Unit 1 – Descriptive Writing	Unit Navigator			
In this unit you will complete a variety of tasks to improve your descriptive writing **LG1**: Knowledge **LG2**: Application **LG3**: Skills	Assessment Grades			

Lesson Title.	Learning Goals/Outcomes/Content	👍	🤚	👎
1. What makes good descriptive writing?	LG1: To know the key elements of descriptive writing LG2: To locate the features in an unfamiliar text			
2.How can I identify and comment on vocabulary choices in the work of writers?	LG1: To revise parts of speech and to know what an imperative verb is LG2: To find examples of these words in an unfamiliar text LG3: To practise strategies for working out the meaning of unfamiliar words			
3. How can I identify key vocabulary choices? How can I explain the subtle differences in meaning created by word choices?	LG1: To know and revise key parts of speech terminology LG2: To apply knowledge to an unfamiliar text LG3: Practise language analysis skills, aiming for clear explanations of effect			
4. How can I select my vocabulary precisely to create a consistent impression of a character?	LG3: To practise making precise vocabulary choices and using the correct word form			
5. Which stylistic devices are suitable for descriptive writing? How can I use them appropriately?	LG1: to learn or revise key terms of metaphor, simile, personification, alliteration LG2: To apply knowledge to examples and writing own versions			
6. How can I apply my knowledge and skills to a short piece of descriptive writing?	LG3: To practise using precise vocabulary and appropriate stylistic devices to create a vivid impression of a character/person			
7. What are they different types of sentences I might find and can I identify them?	LG1: To revise and know simple, complex and compound sentence; fragment sentence; fronted conjunction; one word sentence; sentences beginning with adverb; prepositional phrase or present participle; list LG2: To apply knowledge to confidently identify examples			
8.What is the effect of sentence variation inside a paragraph?	LG1: To know some of the effects of sentence types LG2: To apply knowledge in order to identify sentence types and explain their effect			

9. How can I use sentence variety in my own paragraphs?	LG3: To practise skill of sentence variation in own writing			
10.How can I structure my writing coherently?	LG1: Know or revise chronological, zoom, focus LG2: Apply knowledge to own writing and evaluate strengths and weaknesses			
11. How can I link my paragraphs together to achieve cohesion?	LG1: To know some strategies for linking paragraphs LG2: To apply knowledge to own written piece			
12. Should I choose 1st or 3rd person?	LG1: To know the key terms 1st and 3rd person LG2: To apply knowledge to text and evaluate which method they prefer			
12. How can I use more advance structural techinques?	LG1: to know one sentence paragraphs, motifs and opening and closing linked LG2: To apply knowledge to an unfamiliar text			
13. How can I apply my knowledge to a new picture prompt?	LG3: To draw all skills together to create a piece of descriptive writing			
14. What do I need to work on to improve my creative writing?	LG3: to practise the key skill of evaluation and review			
15. How can I approach a picture prompt in a test?	LG3: to practise the key skill of planning			
15. **Assessment**	Assessment– End of unit exam (45 mins) A picture prompt question			