




Theme 1 – Identity and Culture Unit 4 Customs and Festivals		Road Map				
In this unit you will investigate customs and festivals in French-speaking countries. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades					
Themes	Learning Goals/Outcomes/Content					
4.1 G On fait la fête ! (Talking about celebrations)	LG1: to know the vocabulary for French celebrations. LG1: to know how to form the perfect tense with <i>être</i> . LG2: to apply knowledge to describe which celebrations you went to. LG3: to use reading strategies to look for details in a text.					
4.1 F La fête chez nous (Talking about how we celebrate)	LG1: to know more vocabulary about celebrations. LG1: to know how to form the perfect tense with reflexive verbs. LG2: to apply knowledge to contrast how you normally celebrate and how you celebrated last year. LG3: to use adverbs and phrases to link two timeframes together.					
4.1 H La fête, c'est quoi pour toi ? (Discussing what traditions mean to you)	LG1: to know vocabulary about traditions. LG1: to know the structure <i>après</i> + perfect infinitive. LG2: to apply knowledge to discuss and give opinions on traditions. LG3: to use strategies to answer "for, against or both" questions.					
Formative assessment : speaking task	LG3: To use speaking assessment criteria to answer a GCSE-style picture description task. LG3: to use verbal cues to understand and answer questions.					
4.2 G Partout c'est la fête ! (Talking about festivals)	LG1: to know the vocabulary for festivals. LG1: to know common expressions in the imperfect tense. LG2: to apply knowledge to talk about a festival you went to. LG3: to use bullet points to answer in a role-play task.					
4.2 F La fête pour tout le monde ! (Describing international festivals)	LG1: to know the vocabulary for international festivals. LG1: to know how to form the imperfect tense. LG2: to apply knowledge to tell about a festival you went to abroad. LG3: to use translation skills.					
4.2 H Les fêtes en famille, tu aimes ? (Describing an event)	LG1: to know vocabulary for family and religious events. LG1: to know about French-speaking regions' cultures and customs. LG2: to apply knowledge to retrieve written and oral information. LG3: to use social context to understand texts.					
Summative assessment: end of unit	LG1: to know the vocabulary and grammar from this unit. LG3: to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.					

Links:

LG1: Knowing about traditions in French-speaking countries raise interest, awareness and enables to reflect on personal habits.

LG2: Applying knowledge help understand the social context of varied sources.

LG3: Using strategies to develop the listening, speaking, reading and writing skills is required throughout the GCSE course.