Unit = Persuasive Speaking	Road Map					
YR8		•				
In this unit you will explore persuasive writing and how to write and speak persuasively. The aims are as follows: LG1: Knowledge	Assessment Grades					
LG2: Application LG3: Skills						
Themes	Learning Goals/Outcomes/Conte	ent	ப	Ď	$\nabla$	
What is the difference between persuasive and descriptive writing?	LG1: To know a range of persuasive methods. LG2: To identify explicit differences between persuasive a writing. LG2: To identify different persuasive strategies		-			
Which language persuasive methods can we identify and confidently understand?	LG1: To know a range of persuasive language methods. LG2: To identify how adverts use persuasive language and	d format methods.				
How are adverts persuasive? How do writers use structural methods to persuade the reader?	LG1: To know a range of structural persuasive methods. LG3: To analyse the impact of specific structural persuasiv	e methods.				
How does a persuasive speech use a range of language and structural methods?	LG1: To know a range of persuasive language and structural methods. LG2: To identify how a speech uses a range of language and structural methods. LG3: To demonstrate understanding by completing their own PEE paragraph.					
What makes an effective persuasive speech?	LG2: to identify persuasive methods a winning speech use LG3: to analyse the impact and effect the chosen persuasi an audience.	S.				
What information and research skills are needed to learn about a key element?	LG1: To know methods used for research skills. LG3: To use the methods to find out key information about endangered animal.					
How do I plan for writing a persuasive speech?	LG1: To know how to plan for a persuasive speech. LG2: to select key information to include in own speech.					
Can we apply what we have learned so far about persuasive writing into our own speeches?	LG1: To consolidate knowledge on persuasive methods. LG3: To apply knowledge to create own persuasive speech.					
How might a writer create a sense of cohesion through linking paragraphs?	LG1: To know cohesive devices to link paragraphs.   LG2: To identify linking methods between paragraphs.   LG3: To apply cohesive devices to persuasive speech.					
How might a persuasive argument be structured in a logical way?						
How do we use vocabulary to strengthen our persuasive speech?	LG1: To know more of a range of vocabulary.   LG2: To identify more sophisticated and effective vocabulary for speech.   LG3: To apply more sophisticated vocabulary to speech.					
Have I created a successful persuasive speech? What presentational skills do I	LG3: To apply knowledge of everything so far to create a f persuasive speech. LG2: To identify a range of presentation skills for speech.	inal draft for				
need to use to present my speech?	LG3: To adapt speech to take into consideration the prese needed.	ntational skills				
How are we going to present our speech? Can we present a persuasive	LG3: To practise persuasive speech. LG1: To know a range of persuasive and presentational me	ethods				
speech?	LG2: To identify key factors that make a speech persuasive LG3: To present a persuasive speech.					

Can I now confidently write more persuasively?	LG1: To know when to use a range of persuasive methods. LG3: To craft and develop own point of view.		
Can I set out a letter correctly?			

Links:	 		
Links: LG1: LG2:. LG3:			
LG2:.			
LG3:			