



Oldbury Wells

Inspiring Education, Inspiring Lives!



Contents

Our Vision	Page 5
Our Values	Page 6
Meet Our Team	Page 7
How we Deliver	Page 8
TrustEd CSAT	Page 10
Curriculum	Page 12
Learning and Progression	Page 14
Transition	Page 16
Facilities	Page 18
Pastoral Support	Page 20
Extra Curricular	Page 22
Sporting Success	Page 24
Sixth Form	Page 27
Admissions	Page 28
Getting to us	Page 29

Unlock Your Potential

Our vision is to 'Inspire Education and Inspire Lives'. At the heart of our work is getting to know every individual well and to 'unlock their potential' so they can ASPIRE to reach their goals, ACHIEVE their very best and most importantly, ENJOY their time in school. To support this, students are encouraged to be **READY, RESPECTFUL** and **SAFE**.

This year we invite all parents to find out more about how our team supports all students, ensuring they are fully prepared for their academic and personal development opportunities throughout their secondary experiences and beyond.

Alongside this prospectus there is a wealth of information on our school website, together with details of school activities being broadcast on the school's social media pages. Should you have any specific questions, please do not hesitate to contact the school directly.

We look forward to meeting you!



Oldbury Wells

Aspire • Enjoy • Achieve



Parking

Reception



All visitors please
report to reception



BRIDGNORTH SIXTH FORM



Headteacher's Welcome

On behalf of our students and staff I am delighted to welcome you to Oldbury Wells School, a great place to be and a great place to learn.

Choosing secondary school for your child is an exciting time, although it can also be daunting for everyone concerned. We aim to provide a range of information regarding our school and we are available to respond to any questions you may have to ensure you are fully aware of how Oldbury Wells School can support your child's progression onto secondary education and beyond.

We are the only 11-18 secondary school in Bridgnorth, offering a high-quality education - traditional yet forward thinking. Our students experience a broad and balanced curriculum which provides many enrichment opportunities through a range of extra-curricular activities, alongside many trips and visits.

We are a good sized co-educational school with approximately 160 students in each school year group and up to 100 students in our successful Bridgnorth Sixth Form. To ensure your child has the best education possible, attending a good-sized school is a major point for you to consider. A good-sized school means there is breadth in its curriculum, great choice for pupils, wider extra curriculum possibilities and excellent enrichment. Our school size means we have capacity to stretch the most able students and give support to those who need it most.

All students get to thoroughly experience and then discover their future directions based on a wide



knowledge base in their early years. Our size not only gives choice for students, it ensures we have more teachers for each subject area and teachers who bring very specialist subject knowledge. This means we can offer high quality academic education, giving pupils a great opportunity for higher and further education, whilst also offering excellent vocational pathways, thereby catering for every individual.

The school is a member of the Trusted CSAT Alliance which supports five secondary and four primary schools directly. These links ensure that we can work closely with all our primary feeder schools, meeting the needs of all students as they transfer into Year 7. Our work is coordinated with primary schools and builds on our students' prior learning while at the same time providing specific transition activities, such as Summer School, which help build further confidence for those students joining us.

We aim to inspire all children to achieve their very best, promoting hard work and enjoyment within a high-quality education. Our values of Aspire, Enjoy and Achieve are embedded throughout our supportive school and we look forward to welcoming you and introducing our school to you.

Mr Lee Tristham

Headteacher

"A strong culture
of continuous
improvement"

Ofsted 2018



We are a dynamic, forward-looking school with a shared vision to 'inspire education' and 'inspire lives'.

As a school and 6th Form we are alive with learning, ensuring everyone continually improves to be the best they can while developing individual interests and talents.

We aim for all our young people to further gain in confidence and **ASPIRE** to make the best progress in all they do within a safe, caring and supportive environment. Our school has high expectations and high levels of achievement and ensures **ENJOYMENT** is at the heart of all our work.

We provide high quality experiences through an exciting curriculum and extensive wider opportunities, ensuring our school is a great place to be and a great place to learn.

