



Our ref:SRS/apa

September 2021

Dear Parents/Guardians,

Recently there have been some change to the required content for Relationship and Sex Education (RSE) and Health Education. This is in addition to the statutory national science curriculum.

We are clear that parents are the prime educators for children on these matters and we are committed to a home school partnership, which supports and is consistent with our duties under the Equalities Act and Safeguarding. The lessons are delivered in a way which supports and is consistent with the ethos and culture of the school, our commitment to respect, inclusive practice, and whole school approach.

We offer a planned and appropriate scheme of work, devised to meet the Key Stage 4 learning outcomes as specified by the DfE. The programme will include gender and trans identify, sexism, equality and gender prejudice, positive role models, same sex relationships, dangers of meeting someone online, forced and arranged marriages, the role of a parent, harassment, stalking, revenge porn. Specialised teachers will deliver the curriculum and in close liaison with our pastoral support team.

There is the opportunity for students to work in small groups and tasks are adapted for different levels of ability and development level. We encourage pupils to ask questions and we respond to their issues, concerns, and queries in a straightforward manner, using age-appropriate language and factually correct information.

Parents have the right to withdraw their children from the sex education element of the curriculum, but not the relationship, science, or health education curriculum up until three terms before a pupil in sixteen. The DfE have produced a leaflet for parents 'understanding the relationship and health education in your child's school: secondary' available from www.gov.uk

We are hosting a PSHE and RSE parent consultation on Tuesday 14th September 6:15-7:00pm where I will explain the curriculum and how it relates to the guidelines, more information on this is available in the accompanying letter. Alternatively, our RSE policy is available on the school website.

If you have any concerns about the programme for your child, we are available to discuss these and the implications of withdrawal with you. We can also highlight resources and books so that you can discuss these important issues with your child.

Kind regards

Sophie Stevens
PSHE Co-ordinator

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