**OAA**

**Part 1 – Skills (10 Marks)**

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| **Mark** | **Level** | **Map reading** | **Route planning** | **Team work** |
| **9-10** | **9** | Can us a compass when working outdoors to move in different directions, even when in new environments. Can evaluate my own and other’s performance after completing several orienteering courses. | Can use ‘aiming off’ and ‘catching feature’ constantly when orienteering. Can plan a safe and effective route on an unfamiliar site. Can plan, perform and evaluate the successes of an orienteering course. | Can use a variety of communication skills to work effectively within a group especially within more pressured situations. Can recognise similarities in challenges and adopt plans to be more efficient.  |
| **7-8** | **7-8** | Can use a compass when move in different directions. Can orientate a map when working on an unfamiliar site. | Can use ‘aiming off’ and ‘catching feature’ most of the time when orienteering.Can plan a route safely marking check points on a map. Can plan, perform and evaluate the successes of an orienteering course.  | Can work with others in a team to overcome a problem that occurred unexpectedly. Can successfully apply communication skills to new challenges. Can use physical teamwork skills in a variety of different challenges.  |
| **5-6** | **5-6** | Can explain the difference between star and line orienteering. Can accurately apply the use of scale from a map to pace out a distance in real terms.  | Can plan routes taking into consideration the terrains to suit the needs of the group. Can justify the route taken.  | Can use communication skills within a group to perform a team task. Can work with others in a team to solve a problem set by the teacher.  |
| **3-4** | **3-4** | Can orientate around a small set course. Can follow a map of the school safely, using key points to help orientation. Can describe what an ‘attack point’ is. Can orientate a map of the school when working around the site. | Can describe the terms and use ‘aiming off’ and ‘catching feature’ sometimes when orienteering. Can identify and explain 3 key safety points that are important when orienteering and planning a route. Can plan a route using a school map.  | Can use different codes and commands to communicate with class mates. Can work with others to solve problems.  |
| **1-2** | **1-2** | Can identify N,S,E,W on the map of a school site. Can locate major buildings on a map of the school  | Can identify 3 key symbols. Can describe the terms ‘control/control marker’ and ‘thumbing’.  | Can give 3 examples of ways to communicate with class mates.  |

**Part 2 – Competitive Situation (15 Marks)**

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| **Mark** | **Level** |  |
| **13-15** | **9** | * I show that I can make efficient strategic plans and adapt quickly and appropriately to the changing situations. I make successful decisions to maximise performance.
* I am able to sustain a high level of teamwork skills within my performance.
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| **10-12** | **7-8** | * I show that I can usually make strategic plans and adapt decisions in relation to changing situations.
* I am usually able to demonstrate high level of teamwork skills in my performance
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| **7-9** | **5-6** | * At times, I show that I can make successful strategic plans and at times I can use decision making.
* I am sometimes able to demonstrate correct teamwork skills although I sometimes lack consistency in my performance
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| **4-6** | **3-4** | * At times, I show some ability to make decisions and plans, but this is not very consistent.
* I show some teamwork skills in my performance, but there are obvious weaknesses.
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| **1-3** | **1-2** | * I show limited ability to use or make plans, or to make decisions.
* I show limited teamwork within my performance, there are obvious weaknesses.
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