We are relentless in celebrating everyone's **ACHIEVEMENT** in all aspects of their academic and personal development, ensuring each student is fully prepared to move forward when taking their place in today's diverse society.

We value our traditions and encourage our students to have the highest expectations of themselves and others; our dedicated staff work in support of every individual to help them achieve their ambitions.

Our Ethos is built around three core principles - **ASPIRE**, **ENJOY**, **ACHIEVE**, alongside ensuring students follow the **Oldbury Wells Way** in which all students are **READY, RESPECTFUL and SAFE**. We aim for all those within our community to always promote these ways of working.

At the heart of our work is the promotion of our Character Virtues:

1. **Resilience** – Being independent and overcoming difficulties faced.
2. **Courage** – Being brave and doing things that may seem scary and outside of your comfort zone.
3. **Honesty** – Being truthful to yourself and others.
4. **Confidence** – Believing in yourself and others, knowing your strengths and learning from your weaknesses and mistakes to better yourself.
5. **Independence** – The ability to have your own thoughts and feelings, to influence and resolve things for yourself.
6. **Empathy** – Understanding and caring for the feelings of others.
7. **Tolerance and respect for others** – To understand that everyone is different, accepting this and learning from each other.

Our Values

ASPIRE

Oldbury Wells has caring and professional staff who work within a well-designed and effective welfare and guidance system. We develop self-responsibility and a concern for others in our students. This is essential for good behaviour and a SAFE, secure environment. It matters to us that all students succeed at school and are READY to learn; we stretch our most Able and Talented students and have strong systems of supporting students with specific needs, including Special Educational Needs. We insist on high expectations within a culture of RESPECT and challenge both students and staff within their daily work. We know what our individual students are capable of and academically use assessments very carefully by checking that every student is making great progress in their studies, whatever their starting point. We ensure students ASPIRE to do their very best.

ENJOY

Every student's education and development matters to us. Our staff are passionate about students' learning. We ensure a rounded, successful education for every individual. We are sensitive to each young person's needs, encouraging their talents and developing their skills to flourish. At Oldbury Wells, success comes from making every school experience **ENJOYABLE** and appropriate; our curriculum is not experimental or radical but based on some intelligent and simple principles which are to:

- Build our curriculum on what students have already achieved in primary school;

- Teach subjects and courses that suit students' needs and that they enjoy – these are mostly academic, supported with some vocational;
- Prepare and support students fully for examinations in Year 11, Year 12 and Year 13;
- Stretch and challenge ALL students, whatever their academic ability;
- Focus our curriculum on useful and valuable qualifications for university and the world of work;
- Pick the right courses for securing successful outcomes;
- Enrich our curriculum through relevant and exciting extra-curricular experience;
- Always seek opportunities to bring learning alive outside of the classroom to enrich the students' learning experiences.

ACHIEVE

Students at all levels, with a wide range of interests and talents, ACHIEVE well. The school's examination results have been consistently strong and continue to improve. Achievement continues to rise, allowing students to go on and study courses like medicine, attending top universities such as Cambridge and Imperial. Our results are consistently amongst the highest in Shropshire, showing positive value added, ensuring all students make great progress and are able to move onto their chosen future pathway. This success continues through into our Bridgnorth Sixth Form, a big attraction for many of our families, resulting in Oldbury Wells School being their number one choice.

Meet Our Team

We have a strong staff team across the school. School Leadership is supported by a team of 7 Senior Leaders with high levels of school experience and who work with our dedicated staff to ensure Oldbury Wells is effective in all aspects of its work. Each member of the team has specific and dedicated areas of responsibility, which means that for every aspect of your child's education there is an identified member of staff, with dedicated responsibility to develop and drive forward.

Our Team works closely with key members across our Trust to share the very best practice.



