

SCHEME OF WORK LONG TERM OVERVIEW FOR: History – KS3, KS4 and KS5

Year	Autumn Term 1 Topics	Autumn Term 2 Topics	Spring Term 1 Topics	Spring Term 2 Topics	Summer Term 1 Topics	Summer term 2 Topics
7	Intro – ‘ Bridgnorth Castle – What can we learn about our past? ’ History Skills Local and Saxon History Visit - Bridgnorth Castle	Unit 1 – ‘ Medieval England: Dangerous times? 1066-1485		Unit 2 – ‘ Tudor England: A success story? ’ 1485-1603		Unit 3 – ‘ Renaissance Italy: A Golden Age? ’ c1400-c1600 European and World History
8	Unit 4 – ‘ Stuart Britain: A divided land? ’ 1603-1714	Unit 5 - ‘ The Industrial Age: Change for the better? ’ c1700-1900 The Industrial Revolution, Slave Trade and the British Empire Visit -Big Pit/Quarry Bank Mill		Unit 6 – ‘ World War I: A costly failure? ’ 1900-c1918		
9	Unit 7 – World War II: Britain’s Finest Hour? c1919-1945 World War II and the Holocaust Visit – The Imperial War Museum North/ WWII arms workshop	Unit 8 – Post War Britain: Moving forward? 1945+ Cold War, End of Empire, Migration and Human Rights		Thematic Study – ‘ Medicine from Prehistoric Britain to the Present day: Why are we healthier? ’		

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10	British Medicine on the Western Front 1914 - 1918	Saxon and Norman England 1060-1088			The American West 1836-1895	
11	The American West 1836-1895	Weimar and Nazi Germany 1918 - 1939			Revision and Revisiting	
12	The British Period Study - England 1547-1603 -The Later Tudors and The Mid Tudor Crises 1547-1558					
	The Non-British Period Study - The Cold War in Europe 1941-1995					
13	Thematic Study and Historical Interpretations - Civil Rights in the USA 1865-1992					
	Topic based essay - Individual coursework					

How will these units be assessed at KS4?

Key Skills to be refreshed/reinforced during the Skills topic and developed throughout the KS4 course.

Paper 1 skills (Medicine Through Time and Medicine on the British Sector of the Western Front)

Source analysis

- a) Make an **inference** from a source and back it up with **evidence**. b) **Evaluate** the use of a source – which one is the most **useful**? c) Suggesting a **follow up enquiry** based on a key enquiry question of their own choosing and suggesting different sources to develop understanding.
- b) Explain **similarities** and **differences** over a long period of time

- c) **Rate of change** and the reasons for it – **Why was there rapid/slow change in certain periods?**
- d) **Statement questions** – **How far do you agree?** (causes, consequence and change)

Paper 2 skills (American West and Anglo-Saxon and Norman England)

- a) **Consequences** of key events
 - b) **Explain** and **describe** key events
 - c) **Explain** the **importance** of events/people/developments – **How important....?**
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- a) **Describing** key events
 - b) **Causes** of key events - **Explain why?**
 - c) **Statement questions** – **How far do you agree?** (causes, consequence and change – balanced answer writing)

Paper 3 skills (Weimar and Nazi Germany)

Part A

- a) **Describing** events.
- b) **Causes** of key events - **Explain why?**

Part B – Source analysis

- a) **Assess the usefulness** of sources.
- b) **Explain how two interpretations differ** – **How do sources disagree?**
- c) **Explain the reasons why interpretations differ** – **Why do sources disagree?**
- d) **Evaluate an interpretation** – **How far do you agree?** (balanced answer writing)

Source analysis

Change over time

Explain/Describe

Consequences

Importance

Causation

Interpretation