




Unit = Extreme Experiences	Road Map					
In this unit you will investigate water on the land. The aims are as follows: <b>LG1:</b> Knowledge <b>LG2:</b> Application <b>LG3:</b> Skills	Assessment Grades					
Themes	Learning Goals/Outcomes/Content					
1.What is an unforgettable experience? What unforgettable experiences have we had?	LG3: To apply pupils' own experiences to new topic. Develop discussion and verbal skills					
2.How can I find key information and select the main points in a text?	LG1: To recap strategies for selecting main points LG2: To apply these skills to an unfamiliar text					
3. Revisiting skills – how can I select the main points? How can I use the main points to make a judgement?	LG2 + 3: Apply reading skills to unfamiliar texts to select main points					
4. How do writers persuade?	<b>LG1: to know and be able to identify a range of persuasive devices</b> <b>LG2: To apply knowledge to unfamiliar texts</b> <b>LG3: Practise writing about language</b>					
5.What is the difference between persuasive and informative texts?	LG1: Know some comparative connectives LG3: To practise the skill of comparison					
6,7,8.How can I apply my learning to my own advert?	<b><u>LG1: Revise and recap persuasive devices</u></b> <b><u>LG2: Apply learning about persuasion to own work</u></b>					
9.How can I apply my skills to an unfamiliar text?	LG1: Pre 1900 non-fiction LG2: Apply inference skills to an unfamiliar text					
10.How can I apply my speaking skills to an unfamiliar text?	LG3: Practise speaking and listening skills					
11.Can I relate my inference and textual understanding to a new and unfamiliar?	LG1: Know what skim/scan and SQI means LG2: Apply reading skills to an unfamiliar text					
12,13.Can I make inferences more independently and support with quotation?	LG2: Apply knowledge to an unfamiliar text LG3: Practise key reading skills, including comparison					

14-16.What METHODS do writers use to describe and create a vivid impression of events?	LG1: Know structural and linguistic methods LG2: Apply these methods to an unfamiliar text LG3: Practise writing analytically			
17,18,19. What have we learned about analysing text?	LG1: Know and revise methods LG3: Practise analytical reading skills			
20,21. How can I gather ideas for my persuasive essay?	LG1: know some reasons why people consider extreme activities and sports selfish			
22.How can I plan to structure my own piece of persuasive writing?	LG2: To apply knowledge			
23 and 24. How can I make sure my argument sounds persuasive and coherent?	LG3: Practise persuasive writing skills			