(Left to Right) Bruce Brown (Assistant Headteacher, Assessment, Recording and Reporting), Katharine Warner (Stand in Deputy, Assistant Headteacher, Behaviour for Learning, Personal Development, Culture and Ethos), Jamie White (Assistant Headteacher, Student Wellbeing, Attitudes, Safeguarding & SENCO), Tom Williams (Assistant Headteacher, Director of 6th Form and Quality of Education), Katy Barlow (Associate Assistant Headteacher (Teaching and Learning/Professional Development), Stuart Farish (Associate Assistant Headteacher, Behaviour & Standards) and Mr Lee Tristham (Headteacher).

How we Deliver our Vision and Values

Oldbury Wells School... A great place to be, a great place to learn!

- We secure personal success and positive futures for our students; we help guide and support individuals to reach their full potential and achieve their goals by meeting the needs of all students.
- We empower our students through effective education, life skills and personal development so that they can fulfil a valued and rewarding place in society.
- We actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- We provide an education that is first class, rounded and modern; providing rich, challenging and enjoyable opportunities and experience, through a commitment to use the best resources which create real opportunities.
- We foster high aspirations, develop our student's potential and nurture their drive for success to be ambitious and determined learners and who take pride in everything they do, whilst challenging and supporting them to be their best and promoting the acquisition of life skills and a desire to learn.
- We maintain a school environment where everyone feels valued, safe, secure and happy to be at school.
- We challenge our students to work hard and be actively involved in their learning with open minds and determination to succeed. We challenge our teachers to create engaging and enjoyable classes, where a love of learning and imaginations are stimulated.
- We share a commitment of purpose and pride in our school; we work together as a team with a friendly, caring ethos and through this partnership recognising and respecting all individuals. We value, promote and celebrate everyone's progress and effort.
- We value our teachers as inspiring and forward looking; we recognise that they provide a stimulating environment and demonstrate a passion for learning.
- We recognise our students as keen to learn and friendly, with unique and open minds; we help cultivate their aspirations and secure their commitment to learning.
- We have a dedicated, motivated and hardworking team who are great role models. They show our students how to strive to be their best, encouraging positive relationships between all partners in the school community.

The background of the entire page is a photograph of a large, red-brick church tower with a pointed roof and a flag flying from a pole on top. The tower is partially obscured by a dense, lush green tree in the foreground. In the background, other residential buildings are visible. The sky is a pale blue with some light clouds. A large white circle is overlaid on the right side of the image, containing text.

*“An Inclusive,
caring and friendly
community”*

Ofsted 2018

Our Family of Schools

Following our strong OFSTED reports we have continued to improve further. We have established a reputation in our local area as a highly successful school and as the school of choice.

We work within the TrustEd CSAT Alliance, a multi academy Trust based across South and Central Shropshire. We are a Trust of nine academies, working together as a supportive local family of schools.

All our schools are highly ambitious for our pupils and we share a strong vision of service to our communities through the provision of excellent education.

Our schools serve the communities of Bridgnorth, Craven Arms, Church Stretton, Pontesbury and Shrewsbury.

What is a Schools Trust?

A Trust is a group of schools that work together in a strong partnership to support each other and ensure the very best provision for young people and their families. Schools in our Trust are shown below:



Education
from Nursery...

...to Primary...

...to Secondary...

...through to
Sixth Form





*"A great place to
be, a great place to
learn!"*

Mr Tristham

Our Curriculum

At all stages of a student's learning we offer a wide range of diverse subjects taught by specialist teachers. We have a stable and consistent curriculum which is forward planned to ensure it provides successful outcomes and allows all students to access different progression routes.

Key Stage Three (Years 7, 8 and 9)

We have a three-year Key Stage 3. During the three years, students follow a broad range of recognised traditional subjects providing them with a well-rounded curriculum. Pupils in Year 7 study the core subjects of English, Maths and Science alongside Art, Design Technology, Drama, Geography, History, ICT, Modern Foreign Languages, Music, Physical Education and Religious Education.

Personal, Social, Health Education (PSHE) includes careers education and the world of work/enterprise.

