



Oldbury Wells

# Oldbury Wells Journal

## March 2021



### Welcome to our Easter Newsletter.

Following a wonderful start weather-wise to the final week of term, we all look forward to a restful Easter period as we continue the Government's roadmap out of lockdown. It has been a very different type of term with Distance Learning, Lateral Flow Testing and a successful return to school for all students giving the main headlines. We are tremendously proud of all our students and grateful to all our parents/carers for the support they give, including regular words of encouragement. Can I pass on my thanks to all the staff team here in school who continue to work tirelessly to respond to all that is asked of them during these times of COVID restrictions!

As we look to next term, our hope is that as the Government continue to update advice to all schools, we can start to reintroduce elements of the school day which will help us reset throughout the Summer term and towards September. Restrictions on sport, after school clubs and potential day trips are scheduled to be lifted in the weeks ahead which means that where possible, we can re-introduce many aspects of school life which have been missed by us all.

One of our key areas of focus will be supporting students in Year 11 & 13 alongside others who were scheduled to complete examinations this summer. We have completed planning at

this stage on how we will calculate Teacher Assessed Grades (TAGs) and will continue to work with all students as we move towards the final submission deadlines.

In school we continue to have a range of events which have taken place and, as always, our end of term journal celebrates the many achievements of all our students. You will hopefully have seen some of the work we have been doing in partnership with our local primary schools and we are looking forward to further activities in the weeks ahead as we work towards our transition program.

I hope that over the Easter period everyone is able to take a well-deserved break and return ready and prepared for the term ahead. A reminder that all students should continue to undertake their Lateral Flow Testing twice weekly over the holiday period and report results using the normal methods.

Overleaf you will find a letter from Gavin Williamson (Secretary of State for Education) which we have been asked to share with students. In it, he speaks about getting back into school and reflects on the challenges students have faced over the past year.

Stay Safe, we look forward to seeing everyone on their return on Monday 19th April.

# UPDATES

## A letter to young people from Gavin Williamson MP

Secretary of State for Education



I wanted to let you all know how grateful I am for the way you have responded to the huge challenges you have all faced throughout the coronavirus pandemic.

Whether this is your first year at school or your final year of college, I know the disruption you have all faced to your education since the pandemic began has been incredibly challenging and has meant completely changing the way you learn - either learning remotely at home or continuing at school or college with fewer of your friends around you and lots of safety measures in place.

Whether you were at home or at school, the disruption last term and throughout last year asked a lot of you and your families. I am filled with admiration for the incredible way you all responded and the resilience you have shown. Not being in school or college with your teachers and friends was a huge sacrifice. Everything you did, with the help of your families and your schools and colleges, and everything you missed out on – time in school, taking exams, seeing friends, playing sport and much more - made such a huge difference to helping us stop the spread of the virus. I want to say a huge thank you to all of you.

Getting all young people back into school and college safely has been my priority throughout the pandemic. I know how vital it is not just for your education but also to spend time with your

friends and to feel happy and secure. All our lives have changed a lot in the past year but the challenges that young people have faced have been some of the hardest. I will continue doing everything in my power to make sure that all of you are supported to boost any areas of work you've had less time at school to study, get the qualifications you deserve and have the opportunities you need to succeed.

Continuing to follow all the safety measures your schools and colleges have worked hard to put in place, as well as taking a test twice a week, is so important and helps us to stop the virus spreading. The testing that thousands of you have been taking part in at school and college is a vital part of this. I am so grateful to you and all the staff who have supported you to do this. I know your schools and colleges have worked incredibly hard to prepare you to test yourself at home.

As most of you at secondary school and college move to testing yourself regularly at home, it's vital that you continue to test and report online twice a week through the Easter holidays and after you return to school. Home testing twice a week for you and everyone you live with makes a huge difference and means you are playing a really important role in helping us move back to a more normal way of life. Your school or college will continue to support you and make sure you have tests. You and your family can also find out more about home testing here.

