

Catch Up Strategic Plan (Intervention+ Pupils)

School: Oldbury Wells School

Date: October 2020

Leader with strategic responsibility: Katharine Warner

Link Governor: Geoff Baker

1. Amount of funding allocated for Catch Up 2020/21	£50,000																																																
2. Main mechanisms used for identifying pupils	<ul style="list-style-type: none"> • Contact at home spreadsheet completed by staff during lockdown. • Feedback from staff contacting SEND and vulnerable students during lockdown • Reports written at the end of the summer term – Attitude to distance learning grade. Tier 3 – students who completed no work in lockdown, allocated grade 5. • Year 11 - An early assessment will be completed to see how students settle into the new academic year week beginning 21st September. Allow to see subject weaknesses to start planning bespoke programme for individuals. 																																																
3. Number of pupils identified as needing catch up support a. Overall (all) b. Tier 1 only (teaching strategies needed) c. Tier 1 and 2 only (teaching strategies and targeted academic support) d. Tier 3 strategies needed (wider support)	<table border="1" data-bbox="1151 730 1962 1106"> <thead> <tr> <th>YR</th> <th>nor</th> <th>Tier 1</th> <th>%</th> <th>Tier 2</th> <th>%</th> <th>Total T1 & T2</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>172</td> <td>15</td> <td>9</td> <td>26</td> <td>15</td> <td>41</td> <td>23.8</td> </tr> <tr> <td>9</td> <td>160</td> <td>12</td> <td>8</td> <td>15</td> <td>9</td> <td>27</td> <td>16.9</td> </tr> <tr> <td>10</td> <td>151</td> <td>11</td> <td>7</td> <td>44</td> <td>29</td> <td>55</td> <td>36.4</td> </tr> <tr> <td>11</td> <td>186</td> <td>16</td> <td>9</td> <td>17</td> <td>9</td> <td>33</td> <td>17.7</td> </tr> <tr> <td>Totals / Ave</td> <td>669</td> <td>54</td> <td>8</td> <td>102</td> <td>16</td> <td>156</td> <td>24</td> </tr> </tbody> </table>	YR	nor	Tier 1	%	Tier 2	%	Total T1 & T2	%	8	172	15	9	26	15	41	23.8	9	160	12	8	15	9	27	16.9	10	151	11	7	44	29	55	36.4	11	186	16	9	17	9	33	17.7	Totals / Ave	669	54	8	102	16	156	24
YR	nor	Tier 1	%	Tier 2	%	Total T1 & T2	%																																										
8	172	15	9	26	15	41	23.8																																										
9	160	12	8	15	9	27	16.9																																										
10	151	11	7	44	29	55	36.4																																										
11	186	16	9	17	9	33	17.7																																										
Totals / Ave	669	54	8	102	16	156	24																																										

4. How many Intervention + pupils are also:

- a. PPG?
- b. SEND EHCP?
- c. SEND support?
- d. In a priority year group (Year 6 / 11 or 13)?

YR	nor	Tier 1	PPG	SEND EHCP	SEND S	Tier 2	PPG	SEND EHCP	SEND S
8	172	15	6	0	3	26	13	0	7
9	160	12	5	1	2	15	4	0	2
10	151	11	7	0	2	44	13	0	3
11	186	16	5	2	3	17	9	0	2
Totals / Ave	669	54	23	3	10	107	39	0	14

Tier one main strategies (Teaching)	Tier two main strategies (Targeted academic support)	Tier three main strategies (Wider support)
<ul style="list-style-type: none"> - Regular teacher time in lessons - Preferential seating - Targeted questioning - Differentiated activities in lesson time/Home learning - Additional resources – copy of textbook, revision guide, past papers. - Communication with parents - Phone calls to students if they have to self-isolate and undertake distance learning again. - Monitoring of distance learning – text messages home. 	<ul style="list-style-type: none"> - Academic mentoring - After school support sessions with teaching staff - Revision guides purchased and activities planned 	<ul style="list-style-type: none"> - Adjustment of curriculum offer - 1:1 tuition with HILTA's - Outside agency involvement - On-line learning modules

This plan is a working document and will be reviewed and updated when necessary. Next review date 29th January 2020.