Philosophy and Religion is taught following the Shropshire SACRE agreed syllabus.

Health Education (including sex education) is taught through Science, PSHE and Philosophy and Religion.

Teaching groups are arranged to ensure the best for all our students; some are set according to ability, whilst other groups are mixed ability. This is dependent on the needs of the curriculum area, for example, Maths and English are taught through fine-tuned sets.

Science is initially taught in mixed ability form classes in Year 7, with some fine setting introduced as students progress through the curriculum. By setting students for these individual subjects, it means any pupil could be in a different set for a different subject. We believe this is important as students can be of a higher or lower ability, in particular for example in English and Maths. We track students very carefully and consistently throughout the year to ensure all children achieve the highest standards. Students can move between sets in English and Maths at both Key Stage 3 and Key Stage 4 and in Science at Key Stage 4.

Key Stage Four (Years 10 and 11)



All our students follow the National Curriculum subjects as required by the Department for Education guidelines. This ensures that students have nationally recognised qualifications when they leave us. English, Maths, Science, Physical Education, Religious Education and PSHE form the Core group of subjects, whilst we also follow government guidelines regarding the wider English Baccalaureate (EBacc) suite of subjects which are History, Geography and Modern Foreign Languages.

We further provide students with a choice of up to 4 additional subjects which are chosen from an exciting range and variety of subjects to provide students with the widest choice of courses possible. These courses may include Art, Business Studies, Drama, History, Languages, Geography, Design Technology (Food, Textiles and Product Design) Music and PE. We also offer BTEC qualifications, for example in Health and Social Care.

Key Stage Five (Sixth Form, Years 12 and 13)

We are proud to be a school offering progression for our students into Advanced Level courses offering up to 20 courses at Level 3; these consists of A Levels and BTEC qualifications. In the Sixth Form we offer an enrichment programme which currently includes the opportunity to undertake an Extended Project Qualification, alongside a work experience placement at the end of Year 12.

A separate Bridgnorth Sixth Form Prospectus is available on request or can be downloaded from our website:

<http://www.bridgnorthsixthform.com>



Supporting Learning and Progression

Inspired to Achieve Great Things

As teachers part of our job is to help students to believe they can achieve great things. We want them to aim high, no matter where they are starting from. Their job is to aspire to great things and be motivated enough to put in the work required to achieve them; we will be by their side all the way—encouraging, supporting and guiding.

Able and Talented Students

Provision for our Able and Talented students is about inclusion and entitlement. We view our most able students as having a 'learning need' which requires teachers to provide additional challenge and stimulation. We identify our Able and Talented students within their first term at Oldbury Wells in order to meet their needs and monitor their progress. We enable their high performance through carefully planned in-class learning activities but also through enrichment opportunities.

Special Educational Needs (SEN)

Oldbury Wells has a long-established tradition of caring for the needs of all children. Today this is reflected in a very wide range of 'Special Needs' provision from traditional intensive help for those with reading difficulties, to specific help for those with a particular learning need. Please contact us for additional information on our SEN provision at Oldbury Wells and what specific support we could offer your child.

Reading

National research shows that reading has a positive impact on pupils' attainment. At Oldbury Wells we also believe that reading improves pupils' literacy skills, and that good literacy is fundamental to pupils' success. All pupils are expected to have a reading book with them every day. We have a well-resourced library and continually promote 'reading' through our curriculum.

Home Learning

We recognise the importance of Home Learning as a means of consolidating students' understanding and developing new skills. Students have a home learning timetable at Key Stage 3 and a commitment is needed at Key Stage 4 of 12-15 hours per week, which increases in the Sixth Form. We use a software package called 'Satchel One' which enables parents to see their child's homework, helping them to give support more easily.

Parents

Your role in supporting your child's learning is crucial. We encourage good home-study habits within a good home study environment and understand that good communications between home and school are important. We aim to promote a 'listen and respond' culture to ensure the very best learning experience.