I was delighted to see the enthusiasm with which so many of you returned to school at the beginning of March and I am sure you have had a wonderful few weeks catching up with your friends and teachers. It was fantastic to meet pupils delighted to return to school on my visits to schools like Arden Academy and Bedford Free School and to see so many more of your reunions on social media. I hope that the new term will be just as enjoyable and successful for all of you.

Source: DfE Blog -

<https://dfemedia.blog.gov.uk/2021/03/26/a-letter-to-young-people-from-gavin-williamson-mp-secretary-of-state-for-education/>



# School Uniform

## A Reminder

We have exceptionally high standards regarding uniform at Oldbury Wells School; our students take pride in the uniform they wear and respond brilliantly to the standards we set. Following our return after the Easter break we would ask all parents for their continued support in re-setting our uniform standards. We appreciate that things have been difficult with students out growing uniform and shoes throughout lockdown, particularly with shops not being open to replace these items. To support this process we are looking to re-set things in two stages - first of all after Easter and once again in September. We are writing to you now, so that when you do buy new uniform that you replace them with the appropriate items.

After Easter we will be having a whole school focus on uniform and have made contact with a number of parents to ask for adjustments to be made over the Easter period. The school will look to take further action where concerns continue. In relation to footwear, it is important that as parents update and replace these items they ensure that new purchases are in line with requirements.

Thank you for your continued support.



Can we remind you of the following requirements (further information can be found on the school website <https://www.oldburywells.com/parent-information/uniform>) :

- **SHOES:** All students should wear 'school type' black, polishable shoes; no boots or trainers and nothing with a branded logo showing. **We will be asking students who are attending in Nike/Vans to change these as we move into the weeks ahead and to ensure that they have the correct footwear for our return in September as the latest.**
- **SKIRTS:** Pleated/Plain Mid Grey Skirt (no lycra or stretch material allowed) – **Skirts should not be more than 2 inches above the knee.**
- **HAIR:** 'Grade One' haircuts or other extreme cuts and unnatural hair colours are unacceptable.
- **JEWELLERY:** Students are permitted to wear one on plain ring on one finger only, multiple rings are not permitted.
- **PIERCINGS:** Years 7 – 11: maximum of one stud or small earring in each ear. **No other facial piercings** or different types of piercings are allowed. Should this occur students will be asked to remove the piercing whilst in school.
- **MAKE-UP:** Is not allowed for Years 7, 8 and 9. Older girls may use it modestly. Nail varnish should be a clear or pale colour but **no** nail extensions, acrylic or shellac varnish. Your child will be asked to remove any inappropriate colours. **We have noticed that an increasing number of students have been wearing false nails to school, these represent a health and safety risk in practical subjects, such as PE, so they should not be worn in school.**
- **BLAZERS:** these should be worn at all times, unless is instructed by the school that it is a shirt and tie day in hot weather. Hooded sweaters should not be worn at all under the school blazer.

# Covid19 Update

## Home Testing

From communications home you will be aware that our in-school testing was a huge success, completing approximately 2200 tests in school over a two week period, with the invaluable help of a team of external volunteers and school staff. We were very impressed by the behaviour of students during this time too.

You will also be aware that we have been distributing home testing kits, and have asked students to test every Thursday and Sunday. Please can students continue to test themselves twice weekly throughout the Easter Holiday period, and ensure they test before returning back to school for the summer term.



Full details about how testing works and how to report your results can be found on our school website: <http://www.oldburywells.com/parent-information/covid-update>

If you have a positive Covid test result from a home testing kit, you must immediately self-isolate and book an official Covid test at your local testing centre. If your positive result comes within six days of finishing school (until the 7th April), you **must** inform us of your result using the following email address: [covid.support@oldburywells.com](mailto:covid.support@oldburywells.com) for contact tracing purposes.

We would like to thank all students and parents for their support in testing and in helping to keep our students and staff safe.

