Unit Yr7 Headwear Project	Road Map			
LG1: Knowledge **LG2**: Application **LG3**: Skills	Assessment Grades			

Themes	Learning Goals/Outcomes/Content	👍	🤛	👎
L1. What is the Design Brief? What will I be making? What are my targets? What home learning must I complete?	LG1- Students to know what the project theme is and learn what the intended practical out come is. Students to understand the logo analysis homework LG2..To learn about different bag design options when making & later apply this knowledge. LG3 To develop learning targets for designing and making			
L2. What are the key features of the design movement De Stijl	**LG1**-Know how to produce an inspirational purposeful fact file/mood board on design movement De Stijl **LG2** To apply knowledge to compile a fact file mood board **LG3** To know how CAFÉ QUE can be used to analyse a product			
L3.How do I set up and use the sewing machine? What are the health and safety issues I need to understand? What hat shapes can I use when designing?	**LG1**- To observe demonstration on safe and accurate sewing machine setup and use. **LG2**- to apply practical knowledge and H&S to safely thread up sewing machine and complete 'Sewing machine driving licence'. **LG3** – To use visual resources to create initial hat designs.			
L4 How can I test out my design idea through modelling?	**LG1**- To observe the process of accurate paper Modelling. **LG2**- To use paper modelling to develop ideas. LG3 To use knowledge from previous lesson to continue producing initial ideas			

Links:
Developing **knowledge** and **skills** through research, modelling ,designing and making skills.
Applying new **knowledge** and **skills** to create a well made end-product based on a set design brief and specification.
Evaluating end product against the criteria set.

What does CAFE QUE stand for?	LG3 - To know how CAFÉ QUE can be used to analyse a product			
L6. How will my development, modelling and customer research support me in producing a final design?	**LG1**- To know how evaluate work completed so far and use this to produce a successful; final design. **LG2**- To apply knowledge to show understanding and safe use of a sewing machine to complete sample sewing and sewing machine driving licence.			
L7. What are pattern pieces and how do I produce them from my paper model? What does a final plan need to include?	**LG1**- to produce accurate pattern pieces **LG2**- to understand what information a final plan must include.			
L8. What is an Economical Lay plan?	**LG1**- to know what a Economical Layplan is **LG2**- to apply understanding of task to cut own pattern pieces creating as least waste as possible.			
L9. Why should I ensure my fabric cutting is accurate? How do I use pins safely to secure pattern pieces?	**LG1** To know how to cut fabric pieces accurately **LG2** To know how to safely and accurately use pins when preparing hat for construction. **LG3** To prepare pattern pieces for decoration			
L10. How do I prepare my hat for construction?	**LG1**- To learn how to pin and tack the crown of the hat and pattern pieces ready for sewing.			
L11. How do I ensure that my hat is going to be successful? (What are	**LG1**- To learn why Quality Control Checks are so important and how they will help ensure a Quality Assured end product.			

Quality Control Checks?) What stitch should I use to sew my hat together?	**LG2** To learn how to select and use the correct stitch on the sewing machine to accurately construct hat			
L12. How do I ensure that my hat is going to be successful? (What are Quality Control Checks?) What stitch should I use to sew my hat together?	**LG1-** To learn why Quality Control Checks are so important and how they will help ensure a Quality Assured end product **LG2** To learn how to select and use the correct stitch on the sewing machine to accurately construct hat			
L13 How do I ensure my final hat is as well made as it can be ?	**LG1-** To learn how consistently carrying out QC checks and rectifying any errors before continuing will help to result in a well made, high quality end product. **LG2-** To learn how to pin and tack the band to the main crown of the hat and use sewing machine accurately for construction.			
L14 How do I attach the band to the main hat pieces?	**LG1-** Students are to learn how to pin and tack the band to the main crown of the hat and use sewing machine accurately for construction.			
L15 How do I ensure my hat band is attached correctly and accurately?	**LG1** Students to ensure they include Quality Control checks are built into the construction stage of attaching band to hat, to ensure the Quality and accuracy of the end-product.			
L16	**LG1** Students to manage their individual learning by progressing through objectives shared at the			

How do I ensure sufficient progress with my practical.	beginning of each making lesson, ensuring they check - Students to develop independent time management skills to ensure completion of practical.			
L17 How do I evaluate my hat successfully?	**LG1** Students to use assessment criteria to evaluate the success of their final product against the design brief and specified criteria.			
L18. How do I identify areas for improvement?	**LG1** To use information gained from the evaluation to suggest areas for improvement.			