| Unit 2 – Technology in everyday life | Road Map | | | |
|---|---|-----|--|--|
| In this unit you will | Assessment Grades | | | |
| investigate technology and | | | | |
| what it is used for. The aims | | | | |
| are as follows: | | | | |
| LG1: Knowledge | | | | |
| LG2: Application | | | | |
| LG3: Skills | | | | |
| Themes | Learning Goals/Outcomes/Content | | | |
| 2.1G Comunicarse por internet | LG1: To know vocabulary for online methods of communication. | | | |
| (Saying how you get in touch | LG1: To know how to make comparisons using más and menos que. | | | |
| via internet) | LG2: To apply the knowledge to compare different methods of communication. | | | |
| 2.1F ¿Cómo prefieres | LG1: To know vocabulary for giving opinions on online messaging. | | | |
| mantenerte en contacto? | LG1: To know how to form and use the perfect tense of regular verbs. | | | |
| (Giving opinions about online | LG2: To apply the knowledge to state how you have used online messaging in | | | |
| messaging) | the past and give an opinion. | | | |
| | LG3: to use question words | | | |
| 2.1H ¿Las redes sociales: | LG1: To know vocabulary for advantages and disadvantages of technology. | | | |
| buenas o malas? (Talking about | LG1: To know phrases following the pattern 'verb + preposition + inf.'. | | | |
| the good and the bad of social | LG2: To apply the knowledge to discuss the pros and cons of technology. | | | |
| media) | LG3: To use translation techniques at sentence and paragraph levels. | | | |
| Formative Assessment: writing | LG3: To use topic vocabulary and grammatical structures to translate sentence | | | |
| and reading tasks. | and paragraphs into English and Spanish. | | | |
| 2.2G ¡El móvil para todo! | LG1: To know vocabulary for the uses of a mobile. | | | |
| (Talking about using a mobile) | LG1: To know the differences between por and para. | | | |
| | LG2: To apply the knowledge to explain how you use your mobile. LG3: to use annotations to anticipate answers in a listening. | | | |
| 2.2F La tecnología portátil | LG1: To know vocabulary for opinions on mobile technology. | + + | | |
| (Giving opinions about mobile | LG1: To know how to form and use the present continuous tense. | | | |
| technology) | LG2: To apply the knowledge to give opinions on how you use technology. | | | |
| 2.2H ¿Podrías vivir sin el móvil | LG1: To know vocabulary to discuss the use and overuse of mobile technology. | | | |
| y la tableta? (Talking about | LG1: To know how the term <i>cuyo</i> is used in Spanish. | | | |
| mobile technology use and | LG2: To apply the knowledge to talk about mobile technology use and overuse. | | | |
| overuse) | LG3: To use strategies to answer a question with P, N, P+N | | | |
| Summative assessment | LG1: to know the vocabulary and grammar from this unit. | | | |
| | LG3: to use listening, speaking, reading and writing exam skills to complete an | | | |
| | end of unit assessment. | | | |

Links:

- LG1: Knowledge of grammatical structures and vocabulary will be required throughout the GCSE course.
- LG2: Application of grammatical structures and vocabulary will be required to complete tasks in all four GCSE exams.
- LG3: The use of grammatical structures and vocabulary will be required to complete tasks in all four GCSE exams.