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| **L3 Cambridge Technical Unit 8 Organising Sports Events** | **Unit Navigator** |
| In this unit you will develop a knowledge and understanding of the roles and responsibilities of coaches. How to structure a series of sports sessions, and how to select appropriate practice methods and set goals for participants. You will also deliver a progressive series of sporting sessions to younger students. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills |
| Assessment Grades |  |
| **Lesson Title.** | **Learning Goals/Outcomes/Content** |  |  |  |
| **1-2. Types and purpose of sporting events** | LG1 - To know the different types of sports events that existLG1 – To know the purpose of different event types.LG2 – To apply the knowledge of different events and purposes to give specific examples of existing events. |  |  |  |
| **3-5. Assignment 1 completion** | LG3 – To demonstrate knowledge and understanding of the types and purpose of sports events to complete assignment 1.  |  |  |  |
| **6-7. Roles and responsibilities of the planning team** | LG1 - To know the different roles involved in planning and delivering events.LG2 – To know the responsibilities associated with each role. LG2 - Apply the knowledge of roles and responsibilities to explain their importance in planning and delivering events. |  |  |  |
| **8-10. Assignment 2 completion** | LG3 – To demonstrate knowledge and understanding of the roles and responsibilities associated with planning and delivering sports events to complete assignment 2.  |  |  |  |
|  **11-13. Event Planning** | LG1 – To know the stages and components for planning an event.LG2 – To apply the knowledge of the stages of event planning to begin planning ideas.LG3 - To demonstrate an understanding of the ways to plan an event.  |  |  |  |
|  **14-15. Attributes of coaches and leaders** | LG1 – To know how to carry out an activity and venue risk assessment.LG1 – To know how to complete a contingency plan.LG2 – To apply prior knowledge to identify hazards with the activity and venue. LG3 – To demonstrate how to complete a thorough risk assessment and contingency plan for the event.  |  |  |  |
|  **16-17.**   **Promoting an event** | LG1 - To know what different methods of promotion there are. LG2 – to apply knowledge of event promotion to understand why certain methods suit particular events.LG3 – To demonstrate how to effectively select appropriate methods of promotion.  |  |  |  |
| **18-20. Assignment 3 completion** | LG3 – To demonstrate knowledge and understanding of how to plan a sports event to complete assignment 3.  |  |  |  |
| **21-23. Delivering a sports event** | LG3 – To demonstrate how to effectively contribute to the delivery of a sports event.  |  |  |  |
| **24-25. Reviewing the event**  | LG1 - To know how to review the planning and delivery of the sports event.LG2 – To apply knowledge of reviewing an event to explain the strengths and weaknesses.LG3 – To demonstrate how you would effectively overcome the weaknesses if you were to complete the event again.  |  |  |  |
| **26-28. Assignment 4 completion** | LG3 – To demonstrate knowledge and understanding of how to review a sports event to complete assignment 4.  |  |  |  |

**Links:**

LG1: Basic knowledge of events, how to plan and organise events, contributes to other topics and units, such as how to warm up and cool down in Unit 1

LG2: Application is a vital skill at Level 3 OCR, but also in understanding how the event needs to be planned and structured to meet the needs of the participants

LG3: Evaluation and analysis skills are crucial for pupils to be able to identify errors and learn from mistake to ensure a stronger future grade