|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit 1 - Bridgnorth, Britain and the wider world’.** | **Road Map - Year 7 Enquiry**  **‘Bridgnorth Castle – What can we learn about our past?’** | | | | |
| In this unit you will get the opportunity to start to think about and share ideas on **what the study of History is all about**. You will also get the chance to explore our **local history** through a visit to **Bridgnorth Castle.**  The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment | | | | |
| Assessment key question –  **Was Bridgnorth a well defended town?** | Assessment grade - | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1) Key Question –  What is History? | LG1 – Build your knowledge of a range of views of what history is all about. | |  |  |  |
| 2) Key Question – What history has happened here? The history of Bridgnorth.   Chronology | LG1 – Build your knowledge of chronological order and how historians organise history.  LG2 – Apply your knowledge of chronology to organise key events into an overview of the history of Bridgnorth. | |  |  |  |
| 3) Key Question – What are the Saxon origins of Bridgnorth?  Causation | LG1 – Build your knowledge of Anglo-Saxon England.  LG2 – Apply your knowledge to explain why Bridgnorth may have been a Saxon Burh.  LG3 - Causation | |  |  |  |
| 4) Key Question – Who was Ethelflaeda?  Interpretation | LG1 – Build your knowledge of Ethelflaeda  LG2 – Apply your knowledge to challenge an interpretation of Saxon women  LG3 - Interpretation | |  |  |  |
| 5) Key Question – Does the Staffordshire Hoard change our understanding of the Saxons?  Interpretation and sources | LG1 – Build your knowledge of Saxon England through the Staffordshire Hoard.  LG2 – Apply your knowledge to assess an interpretation of Saxon England  LG3 – Source use and Interpretation | |  |  |  |
| 6) Key Question – How useful are historical sources?  Sources | LG1 – Build your knowledge of the strengths and weaknesses of Primary and Secondary sources.  LG3 – Source use | |  |  |  |
| 7) Key Question – What can we learn from sources about Bridgnorth Castle?  **Assessment Part 1** | LG1 – Build your knowledge of the history of Bridgnorth Castle, including why it was built and how it was destroyed.  LG3 – Source use | |  |  |  |
| 8) Key Question – What can we learn from ruins about Bridgnorth Castle**? Site Visit** | LG1 – Build your knowledge of local history by gaining experience of analysing the physical remains of the past, in a place where history was made.  LG3 – Source use, Change over time. | |  |  |  |
| 9) Key Question - Was Bridgnorth a well defended town?  **Assessment Part 2** | LG2 – Apply your knowledge of the history of Bridgnorth Castle to explain how well defended the site was throughout its history.  LG3 – Source use and change over time | |  |  |  |

**Links:** This unit will introduce you to the study of History at Oldbury Wells. You will start by thinking about what history is and how people can have different views about history – **Interpretations.** You will also get the chance to study some local history from before 1066, drawing on your knowledge from primary school. Most of this unit will be spent introducing you to the concept of evidence, as well as giving you experience of using **sources** to answer important historical questions. These skills will be important as we go on our journey through history.