# Staying Safe

## Top tips and reminders

With summer on the way, we are all likely to be spending more time outside. These are our top tips for staying safe, if you are going out for a walk with a friend or on your own:

- Make sure your phone is charged, in case you need to use it in an emergency
- Stay alert and keep headphones at a low volume, so you can hear what's going on around you
- Pay attention to your surroundings, including traffic and the people around you
- If you think someone is following you, cross the road or go to a place where there are other people, like a bus stop or shop
- Keep phones and other valuables out of sight – don't text and walk
- If it is starting to get dark, keep to busy, well-lit roads and avoid short cuts through alleyways

# Transport

## New Minibuses

We are pleased to announce the delivery of our new minibus last week - we are expecting another over the Easter period so more detail will follow after the break.



## Primary Project

### Oldbury Wells leads local project



Over the lockdown period, Oldbury Wells launched a Newsround project, inviting 13 schools in the area to take part, creating their own news piece and reporting on topics they have been learning about while working at home.

We launched the project in February with a video starring our very own Mr Cook as news anchor 'Ali-Gator', which invited pupils to tell us all about the work they had been doing; giving some advice on how they could be both creative and informative within their recording. Over the following weeks, we received lots of entries from each school involved, some were within the TrustEd Partnership (Alveley, Castlefield's, St Leonard's, Stokesay, and Church Stretton Secondary School) with others coming from Beckbury, Claverley, Highley, Morville, St Mary's Bluecoat, St John's, Stokesay and Worfield.

Once all clips were received, our governors and staff judged the entries and chose winners from each school. We also selected two overall winners for their efforts and their outcome of the project: Austin Hunter-Partridge from Worfield Primary School for his story about deforestation and rainforests, and Abigail Higgott from St Leonard's C.E



Primary School for her story about finding Tudor coins in her garden.

To round the project off, on Friday 19th March, our school led an exciting virtual assembly with each of the schools involved, to showcase a short video with winners clips included, and to celebrate the work and efforts of all pupils involved and announce the winners.



Mr Smith (Head of Year 7) and Mrs Godden (TrustEd CEO) presented awards for the two overall winners live on location during the assembly, led by Mr Tristham.

The project was really enjoyed by everyone involved and was covered by the local press - The Shropshire Star, and BBC Radio Shropshire.

You can watch our winners video here: <https://youtu.be/K9CIHOCHTeY>

You can read the launch article here: [Go to Shropshire Star](#)

You can read the assembly and outcome article here: [Go to Shropshire Star](#)

You can listen to Mr Tristham on the radio here: <https://youtu.be/tWvRplGyrZA>

You can read TrustEd Talk Edition 3 here: [Go to TrustEd website](#)



# Art & Design

## OWS Photography Competition

The Photography competition was a real hit with the students and staff alike as you hopefully have seen with the range of amazing photos submitted and published on our digital galleries. Its has been wonderful to see all the creative shots composed, our pets enjoying the outdoors, the wildlife around us and images of our local landscape as a celebration of the fantastic areas we live in. Here are the winners, judged by Mrs Wycherley and Mr Tristham.

### Year 7

1st Place - Sophie Hill  
2nd Place - Connor Galley

### Year 8

1st Place - Tom McCafferty  
2nd Place - Eliza Howells

### Year 9

1st Place - Emily Scottford  
2nd Place - Jack Dower

### KS4

1st Place - Sam Pierce  
2nd Place - Rosie Tibble

### KS5

1st Place - Joel Burgess  
2nd Place - Rosie Banks

### Overall Winners

1st - Sophie Hill  
2nd - Joel Burgess

To see all entries, you can view our video compilation here: <https://youtu.be/iF914tEUPk4>



Sophie Hill - Overall First Place



Joel Burgess - Overall Second Place





Rosie Tibble



Sam Pierce



Emily Scotsford



Jack Dower



Rosie Banks



Tom McCafferty



Eliza Howells



Connor Galley



# Design and Technology

## Marble Run Competition

Over the lockdown period, Year 7 and 8 students were set a marble run challenge to complete at home. They began by collecting lots of spare cardboard and other materials, such as bottles and jars, from which to construct their own marble run!

Their brief was to make a marble run and time how long it took for the marble to reach the bottom. The challenge was to get the marble to travel for as long as possible. To produce the best outcome, students had to consider factors such as potential energy, friction and angles.