*"All pupils receive
a high quality
education"*

Ofsted 2018

The Journey from Primary to Secondary School

At Oldbury Wells School, we have a number of important partnerships which help bridge the transition to secondary school. We also have a senior member of staff with a key part of their role being to lead a team of staff to support children and families at this very important time.

We have a close partnership with all our local primary schools, with whom we collaborate to enhance opportunities for all. Examples of our joint working include:

- Developing Modern Foreign Language opportunities in all schools.
- Collaborating on Maths projects to support the most able mathematicians.
- Developing the Bridgnorth Primary Schools Choir.
- Developing shared projects for Year 5 pupils to develop their Art, Science, English and Computer Science skills.

Working in partnership to develop interactive workshops, including Health & Wellbeing and STEM (Science, Technology, Engineering and Maths) activities.

This type of partnership work is key to give all children confidence when making this important transition.



A Message from Miss Morgan

I would like to extend a warm welcome to our current and prospective parents and carers on behalf of all at Oldbury Wells School. I have taught here for a number of years and I am proud to be part of establishing and support Year 7 as they embark on their new journey from primary to secondary school.

We have worked hard to ensure that the Year 7 builds on and enriches what we aim to achieve at Oldbury Wells School. We strive to develop in our students a strong sense of community and encourage and celebrate the demonstration of our core values of "be kind, work hard and aim high."

My role as Head of Year 7 is to ensure that students feel safe, meet expectations and are happy in relation to all aspects of life at Oldbury Wells School. I work alongside a fantastic team



of form tutors and a pastoral care team who will support your child throughout the year.

Your form tutor will be your first point of contact if you have concerns. They will be the person most likely to contact you if there are any issues at school. Here at Oldbury Wells we place real emphasis on character education which involves encouraging resilience in students to overcome any challenges which they may face both inside and outside of the classroom. I am very much looking forward to working with parents and carers to support your children in their transition to our school in September and we genuinely cannot wait to get Year 7 started on the next steps of their educational journey.

Facilities

Within the classrooms of our 1950s Grade II listed building there is a wealth of modern, up-to-the-minute teaching and learning facilities. Classrooms have a mix of interactive boards, whiteboards and projectors which are routinely used in lessons.

We have eight science laboratories, as well as state of the art equipment in Design Technology, a recording studio in the Creative Media department and the latest software is used in ICT. We have sets of laptop and tablet devices which are regularly used in subjects such as Design Technology, Geography and ICT.

Our sports fields are, we believe, the largest in the county, creating a picturesque and spacious setting for the school with great views of the surrounding town. The fields are enjoyed

