Theme 1 – Identity and Culture Unit 2 Technology in everyday life	Road Map			
In this unit you will investigate technology and what it is used for. **LG1**: Knowledge **LG2**: Application **LG3**: Skills	Assessment Grades			

Themes	Learning Goals/Outcomes/Content	👍	🤛	👎
2.1 G On garde le contact (Talking about communicating online)	**LG1**: to know the vocabulary about online communication and activities. **LG1**: to know how to form the present tense of regular ER verbs. **LG2**: to apply the knowledge of online activities to describe what you normally do online and how often. **LG3**: to use adverbs and phrases about frequency to give more detail.			
2.1 F Les réseaux sociaux (Talking about the uses of social media)	**LG1**: to know the vocabulary of activities specific to social media. **LG1** : to know the expression *grâce à/au/aux/à la* **LG2**: to apply the knowledge of social media activities to explain what you use social media for. **LG3**: to use paraphrases to match statements.			
2.1 H Avantages et inconvénients des réseaux sociaux (Discussing pros and cons of social media)	**LG1**: to know the vocabulary of advantages and disadvantages of social media. **LG1**: to know how to form the present tense of regular IR and RE verbs. **LG2**: to apply the knowledge about social media to discuss the pros and cons of social media using a variety of verbs. **LG3**: to use a range of connectives to contrast opinions.			
Formative assessment: writing task	**LG3**: to use a range of vocabulary, opinions, pronouns, and structures to write a 40-word paragraph on technology in the present tense.			
2.2 G Tu es technophile? (Good and bad of mobile technology)	**LG1**: to know how to name technology devices. **LG1**: to know the grammatical difference between ce, ça, c' **LG2**: to apply the knowledge of vocabulary to describe technology orally. **LG3**: to use speaking strategies to lengthen oral descriptions.			
2.2 F Tu t'en sers souvent ? (Discussing uses of mobile technology)	**LG1**: to know the vocabulary to describe device features. **LG1**: to know the conjugation of the irregular verbs *faire* and *aller*. **LG2**: to apply the knowledge to describe what devices you own and what you use them for. **LG3**: to use annotations to answer reading and listening questions.			
2.2 H Bienfaits et dangers (Discussing benefits and dangers of mobile technology)	**LG1**: to know the vocabulary of advantages and disadvantages of technology. **LG1**: to know impersonal structures starting with *il est…, il faut….* **LG2**: to apply impersonal structures to discuss advantages and disadvantages of technology. **LG3**: to use complex structures.			
Summative assessment: end of unit	**LG1**: to know the vocabulary and grammar from this unit. **LG3**: to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.			

Links:
LG1: Knowing this vocabulary and grammatical structures develop the ability to discuss pros and cons in general.
LG2: Applying knowledge to convey a lot of information enables students to score top band marks at writing and speaking.
LG3: Using strategies to develop the listening, speaking, reading and writing skills is required throughout the GCSE course.