We saw some lots of fantastic entries from our students with lots of different innovative ideas such as using kitchen roll tubes, wooden boards, marbles, cocktail sticks to slow down the momentum, and using cardboard and bending it in different ways. Pictured are the winners of the challenge.

To see a range of entries, you can watch the Marble Run Video here: <https://youtu.be/qN8kF2uOf9U>

Gold Award:  
Max Morgan - Year 8

Winners:  
Oliver Aubrey - 7X  
Dylan Curley - 7Y  
George Darby - 8X  
Charlie Veal - 8Y

Runners Up:  
Will Oliver - 7X  
Molly May Thompson - 7Y  
Jonah Hunt - 8X  
Jacob Jones - 8Y





# Winners!!



Max Morgan - Gold Award



Oliver Aubrey - 7X Winner



Dylan Curley - 7Y Winner



Will Oliver - 7X



Molly May-Thompson - 7Y



George Darby - 8X Winner



Charlie Veal - 8Y Winner



Jonah Hunt - 8X



Jacob Jones - 8Y



# History

## International Women's Day

On International Women's Day we remembered the experiences of women throughout history. This year's theme was 'Choose to Challenge'. There are so many examples of women from around the world who have brought about change but this year, History students in Year 7 and 8 found out more about an example of women from the Midlands. In 1910 the Women Chain Makers of Cradley Heath focused the nation's attention on the suffering of low paid women workers. In their forges hundreds of women laid down their tools to strike for a living wage. After ten long weeks without an income, the women won the dispute and their pay was raised from 5 shillings (25p) to 11 shillings (55p) a week. As part of their home learning work, students put together chains of importance to tell the story of this remarkable event.





## History around you this Spring

Over Easter one of Shropshire's most incredible historic sites is reopening after redevelopment work. Boscobel House and the Royal Oak is famed as a site that saved a king! Following the Battle of Worcester in 1651, Oliver Cromwell was on the hunt for Charles Stuart (son of the executed King Charles I). The Pendrell brothers hid Charles in a tiny priest hole in the house (Charles was nearly as tall as Mr Grainger!) and in a tree. This Spring, the outside of the house will be open to see, including the start of a newly planted wood around the Royal Oak. Later in the season it is hoped that the house itself might be open with a new interactive tour that involves the use of candles to reveal hidden secrets within the building. For those interested in our incredible local History, this might be a good opportunity, when it is safe to do so.



### History Star!

A special shout out to Luke Gallen in 7SHU, whose distance learning review of the failings of the Tudor Monarchy was wonderful! Excellent work Luke, well done!

## Citizenship

### Active Citizenship Fortnight - 19th-30th April

Year 10 students as part of their Citizenship GCSE have been planning projects to bring about a change for the better. During Citizenship in Action fortnight classes will be taking part in a range of activities intended to raise awareness of issues during lock down and to offer support or raise money for good causes.

We have focused on issues that we feel have grown in importance during lock down and students have chosen to investigate and to raise money for charities that support teenage mental health, homelessness and help for the elderly. It has been wonderful to hear our students discussing these issues and how we could all make a difference.



# Book Review Competition

## Masie Rollings Winner

Over the lockdown period, we launched a whole school book review competition on Satchel One as part of our 'Wellbeing Initiative - Read and Relax Tuesday'. Students were invited to write a book review on any book of their choice. We had lots of entries submitted to us, which were kindly read and judged by our school governors. We are pleased to announce that the winner of the competition was Maisie Rollings in Year 8. She was awarded a certificate and a Kindle by head of year Mr Cook. Well done Maisie for your fantastic work.