Objective 1: Support Year 11 to catch up in preparation for their summer exams							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Initial identification of students.	All	Data from summer and ATL grades, identify catch up students and share with year 11 teachers and HOC, Head of Year 11/Student Support Worker Tiered approach	KW/BB AKB/TZW – for Sixth Form	Early September 2020 Then refine with data from first assessment Oct 2020	N/A		
Communication with parents/carers	All	Write to parents outlining programme. Invite parents in to meet with HOY, SLG and SSW	KW	October-November 2020	N/A	<i>Parents were written to and many were phoned to outline the after school programme. Unfortunately, due to the change in guidance from the government we suspended the afterschool sessions. These will now take place after the mock examinations, once the national lockdown ends on the 2nd December.</i>	
Staff to identify students in their teaching groups. To plan specific activities/strategies for targeted students. High quality teaching.	All	<ul style="list-style-type: none"> - Regular teacher time in lessons - Preferential seating - Targeted questioning - Differentiated activities in lesson time/Home learning - Additional resources – copy of textbook - Communication with parents - Subject mentoring 	All Y 11 teaching staff	Early Oct 2020	N/A		
Assessment week carried out to identify gaps in student knowledge Week beginning 21 st Sept	All	Low stakes assessments in class to identify knowledge gaps. Staff to follow up assessment with planned intervention.	All Y11 teaching staff	September/ Early Oct 2020	N/A		

Give all students identified on the catch-up list revision guides	All	Students to be provided with copies of revision guides and workbooks. Teaching staff to set catch up activities using revision guides and to check student progress. Homework tasks linked to revision guides/work booklets.	Y11 teachers SLG engagement learning walk	Early October purchase of revision guides. Regular assessment of how well these are being used.	£ 2000	<i>All year 11 students on catch up list have been provided with revision guides prior to their mock examination.</i>	
Session 6 – Early after school revision programme.	All Y11, but initial focus on catch-up students	Start after school revision sessions early – focus on catch up groups Targeted invite initially. Programme drawn up for students and communicated with parents. After Christmas all year 11 invited to attend.	Year 11 teachers	November	£5000	<i>The sessions from October half term did not run due to the new national lock down. Only a few had started to take place. We received guidance that after school sessions should not take place.</i> <i>These sessions will now run after Christmas.</i>	
Transport - after school sessions.	All	Minibus to Wolverhampton and Highley for attendance.	KJC/SB	November	TBC		
Early careers appointment for targeted students with careers adviser	All – priority Tier 1 and 2(SEND)	Sarah Barlow to prioritise students for Careers interview with Mel Lawrence.	SB/ML/TZW	Sept 2020			
HOY /SSW and attendance officer to monitor attendance of catch up students closely Reward for positive attendance?	All	Careful and proactive monitoring of student attendance. Early intervention when students are absent.	TAC/SB/JWT	Sept 2020	NA		
Survey of technology available at home. Do they have access to a laptop? Purchase of laptop for PP and vulnerable students	PP/vul	Provide students with equipment necessary to assist distance learning	SJW/JWT	Autumn term	Govt devices	SJW completed survey. Laptops now given to year 11 s. 4 Laptops have been allocated so far to identified students. (November 2020) During distance only 4 students have not logged on in the first days and not the students who have been allocated laptops. All 4students now engaged in distance learning	
Study skills sessions - revision and consolidation of learning	All	HOY to deliver study skills work. Revision evening for parents. Virtual prior to the mocks. GCSE POD. Specific revision advice for subjects to be recorded and put on website.	TAC/SB/KW SW	October 2020	N/A	Completed.	

