Theme 1 – Identity and				
Culture				
	Road Map			
Unit 1 Me, my family and				
friends				
In this unit you will	Assessment Grades			
investigate descriptions and				
relationships with friends,				
family and partners. The				
aims are as follows:				
LG1: Knowledge				
LG2: Application				
LG3: Skills				
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Themes	Learning Goals/Outcomes/Content	凸	Ŋ	$\nabla$
1.1G Ma famille et moi	LG1: to know the vocabulary of family members and their possessive articles.			
(Talking about yourself and	LG1: to know the conjugations of <i>être</i> and <i>avoir</i> in the present tense, as well as ER			
your family)	verbs endings in the present tense.			
	LG2: to apply the knowledge of the vocabulary and grammar to give the names			
	and ages of family members.			
	LG3: to use listening strategies to match pictures and answer T or F questions.			
	LG3: to use relative pronouns to build complex sentences.			
1.1F Ma famille et mes amis	LG1: to know adjectives to describe personality and the agreement rules.			
(Talking about getting on with	LG1: to know the conjugation of reflexive verbs such as s'entendre/se disputer.			
others)	LG2: to apply knowledge of adjectives to describe and justify relationships with			
	friends and family using reflexive verbs.			
	LG3: to use negation to add complexity and variety.			
1.1H La famille et l'amitié	LG1: to know direct object pronouns in French.			
(Describing family and friends)	LG2: to apply knowledge of the direct pronouns to identify them in texts and to			
	form complex sentences.			
Formative accessments writing	LG3: to use cognates and near-cognates to work out meaning in longer texts. LG3: to use knowledge of grammatical differences with adjectives and of			
Formative assessment: writing task	vocabulary to translate sentences successfully.			
Lask	LG3: to use a range of vocabulary, opinions, and structures to write a 40-word			
	paragraph on family in the present tense.			
1.2G On se marie?	LG1: to know the vocabulary of likes and dislikes.			
(Talking about personal	LG1: to know the vocabulary of physical description.			
relationships)	<b>LG1</b> : to know the rules on the position of adjectives in French.			
	LG2: to apply the knowledge to describe your preferences in a partner.			
	LG3: to use opinion phrases to nuance descriptions.			
1.2F Tu aimerais te marier ?	LG1: to know the vocabulary of marriage, divorce, and separation.			
(Talking about future	LG1: to know how to form the immediate future tense and the future tense.			
relationships)	LG2: to apply the knowledge to identify and express people's plans.			
	LG3: to use listening strategies to match speakers to statements.			
1.2H Seul ou en couple ?	LG1: to know more vocabulary on pros and cons of relationships.			
(Discussing future relationship	LG1: to know a range of phrases to express wishes and will.			
choices)	LG2: to apply knowledge on relationship vocabulary to express and justify your			
	future relationship choices.			
	LG3: using two timeframes together.			
Summative assessment: end of	LG1: to know the vocabulary and grammar from this unit.			
unit	LG3: to use listening, speaking, reading and writing exam skills to complete an end			
	of unit assessment.			

## Links:

LG1: Knowing descriptive vocabulary and the present tense are transferable knowledge across topics.

LG2: Applying knowledge to describe is necessary at speaking and writing.

**LG3**: Using strategies to develop the listening, speaking, reading and writing skills is required throughout the GCSE course.