# Art & Design

## Year 8 Pop Art Competition

Yr 8 were set a challenge as part of our Pop Art competition to make or customise a 3D object and we launched this as a competition. We are pleased to announce the winners. Well done to all the students who took part as this was a real challenge to complete in lockdown and we were impressed by your creative ideas:

Overall Winner: Tyler Crossman

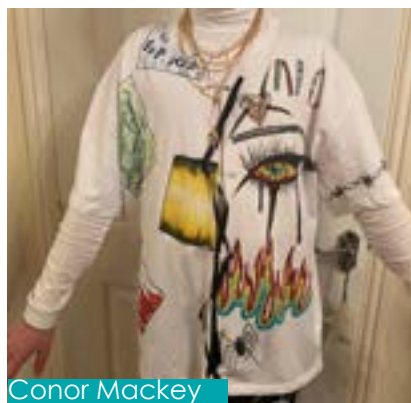
Darcy O'Neill  
 Conor Mackey  
 Serenity Bowen  
 William Parton



William Parton



Tyler Crossman



Conor Mackey



Darcy O'Neill



Serenity Bowen



# Art & Design

## Fantastic Beasts Competition

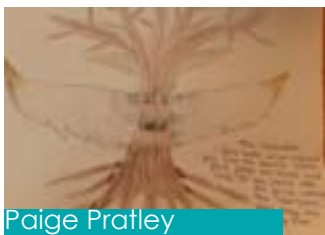
To celebrate the release of Fantastic Beasts: The Wonder of Nature for the Natural History Museum's epic new exhibition about the Wizarding World, National Geographic Kids set a competition for students to create a picture of their very own Fantastic Beast, inspired by the creatures that Newt would've met. Displayed here are some of the entries our students at OWS created for the national competition over half term and there are some amazing ideas. Well done and good luck all in the competition.



Will Stafford



Maisie Rollings



Paige Pratley



Katie Fairclough



Ella Quinton



Jonah Hunt

## Music Spotlight on...



Charles Callaghan one of our Year 11 guitarists has achieved fantastic success achieving a Merit in his Grade 8 guitar examination. Charles was forced to receive his tuition via Zoom, with our guitar teacher Andrew Jones who works for the Shropshire Music Service. In Andrew's words, 'Charlie has been receiving guitar tuition at Oldbury Wells since

Year 7 with me. Charlie has always worked hard gaining a merit at Grade 5 in the Summer of 2019. He has now gained a Merit at Grade 8 with a large percentage of the lessons delivered remotely. An amazing achievement, I am very proud.'

I am sure you agree that Charlie is a fantastic ambassador for the Music Department and a role model for all of our students who are learning to play or who aspire to play an instrument.

### Face to Face Instrumental Teaching Resumes

We are delighted to be able to welcome all of our instrumental teachers back to OWS straight after Easter. We have been ensuring instrumental

students, including new recruits, and their parents are aware of this. Instrumental teachers will liaise directly with their students to organise their lesson days and times.

### Learning to play a Musical Instrument/Vocal Tuition

This is a timely reminder that anyone from any year group at any time can express an interest in playing a musical instrument. It is easy to organise so please speak to Miss Dangerfield if this interests you. The benefits of playing an instrument are far reaching and transferrable to all areas of study, learning and future aspirations - check out these benefits...

- Reduces stress
- Produces patience and perseverance
- Instils discipline and dedication
- Develops music appreciation
- Cultivates creativity
- Uses almost every part of the brain
- Increases time-management skills
- Increases our connection to others
- Develops concentration
- Strengthens memory and reading skills
- Teaches the skills of application and practice
- Develops the ability to process multiple things at once
- Builds confidence

# SIXTH FORM

## Sixth Form Update

It has been great for all staff involved in teaching and supporting the sixth form to finally have students back in school. Students have made a smooth transition back into the classroom and have enjoyed having contact with their friends and teachers again.

Many Year 13 students, having made their University applications are now thinking about making their firm and insurance choices. Many Universities have done virtual applicant Open Days to support the process and enable students to interact with lecturers and other applicants. Despite the lockdown there are also some local apprenticeships being advertised at the moment and our students are beginning to secure places for when they leave us in the summer.

Lucy Lynch in Year 13 was also successful in securing a competitive virtual work experience programme with Jaguar Land Rover. This experience should help her in the future as she would like to pursue a career in Formula One and related industries.



Year 12 are beginning the process of researching future destinations and identifying pathways that are of interest to them. UCAS this year are conducting their University Discovery Day online and this should help students with finding more out about careers, courses and universities.