Questionnaire to further identify student needs	All	Carried out in form time	KW	Sept 2020	N/A	Completed.	
1:1 Tutoring English or small group during curriculum time.	identified students in y11, then y10 and 7	10 week programme for identified students. 30 min-1hour sessions once per week. Focus on identified gaps in knowledge. Delivered and planned by HILTA	KW and SEL	November 2020-August 2021	£9,765		
1:1 Tutoring or small group Mathematics during curriculum time	identified students in year 11, then 10 and 7	10 week programme for identified students. 30 min-1hour sessions once per week. Focus on identified gaps in knowledge. Delivered and planned by HILTA.	KW and KB	November 2020-August 2021	£9,765		
Tutor support for MFL	All MFL	10 week programme/tutor	KW	Spring/summer term	TBC		
Software for English and Maths	2-3	https://uk.ixl.com/ To support students in the intervention room with their catchup work. Targeted students using this	KW and HLTA JWT	November 2020	TBC		
Academic mentoring of identified students.	1-3	1:1 Mentoring with students. Student allocated to member of staff. Work through mentoring booklet.	TAC/SB/KW and SLG	January 2020	NA		
Adjustment of curriculum for students who are furthest behind	1-3	Following initial assessments of PP progress. Adjust curriculum offer for identified students to allow catch up.	KW/SA/BB/TAC and SB	Some Sept 2020 others post mocks	HLITA costs		
Supervision of students who have reduced curriculum offer	1-3	West 30 used as intervention room Staffed by intervention people. Could use to additional CORE teaching.	KW	Nov 2020	HILTA costs		
Laptops for the intervention room		10 laptops to support tuition programme	KW and AT	Nov 2020	£3400		
10 head sets for intervention room		To support on-line tuition.	KW and At	Nov 2020	£500		

Objective 2: Support year 13 to catch up in preparation for their summer examinations							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Identification of Yr13 students who have fallen behind in their subject areas.	1-3	Early assessment required to support the data collected during lockdown and identify those that are in need of catch-up support.	TZW/AKB/BB	Oct Half Term	N/A		
Communication with students and parents regarding progress and agree actions to support catch-up.	1-3	Parent letter outlining the support that will be put in place for Yr13 catch-up students.	TZW/AKB/KW	Autumn 2	N/A		
Revision Guides and support materials	1-3	Purchase revision guides and support materials for the Yr13 students identified in subject areas as falling behind	TZW/KW	Autumn 2	£566.72		
Develop individual intervention plans for students identified as catch-up	1-3	AKB/TZW to work with sixth form teachers and students to develop IIPs to support the catch-up of students who have fallen behind.	AKB/TZW/TF	Dec	N/A		

Objective 3: Engage our hardest to reach students							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Transport to Brightstar boxing programme	1	Year 11 students who are struggling to reengage with school and in danger of becoming NEET. 16 sessions delivered at a Boxing club in Shifnal. Cost to cover the transport to the sessions because the transport is free.	KW	Oct 2020	£60/session		
Reduction in subject taken to allow year 11 students to catch up their CORE.	1-3	Students to be timetabled with HILTA to do additional Maths and English catch up work during the gained periods.	HLTA	November-Spring	HILTA cost as above		

Objective 4: Support Year 7 to catch up gaps in literacy and numeracy

Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
CAT testing to benchmark year 7	All	To establish ability of new year 7 to help target areas of underperformance. 133 students will sit CAT tests,	BB	Week beginning 12 th October	£1,731.66		
Headphones to support CAT tests		Headphones to support the PP students in CAT test.	BB		£75		
HILTA sessions in the intervention room		Small group tuition to support year 7 students with literacy and numeracy.	KW MH and JW	Spring term			

Objective 5: Support other year groups to catch up							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Small group tuition delivered on-line to targeted individuals. Year 10 and Year 9.	Identified students	On-line tuition delivered by on-line tutor. Part of the NTP.	KW	Spring term	£6000		
HILTA to work with Year 7 and Year 10	Identified students	During the year 11 mock period – HILTA's to start work with the students that are furthest behind.	HLTA				

Objective 5: Support students to reengage with school							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Increase hours of the school counsellor	All	To support students who are struggling with their mental health	JB JW	November 2020	£1054		
After school support sessions	1-3	Targeted individuals to support positive behaviour. After school support sessions manned by HOY and SSW	SSW	Sept 2020-summer 2021			
Total					£39,857.38		