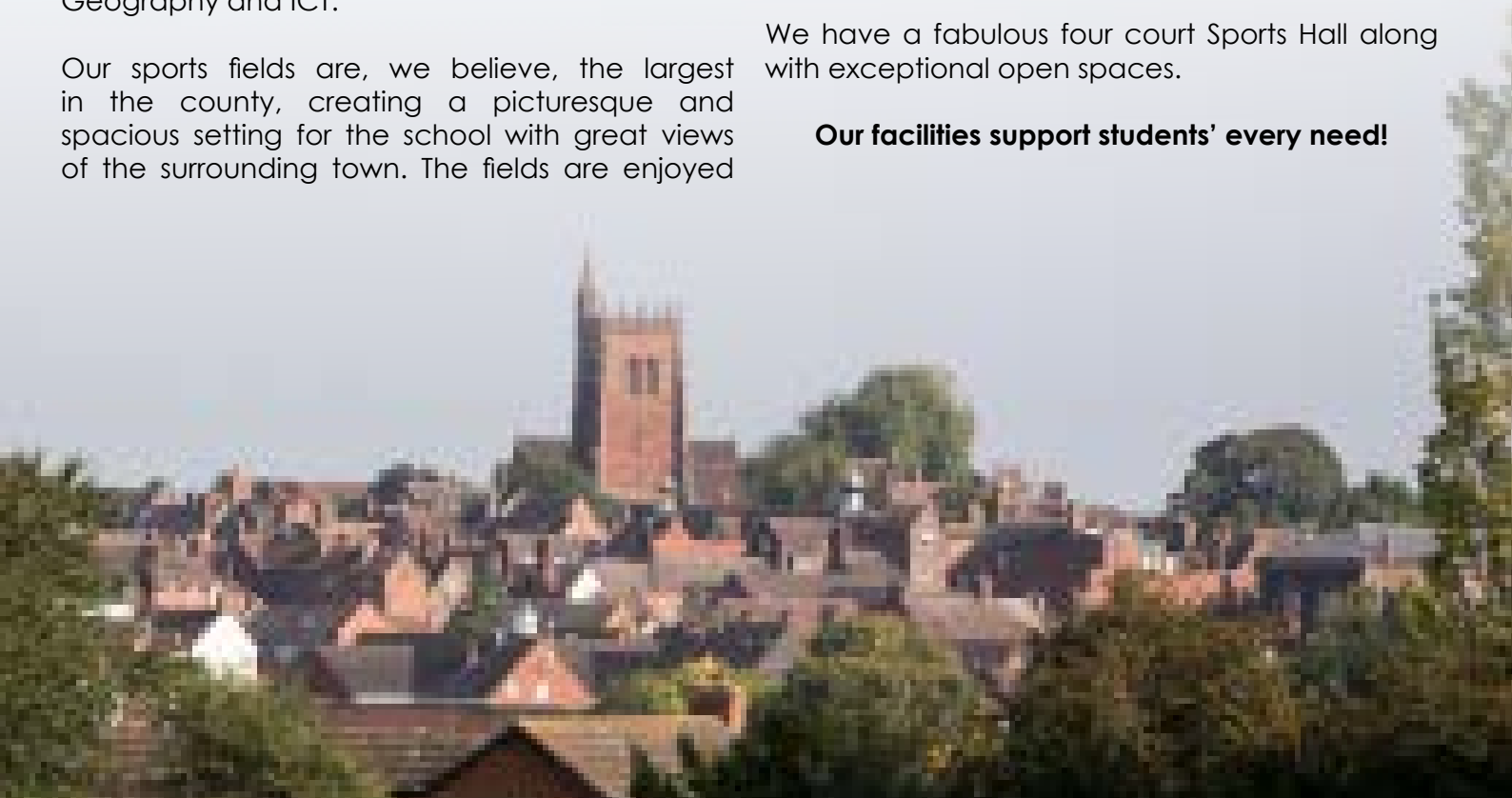
throughout most of the year by our students for their sport and their recreational time at break and lunch.


We have a dedicated Sixth Form Study Centre and the Resource Centre has a wealth of computers and books used as resources for students.

The Sixth Form Centre has its own silent study rooms and is equipped with laptops. There is a Sixth Form Café Bar and recreational area for break and lunchtimes.

We have a fabulous four court Sports Hall along with exceptional open spaces.

Our facilities support students' every need!



A young woman with long brown hair, wearing a black school blazer over a white shirt and a purple striped tie, is sitting at a wooden desk. She is holding a yellow pencil and looking towards the camera with a slight smile. In the background, there are wooden shelves and a circular display board with various papers and photos. A large, semi-transparent white circle is overlaid on the right side of the image, containing a quote and the Ofsted year.

*"Excellent range
of academic and
vocational courses."*

Ofsted 2018

Pastoral Support for Everyone

Our Pastoral Support for students is key to our work. Ofsted noted, "we place the needs of individual pupils at the centre of the school's work".

Students on entry are assigned to a Form Tutor. In this Form Group they are registered daily, attend assemblies and in Years 7, 8 and 9 have many lessons together. Through this structure we are able to deliver age-appropriate messages which allow students to develop at their own pace and with the security that they know they will be with students of a similar age. The year groups have Heads of Year who provide leadership and support for their students. These are key staff at Oldbury Wells and are assisted by our full time Pastoral Support Workers to help monitor progress and well-being on a daily basis and be a key contact for both students and parents.

