




Unit 3 – Free-time activities	Road Map					
In this unit you will investigate hobbies and free-time activities. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades					
Themes	Learning Goals/Outcomes/Content					
3.1G ¿Qué te gusta hacer? (Describing what you like and don't like doing)	LG1: To know vocabulary for different free-time activities. LG1: To know how to use the verbs 'gustar' and 'encantar' LG2: To apply the knowledge to talk about what you like and dislike doing. LG3: To use justified opinions					
3.1F ¿Qué haces en tu tiempo libre? (Talking about your free-time)	LG1: To know vocabulary for different TV and Film genres. LG1: To know expressions of frequency. LG2: To apply the knowledge to describe how often you do activities in your free time. LG3: To use listening skills to identify a variety of positive and negative opinions.					
3.1H Hablando del tiempo libre y de los planes (Talking about your free-time and plans for the weekend)	LG1: To know vocabulary about weekend plans. LG1: To know how to use verb + infinitive LG2: To apply the knowledge to talk about your plans for the weekend. LG3: to use details to convey information.					
Formative Assessment: Writing task	LG3: To use topic vocabulary and grammatical structures to write a 90-word paragraph about free-time using 2 time frames minimum and extended sentences.					
3.2G Comer y beber (Buying food and drink)	LG1: To know vocabulary for food and drink items. LG1: To know how to form and use the radical changing verb 'querer'. LG2: To apply the knowledge to buy food and drink. LG3: to use sequencing phrases to add fluency.					
3.2F Vamos a comer fuera (Using para mí, ti, él)	LG1: To know vocabulary for ordering food and drink items. LG1: To know how to form and use regular adverbs. LG2: To apply the knowledge to order food and drink in a restaurant. LG3: To use listening skills to make informed decisions on multiple choice questions.					
3.2H Una cena especial (Talking about special occasion meals)	LG1: To know vocabulary for special occasion meals. LG1: To know how to form and use the immediate future tense. LG2: To apply the knowledge to talk about future meals for a special occasion. LG3: to use more than one answer in a multiple-choice question.					
Formative Assessment: speaking task	LG3: To use topic vocabulary and grammatical structures to perform a role play in a restaurant setting.					
3.3G ¿Haces deporte? (Talking about sport)	LG1: To know vocabulary for different sports. LG1: To know how to form and use the verbs 'hacer' and 'jugar'. LG2: To apply the knowledge to talk about sports you play and do. LG3: to use <i>cuando</i> and <i>si</i> structures to extend sentences.					
3.3F ¿Qué deporte harás? (Extending what you can say about sport)	LG1: To know vocabulary for extreme sports. LG1: To know how to form and use the simple future tense with <i>si</i> clauses. LG2: To apply the knowledge to talk about sports you will play depending on different circumstances. LG3: To use time phrases.					
3.3H El deporte en el mundo (Talking about sport in the world)	LG1: To know vocabulary for discussing the benefits of doing sport. LG1: To know the stem of irregular verbs in the simple future. LG2: To apply the knowledge to talk about the benefits of doing sport and which sports you will do as a result.					
Summative assessment	LG1: to know the vocabulary and grammar from this unit. LG3: to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.					

Links:

LG1: Knowledge of the future tense and giving opinions will be required throughout the GCSE course.

LG2: Application of grammatical structures and vocabulary will be required to complete tasks in all four GCSE exams.

LG3: The use of grammatical structures and vocabulary will be required to complete tasks in all four GCSE exams.