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| **L1/2 Cambridge National in Sports Studies Unit RO51: Contemporary Issues in Sport** | **Unit Navigator** |
| In this unit you will develop a knowledge and understanding of barriers to participation, the roles of NGB’s, the Olympic and Paralympic movement, performance enhancing drugs and their effect and the impact of hosting a major sporting event. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills |
| Assessment Grades |  |
| **Lesson Title.** | **Learning Goals/Outcomes/Content** |  |  |  |
| **1. User Groups in Sport** | LG1 – To know the user groups who participate in sportLG1 – to know what a user need isLG2 – To be able to give examples of the specific needs of these user groups  |  |  |  |
| 2.  **Barriers to participation** | LG1 - To know what barriers there are to participationLG2 - To be able to give examples of barriers related to specific user groups |  |  |  |
| **3. Overcoming barriers** | LG1 – To know the solutions to barriers which affect participationLG2 – To be able to give examples of how barriers can be overcome |  |  |  |
| 4.  **Popularity of sport in the UK** | LG1 - To know what factors can impact the popularity of sport in the UKLG1 – To know the current trends in the popularity of different sportsLG2– To be able relate the factors that impact the popularity of sport to specific sporting examples |  |  |  |
|  **5. Revision** | LG3 – to demonstrate an understanding of the issues which affect participation in sport |  |  |  |
|  **6. LO1 content test** | LG3 – to demonstrate an understanding of the issues which affect participation in sport |  |  |  |
|  **7. Values that can be promoted through sport** | LG1 - To know what values areLG1 – To know what values can be promoted through sportLG2 – To be able to give specific examples of how the values are promoted |  |  |  |
|  **8. The Olympic and Paralympic movement** | LG1 – To know the Olympic and Paralympic creed and symbolLG1 – To know the Olympic and Paralympic valuesLG2 – To be able to give examples of how the games promote the Olympic and Paralympic values |  |  |  |
|  **9. Initiatives and events that promote values through sport** | LG1 - To know a range of initiatives that promote values through sportLG2 – to be able to explain how these initiatives promote valuesLG3 – To demonstrate a knowledge of at least one initiative through creating a handout or presentation |  |  |  |
| **10. Sporting etiquette and behaviour** | LG1 – To know what is meant by sporting etiquetteLG2 – To be able to give examples of how performers and spectators should behave in sportLG1 – To know the difference between sportsmanship and gamesmanship |  |  |  |
| **11. Performance Enhancing Drugs** | LG1 – to know why performers use performance enhancing drugsLG1 – to know the reason against the use of performance enhancing drugsLG1 – To know how the World Anti-Doping Agency (WADA) is trying to combat doping |  |  |  |
| **12. Performance Enhancing Drugs** | LG1 – To know what sanctions are in place for athletes found guilty of using drugsLG2 – To be able to give specific examples of drug offences by athletesLG3 – To be demonstrate a knowledge of the impact of drug taking on the reputation of a sport |  |  |  |
| **13. Revision** | LG3 – to demonstrate an understanding of the role of sport in promoting values |  |  |  |
| **14. LO2 content test** | LG3 – to demonstrate an understanding of the role of sport in promoting values |  |  |  |
| **15. Hosting major sporting events** | LG1 – to know the main features of hosting a sporting eventLG2 – to be able to give specific examples of the features of hosting a major sporting event |  |  |  |
| **16. The legacy of a major event** | LG1 – To know what the term legacy means with regard to hosting a sporting eventLG2 – To be able to give examples of how an event leads to a legacy for the hosts |  |  |  |
| **17 and 18. Benefits and drawbacks of hosting a major sporting event** | LG1 – To know the main benefits and drawbacks of hosting a major sporting eventLG3 – To demonstrate the ability to link the benefits or drawbacks with developing a legacy |  |  |  |
| **19. Revision** | LG3 – to demonstrate an understanding of importance of hosting a major sporting event |  |  |  |
| **20. LO3 content test** | LG3 – to demonstrate an understanding of importance of hosting a major sporting event |  |  |  |
| **21. National Governing Bodies** | LG1 – To know what NGB’s areLG1 – To know the names of major NGB’sLG1 – To know what NGB’s do |  |  |  |
| **22. NGB’s – promotion and participation**  | LG1 – To know how NGB’s work to promote sportLG2 – To be able to give specific examples of how NGB’s promote participation in sport |  |  |  |
| **23. NGB’s – development and infrastructure** | LG1 – To know how NGB’s develop participants and coaches at all levels of participationLG1 – To know how NGB’s develop an infrastructure to support clubs and participantsLG2 – To be able to give specific examples of how NGB’s provide development opportunities and infrastructure within their sport |  |  |  |
| **24. NGB’s – policies and initiatives** | LG2 – To be able to give examples of policies and initiatives put in place by NGB’sLG3 – To demonstrate a knowledge of why these policies and initiatives are important to the sport |  |  |  |
| **25. NGB’s and funding** | LG1 – To know how NGB’s use funding for their sportLG2 – To be able to give examples of where money comes from and goes to in a specific sport |  |  |  |
| **26. Revision** | LG3 – to demonstrate an understanding of the role of National Governing Bodies in Sport |  |  |  |
| **27. LO4 content test** | LG3 – to demonstrate an understanding of the role of National Governing Bodies in Sport |  |  |  |
| **28. Revision for mock unit exam** | LG3 – to demonstrate an understanding of the issues which affect participation in sportLG3 – to demonstrate an understanding of the role of sport in promoting valuesLG3 – to demonstrate an understanding of importance of hosting a major sporting eventLG3 – to demonstrate an understanding of the role of National Governing Bodies in Sport |  |  |  |
| **29. Mock Exam** | LG3 – to demonstrate an understanding of the issues which affect participation in sportLG3 – to demonstrate an understanding of the role of sport in promoting valuesLG3 – to demonstrate an understanding of importance of hosting a major sporting eventLG3 – to demonstrate an understanding of the role of National Governing Bodies in Sport |  |  |  |
| **30. Mock Exam Feedback** | LG3 – to demonstrate an understanding of the issues which affect participation in sportLG3 – to demonstrate an understanding of the role of sport in promoting valuesLG3 – to demonstrate an understanding of importance of hosting a major sporting eventLG3 – to demonstrate an understanding of the role of National Governing Bodies in Sport |  |  |  |

**Links:**

LG1: Basic knowledge of contemporary issues links to other units and topics such as sports leadership and officiating.

LG2: Applying the basic knowledge of the key topics to specific sporting examples helps with a greater understanding and developing higher exam answers.

LG3: Being able to demonstrate knowledge of the key topics allows for evaluation, comparison and analysis to access the higher marks in the external exam.