We are really pleased to see applications to our sixth form still come in. Due to the disruption this year we continue to accept applications to Bridgnorth Sixth Form and will continue to do so into the summer term. To all year 11 students and their parents, please do continue to apply on-line and ask us any questions that you may have. We look forward to hopefully being able to invite you into sixth form soon.

**Mrs Bishell, Mr Williams, Mrs Fyfe**

## Music Spotlight On...

The Music department spotlight is on Toby Large, Year 12. In spite of the challenges faced by students across the country in taking instrumental examinations through the pandemic, Toby persevered with his vocal tuition and his plans to take his Grade 8 Music Theatre examination in December 2020.

His perseverance paid off and we are very proud to celebrate Toby's achievement of Grade 8 with Distinction. Toby is taught by Bev Wightman, our vocal tutor who teaches a number of our students on her weekly visit to OWS. Toby began vocal lessons at OWS when Head of Music, Miss Dangerfield heard Toby casually and quietly singing at school and realised he had a natural flair that just had to be nurtured.

Toby has been a member OWS' vocal group 'Encore' since Year 8 and he has played lead roles in our productions of Grease, We Will Rock You and Sister Act. Toby is a great role model for all of our students and we are proud to celebrate this outstanding achievement.

## Assembly winners SWA

To mark the end of term we held a whole school virtual assembly on Teams, and in a similar style to our Christmas assembly we gave away a large Easter Egg and also a box of chocolates to one lucky randomly selected form group, to celebrate a successful few weeks back in school. Miss Warner's form were the lucky winners, and enjoyed their box of Celebrations!





## Sport

### Message from the PE department

#### Return to Sport and Club Play

I hope this message finds you safe and well and you are looking forward to the next steps in the Government roadmap back to the things we have been missing for the last year.



As you know from Monday 29th the Government guideline is that we are able to return to organised sport and club sport outside of school. I am sure this is a welcome relief to most of you, being able to be outdoors and take part in the sports and activities you love. This is something we in the PE department are really looking forward to and welcome as we know it is valuable to the students we have at the school.



Just to keep you updated, in school we have over the last couple of weeks returned to some of the more controlled activities such as trampolining, volleyball and table tennis. This has been really pleasing for us as sports people and I am sure the students have appreciated the chance to take part in sport after such a long time. The attitudes of students to this have been really pleasing too. As the restrictions

are lifted, we will be assessing the situation and looking at how we return to the more contact-based sports in school such as football and rugby, and the re-introduction of after school clubs and fixtures. Hopefully, this can return soon, as we know how much our students value the extra-curricular sport and competition. We will keep you updated on this as it happens.

We would like to wish everyone going back into their club sport good luck and we hope they enjoy this welcome return to competitive sport. If there is a student who is currently taking part or will be included in any county, regional, national, or international sport in the near future we would like to celebrate this with you in school, please get in contact with Mr Cowburn (terry.cowburn@oldburywells.com).

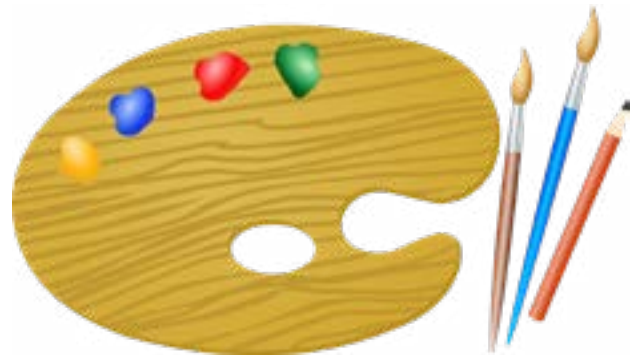
As part of this return to club sport we are also looking to support a university student in his data collection for his dissertation and would like to ask for some help if possible. His research is looking into "effect of parent observation on performance in a youth competition setting". The research has been approved by the University of Loughborough ethics committee and participation is via the questionnaire attached. The questionnaire is intended to be completed by the child involved but there will be parental consent. All information about the study and all consent forms are presented on the questionnaire when following the link. If you can, it would be much appreciated if you could use the link below to complete the online survey as your son/daughter returns to playing club sport.

