




Unit 4 – Customs and Festivals		Road Map		
In this unit you will investigate traditions in Spanish-speaking countries. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades			
Themes	Learning Goals/Outcomes/Content			
4.1G La vida en familia (Learning about Spanish life and routines)	LG1: To know vocabulary to describe Spanish lifestyles and routines. LG1: To know how to form and use regular verbs in the preterite tense. LG2: To apply the knowledge to contrast daily to past routines. LG3: to use two tenses together.			
4.1F Algunas costumbres regionales (Learning about local customs)	LG1: To know vocabulary for local Spanish celebrations. LG1: To know how to form and use the irregular verbs 'ser' and 'ir' in the preterite tense. LG2: To apply the knowledge to state that you went to a Spanish festival and describe what it was like.			
4.1H ¿Cambian las costumbres? (Learning about Spanish customs)	LG1: To know vocabulary for typical Spanish customs and routines. LG1: To know how to form and use the irregular verbs 'tener' and 'hacer' in the preterite tense. LG2: To apply the knowledge to talk about what you did and had to do on a trip to Spain. LG3: to use the structure <i>tener que</i> + infinitive.			
Formative Assessment: Reading task	LG3: To use topic vocabulary and grammatical structures to understand authentic sources on Spanish customs and routines.			
4.2G Las fiestas de España – La Tomatina (Talking about a Spanish festival)	LG1: To know vocabulary regarding the Spanish festival 'La Tomatina' in Spanish. LG1: To know how to form and use the imperfect tense. LG2: To apply the knowledge to describe La Tomatina using the imperfect tense. LG3: to use past time phrases.			
4.2F Las fiestas del mundo hispano (Learning about Latin American culture)	LG1: To know vocabulary regarding the Hispanic festival 'El Día de los Muertos' in Spanish. LG1: To know how to form and use irregular verbs in the imperfect tense. LG2: To apply the knowledge to describe El Día de los Muertos using irregular verbs in the imperfect tense.			
4.2H Las fiestas de España – Las Fallas (Learning about Spanish culture)	LG1: To know vocabulary regarding the Spanish festival 'Las Fallas' in Spanish. LG1: To know the difference between the preterite and imperfect tenses. LG2: To apply the knowledge to talk about a Hispanic festival you went to. LG3: to use two past tenses together.			
Summative assessment	LG1: to know the vocabulary and grammar from this unit. LG3: to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.			

Links:

LG1: Knowledge of the preterite and imperfect tenses will be required throughout the GCSE course.

LG2: Application of grammatical structures and vocabulary will be required to complete tasks in all four GCSE exams.

LG3: The use of grammatical structures and vocabulary will be required to complete tasks in all four GCSE exams.