We run short intervention programmes in aspects such as self-esteem and we have bespoke mentor groups offering different kinds of support to individual students as required.

The curriculum and student support can at times deal with sensitive issues which parents may wish to know more about. There are several policies on these issues including the Statement of Confidentiality, the Child Protection Policy and the Sex and Relationships Policy. These are all on the school website and can be accessed by parents and pupils.

Ofsted found, "Pupils enjoy school, feel very safe and appreciate the support they receive". We

know that bullying is a cause of anxiety and distress for a significant number of people nationally. Our Ofsted Report states "pupils are confident that any issues, such as bullying, would be dealt with effectively. All pupils who spoke to inspectors said that they feel safe and well cared for". We are not complacent about bullying at Oldbury Wells. Our Anti-Bullying Policy is applied carefully and consistently and we have a very high profile set of rules which is displayed throughout the school.

Parents have the right to withdraw their child from Sex and Relationships Education classes and, where this is the case, parents are asked to write to the Headteacher expressing their wish.

The school has considered and responded to Equal Opportunities, Race and Gender Equality issues. Policies relating to these areas are in place and available on the school website.

Student Progress and Achievements



We track all pupils' progress and attainment carefully as soon as they arrive with us. There are regular class assessments and we have formal examinations for each year group; we also have 'data captures' each term. Where students may not be on track we respond immediately with supportive strategies to help them move forward. To 'succeed' is core to the school's mission, we acknowledge that 'success' in terms of outcomes is different for all pupils but we believe passionately that every child has the ability to achieve their goals.

Extra-Curricular Activities

We want students to enjoy their time at Oldbury Wells and there are opportunities available for all students, including a great range of activities outside of the classroom. These include activities in all subject areas: Design Technology, Music, Drama and Sport are particularly noteworthy. We have specialist teachers in Drama and Music and therefore achieve a particularly vibrant array of performances and shows.

There are many opportunities to take part in school trips, both as residential and day trips, from an exceptionally wide number of departments.

Education Beyond School – Our School Trips

On average there are 25 trips a year! These include foreign trips abroad to Paris, Berlin and Italy. There are many outdoor experiences, including a stay at the Arthog Outdoor Education Centre set in the stunning Snowdonia National Park; a field trip to study the geography of Anglesey; and a visit to the 'Big Pit' coal mining museum in Wales where students get to descend 300 feet into a real mine and experience the place where generations of coal miners worked.

The cultural exposure for students is broadened by trips to numerous art galleries to see new and established exhibitions, as well as many theatre visits to see some of the remarkable shows the UK has to offer.

We have taken Year 7 students to nearby Cosford Royal Air Force Museum for a Careers Day, Year 8s to Arthog, Year 9s to Shrewsbury and Berlin! Key Stage 4 Pupils do geography fieldwork, experience live history through visiting the First World War trenches in France and a three-day visit to Berlin.

Examples of School Clubs

We have a range of school clubs students can join, such as:

- School Council - have your say
- Science Technology & Engineering Club
- Textiles Club
- Encore (a vocal group)
- School Show
- Art Club
- School Band
- Library Volunteers

... and of course, every sport you can imagine can be experienced and become part of your child's school life at Oldbury Wells.

We are also keen to embrace new ideas and interests of those students who join us and we work hard to enable any activities which support these interests.



*“All pupils who spoke
to inspectors said
that they feel safe
and well cared for.”*

Ofsted 2018

Sporting Success

We have outstanding sporting facilities, both indoors and out. We have a four court Sports Hall, high quality changing rooms and a vast amount of green field space. We encourage students to be part of our large number of sports teams and celebrate their successes. We hold an annual Sports Awards Evening to which parents are invited.

Sports Colours


We award Sports Colours to those students who represent the school in a number of different sports teams throughout the year. To celebrate students' success in sport the 4 colours consist of 3 different badges, culminating in a special sports tie.