<https://lboro.onlinesurveys.ac.uk/dissertation-survey-investigating-effects-of-parentguar-2>

# PROJECT

## Thiers, Ville Haute en Couleurs External Art Project!

Translated means 'Thiers, a colourful town'. Thiers is the twin town of Bridgnorth, and for 8 consecutive years has run a project called 'Thiers, Ville Hait en Couleurs'. This year, the project is to paint a large banner which will be exhibited on the streets of Thier through the summer into the start of Autumn. It's a very exciting opportunity to showcase the creative flair that our students have and to participate alongside our twin town!



The themes for this year are: '**Make your colour palette dance**' and '**Children of the World**'.

As a school we would like to get involved and submit a banner to Thiers. We will pick a few students to work on the final piece together in school, and in order to decide who we pick, we are setting you an initial task.

If you would like to get involved, please complete the template by Monday 19th April : <http://oldburywells.com/media/28255/template-for-banner.pdf>

Your template should:

- Be an interpretation of **one** of the two themes.
- Use colour
- Be **your own** original artwork
- Be completed by hand, and not digitally

Ensure you fill out the template with your **name, form and chosen theme**. Please submit all entries to **[liz.bell@oldburywells.com](mailto:liz.bell@oldburywells.com) or [sasha.williams@oldburywells.com](mailto:sasha.williams@oldburywells.com)**.

Bear in mind that the final piece will be 1.2 metres high by 2.4 metres wide!! The final piece will be hand painted with acrylic paint in school by a small number of students.

Out of all entries and submissions, the best 'child artist' and 'adult artist' will be judged during the 2021 Christmas market.

We are excited to see the ideas that you produce for this. It's a lovely task for you to think about over the Easter break. Good luck!



# NOTICEBOARD

## Bridgnorth Litter Pickers

Around Bridgnorth, there are currently 70 volunteers picking up litter, cleaning signs, guerrilla gardening and getting involved with community projects. The number joining in is growing every day. Their work has been pivotal in tidying up the town, improving wellbeing and mental health, and bringing together the community. You can be a part of it. At a time of climate change and global concern over our planet, work like this is key in contributing towards saving our planet. It's literally in our hands.

Over the Easter period, you will naturally be spending time outdoors, but please take your rubbish with you or use a litter bin (there are plenty around town!)



### Key Takeaway messages:

- When enjoying the great outdoors leave nothing but footprints
  - Plastic bottles take 450 years to decompose
  - Always clean up after yourself
- If you see litter, help by throwing it away (and always hand sanitise)



Cinema Before



Cinema After



Volunteers

### TERM DATES:

#### Summer Term 2021

**Starts:** Monday, 19 April 2021  
(Starts on a Week 2)  
(Bank Holiday Monday, 3 May 2021)

**Half-term:** Monday, 31 May -  
Friday, 4 June 2021 inclusive

**Ends:** Friday, 16 July 2021



From all at Oldbury Wells  
School, wishing you a safe  
and restful break.

### The Melanie Bumble Community Support Group

is for those in need during difficult times. Melanie is a Bridgnorth resident who also works at Oldbury Wells, and set up her support group initially to aid residents affected by flooding, and now continues to provide the help to those in need during the Covid19 pandemic, or any other difficult situations families may face.



Alongside her team of volunteers, Melanie collects donations such as food, clothing and furniture, and re-distributes them to those most in need. They help anybody who may need support during current times such as in self-isolation or with mobility issues, for unemployed people who may struggle to get everyday essential items, and for people struggling with mental health. Her services have been covered by Bridgnorth TV, through the Facebook group Bridgnorth News and Views, and she works alongside local team HU2U as well as being involved with Mutual Aid and Bridgnorth Food bank.

You can contact Melanie to enquire about receiving aid or making a donation via email: [melanie@bridgnorthinfo.com](mailto:melanie@bridgnorthinfo.com) or by phone:

**07947 802245**

### Follow us on social media:

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- oldburywellsschool

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