

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. (For example a whole year group)

For details of what to expect where individual pupils are self-isolating, please see the school's distance learning policy which can be found by [clicking here](#).

Further supporting information can be found on the schools website:

[Distance Learning support](#) and [Learning zone](#) for support with software

The remote curriculum: what is taught to pupils at home

A pupil's first day or being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day?

As teachers prepare resources for distance learning students should ensure that they can access work through the Satchel One App and can access Microsoft Teams. Full instructions and supporting materials can be found on the schools learning zone. ([Click here](#))

Students should organise their workspace and complete any outstanding homework tasks. They can also access online lessons from the Oak National Academy by [clicking here](#).

Pupils will begin to receive work from their teachers on the second day of any period of remote education. This will follow their normal timetabled subjects.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Where possible teachers will continue to follow schemes of work and assessment frequency. However, in some practical subjects we may make some adaptations, but these will always be in line with the taught curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will continue to follow the students normal timetabled lessons that they would have had in school. This is 5 one-hour lessons per day. As a school we recognise that the demand of home learning and increased screen time should also be considered. Therefore, on average a pupil should expect 5 lessons of around 50 mins each day.

Accessing remote education

How will my child access any online remote education you are providing?

All distance learning work will be set through an app called Satchel One. This is the app that teachers set homework through. All work will be clearly identifiable as classwork. This will be supplemented by a live teaching element through Microsoft Teams. Full instructions on how to use and download these can be found [here](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All of the school's IT applications can be accessed through a smartphone, tablet or computer giving more pupils greater access to online resources. The school's approach is that work should mostly be completed in normal exercise books and that pupils simply upload a clear photo of this work to Satchel One.

Each year we will undertake an audit of pupil ICT access.

The DFE have allocated the school with a limited number of devices to support distance learning. If you wish to be considered to borrow one of these devices or may need a wireless router to allow access to the internet please contact scott.wycherley@oldburywells.com

Please remember this is not guaranteed and any loaning of equipment will be based upon need and circumstance.

Where students do not have ICT access or where access is not suitable, then the school will aim to support ICT provision. If this is not possible we will look at alternative methods in providing distance education for example providing printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All work will be issued through Satchel One and supported by a live teaching element using Microsoft Teams. The schools approach is for all year groups.

Some examples of the schools remote teaching approaches:

- live teaching (online lessons via Teams)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers or GCSE Pod)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils may have at home
- websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All pupils are expected to follow their normal school timetabled lesson.

Each individual lesson can be found in the Satchel One app that both students and parents can monitor.

We believe that following a normal sequence of lessons is essential for students. To support both parents and students – support information can be found by clicking [here](#).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily – a report will be run through Satchel One to check that students have engaged in the first lesson of the day. If students have not engaged with this work before 9am a text message will be sent to parents/guardians.

Students are required to upload evidence of work at the end of each lesson. Where a student has not done this – teachers will send a reminder through the messaging function in Satchel One. This can be viewed by parents as well.

If a student has persistently failed to engage or submit distance learning work a teacher will issue a behaviour point through Satchel One. Again, this is visible by parents. These are monitored by pastoral staff and if necessary, a member of staff will be in contact to offer support.

It is essential that students do not fall behind and where students fail to engage they maybe required to participate in additional catch up work on their return to school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

As a school we will continue to follow the school's normal assessment process in terms of the format and frequency of assessment. Where assessed work is undertaken during any period of distance learning this will be visible to both parents and students in the Satchel One app.

Shorter term feedback may still be issued in the form of quizzes, short tests or short comments. Again all of these are visible in the Satchel One app.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- To support families, we will ensure that a regular point of contact occurs between parents and a member of staff.
- Where possible teaching assistants will join live teaching sessions to support students with specific needs.
- Teachers are aware of any students special educational needs and this should be accounted for in any planning – ensuring that differentiation is appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils self-isolating will still be taught a well-planned and sequenced curriculum. Meaningful and ambitious work will be set each day that follows a pupil's normal school timetable. Feedback and assessment will continue to follow the usual frequency and format. All this work can be viewed in Satchel One. However due to the challenges of teaching pupils both at home and school there will not be a live element through Teams, but teachers will be contactable to support pupils.

To allow teachers to prepare work for those students who are self-isolating pupils will be asked to prepare for distance learning by completing any outstanding homework tasks and to use the prepared lessons as part of the Oak National Academy.