports. LG1: To know how give justifications for opinions. LG2: To apply the knowledge to give justified opinions of sports. LG3: To use connectives to justify opinions.			
Formative assessment: translation task	LG3: To use translation strategies and grammatical knowledge to translate sentences and short paragraphs on hobbies accurately.			
3.4 Brr ¡Hace frío!	LG1: To know vocabulary for describing the weather. LG1: To know how to use connectives 'si' and 'cuando' LG2: To apply the knowledge to talk about what you do in different weather conditions. LG3: To use context to deduce meaning.			
3.5 ¡Somos fanatic@s de la música!	LG1: To know vocabulary for describing celebrities. LG1: To know how to use the connective 'que'. LG2: To apply the knowledge to talk about celebrities. LG3: To use adverbs of frequency to provide extra detail.			
3.6 Su foto tiene muchos 'me gusta'	LG1: To know vocabulary for social media. LG1: To know how to use comparison phrases 'más' and 'menos'. LG2: To apply the knowledge to make comparisons between celebrities. LG3: To use vocab from previous units to embed learning.			
Summative assessment: end of unit.	LG3: To use knowledge of topic vocabulary and grammatical structures to answer questions in different skills.			

Links:

LG1: Knowing an extended range of vocabulary about hobbies is transferable knowledge for topics such as holidays.

LG2: Applying knowledge to talk about personal interests prepares for speaking conversation tasks.

LG3: Using strategies to develop and extend sentences support students in progressing towards writing longer paragraphs.