Theme 1 – Identity and						
Culture	Road Map					
Unit 3 Free-time	Noau Wap					
activities						
In this unit you will	Assessment Grades					
investigate hobbies, likes						
and dislikes. The aims are as						
follows:						
LG1: Knowledge						
LG2: Application						
LG3: Skills						
Themes	Learning Goals/Outcomes/Content			~	<b>A</b>	
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3.1 G Qu'est-ce que tu	LG1: to know the vocabulary for genres of TV programmes, films and music.					
aimes faire ?	LG1: to know the present tense of regular ER verbs.					
(Talking about television	LG2: to apply the knowledge to say what you like watching and listening to.					
and films)	LG3: to use visual cues to understand texts.					
2.1 E Ou/oot oo ous to se f-it	LG1: to know the vocabulary of free-time activities.					
3.1 F Qu'est-ce que tu as fait	LG1: to know the vocabulary of free-time activities.  LG1: to know how to form the perfect tense of regular verbs.					
ce week-end ?	LG2: to apply the knowledge to describe what you did last weekend.					
(Describing free-time	LG3: to use reasons to extend opinions.					
activities in the past)	· · · · · · · · · · · · · · · · · · ·					
3.1 H Le week-end, qu'est-	LG1: to know more vocabulary for leisure. LG1: to know how to form the immediate future tense.					
ce que tu fais ?	LG2: to apply knowledge to describe what you will do next weekend.					
(Talking about leisure	LG3: to use different timeframes with opinions.					
activities)						
Formative assessment:	LG3: to use variety of opinions, justifications and information to write a 90-word					
writing task	paragraph on leisure.					
3.2 G On parle de la	LG3: to use three timeframes together.  LG1: to know the vocabulary of food, drinks and quantities.					
nourriture	LG1: to know how to use the partitive article with food and drink.					
	LG2: to apply the knowledge to describe what you normally eat and drink.					
(Talking about food and	LG3: to use adverbs of frequency to add fluency.					
meals)	IG1: to know more yes	abulant to describe food and dishe	26			
3.2 F Qu'est-ce que tu aimes	LG1: to know more vocabulary to describe food and dishes. LG1:to know a range of verbs followed by the infinitive.					
manger ?	LG2: to apply knowledge to understand a range of sources where people discuss					
(Talking about different	world cuisines.					
cuisines and eating out)	LG3: to use strategies to answer T, F, NM questions.					
3.2 H Que mange-t-on dans	LG1: to know vocabulary about world food.					
le monde ?	LG1: to know about demonstrative pronouns.					
(Discussing world foods and	LG2: to apply knowledge to describe foreign eating habits.					
eating habits)	LG3: to use questions as sentence starters to answer in French.					
3.3 G Tu fais du sport ?	LG1: to know vocabulary for common sports (cognates).					
(Talking about sport)	LG1: to know how to use <i>faire</i> and <i>jouer</i> + preposition before sports.					
, ,	LG2: to apply knowledge to say the sports you do, why and how often.					
	LG3: to use details to give information.					
3.3 F Le sport, c'est ma	LG1: to know more vocabulary for sports (non-cognates).					
passion!	LG1: to know how to use present tense+ depuis/ depuis que+ present tense.					
(Talking about sports you	LG2: to apply current and prior knowledhe to talk about alternative sports.					
love)	LG3: to use <i>quand, lorsque</i> and <i>si</i> to develop sentences.  LG3: to use cues to identify timeframes in texts.					
3.3 H Les sports extrêmes	LG1: to know the vocabulary for extreme sports.					
(Discussing new sports and	LG1: to know how to use the pronouns <i>en</i> and <i>y</i> .					
taking risks in sports)	LG2: to apply knowledge to discuss opinions on extreme sports.					
taking risks iii spults)	LG3: to use translation s		•			
Summative assessment: end	LG1: to know the vocab	ulary and grammar from this unit.				
of unit	LG3: to use listening, sp	eaking, reading and writing exam	skills to complete an end			
	of unit assessment.					

## Links:

**LG1**: Knowing vocabulary on hobbies is transferable to other topics such as Travel and Tourism.

**LG2**: Applying the knowledge in this unit enables to develop the ability to combine timeframes and give details in various ways.

**LG3**: Using strategies to develop the listening, speaking, reading and writing skills is required throughout the GCSE course.