We also have a strong extra-curricular sports offer:

- Football, girls & boys
- Rugby, girls & boys
- Netball
- Badminton
- Basketball
- Softball
- Handball
- Athletics
- Tennis
- Rounders
- Cricket

We also recognise children's wider interests and work hard to promote them within school while supporting their involvement with outside organisations; we promote success for all at whatever level.





*“A judgement of
‘Good’ upheld from
their previous visit in
2013”*

Ofsted 2018



"Pupils leave Oldbury Wells very well prepared for their next steps."

Ofsted 2018

Bridgnorth Sixth Form

After Year 11, the majority of our pupils choose to remain in full-time education. To support this, we offer a comprehensive range of routes for students to further their education until the age of 18.

In our Sixth Form, we provide our students with a guided and informed progression. This is what is special and unique about Sixth Forms within a school setting.

We are able to guide students who wish to remain at school for their studies with bespoke advice, in order that all students have a match between their strengths, interests, aspirations and talents to their course choices. We are passionate about the success of our students and see this journey lasting from aged 11 to 18. In our Sixth Form we offer all of the 'Facilitating' A Levels - these are Maths, English, all Sciences, History and Geography.

Our curriculum at Sixth Form is further enriched with a broad range of A Levels in subjects such as Textiles, Product Design, Psychology, Art, Drama and Sociology. This gives our students a rounded choice of Level 3 courses. Our students leave us to go to some of the best universities, including Oxford, Cambridge, Bristol and Birmingham to name but a few. We also give students a firm footing for higher education degrees in vocational specialism. Courses from the vocational qualifications are offered in Business, Sport and Health & Social Care. Our Head of Sixth Form has a dedicated team of Tutors and Pastoral Support staff.

Every student has a unique individual Learning Plan which gives them a chance to pursue additional qualifications, such as the EPQ and Further Maths. Students are given guidance on careers and undertake work experience.

Bridgnorth Sixth Form
Oldbury Wells
Bridgnorth
Shropshire
WV16 5JD

Tel: 01746 760505

Web: <http://www.bridgnorthsixthform.com>

Director of Sixth Form: Mr Tom Williams

Head of Sixth Form: Mrs April Bishell

Sixth Form Support: Mrs Tracy Fyfe

Admissions

Year 6 Transfer to Secondary

The school's current admission policy for Year 7 entrance is operated by the Shropshire Local Authority (the LA). Full details of our policy is on our school website and there is additional information about arrangements for admission, as set out in the "Parents' Guide to Education in Shropshire"; this can be accessed online at www.shropshire.gov.uk/school-admissions and will also be displayed in local libraries for the reference of interested parents.

They are also available on request from the Admissions Team, Shropshire Council, Children and Young People's Services, Learning and Skills, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND, telephone 0345 678 9008.

Parents wishing to apply from state schools, middle and prep schools from outside Shropshire should please do so through their own local education authority – there is now one coordinated admission system across county boundaries.

Parents of Year 6 children living in Shropshire will be required, in the Autumn term prior to the school year of transfer from primary to secondary school, to complete an LA application form stating preferences for up to three schools. If there are more applications for places than are available within the admission limit, then priority will be given as laid out in our Admissions Policy, as published on our school website.

Mid-Year Entry for Years 7-11

Where families move into the area after the Year 6 transfer stage and require a place for their child, they should contact the school directly to enquire about space in the relevant year group and ask about a Mid-Year Transfer (this term applies even if you would be starting in September). Details about the procedure can be found in our Admissions Policy on our school website.

A number of students join us directly in the Sixth Form, especially from 11-16 schools. Please contact the Head of Sixth Form on 01746 760505 to discuss the admissions procedure. Our Sixth Form Admission Policy is integral to our general Admissions Policy.

Shropshire Residents

If you live in Shropshire, all enquiries regarding admissions should be addressed to:

**Shropshire Council Learning and Skills
Shirehall Abbey Foregate**

**Shrewsbury
Shropshire
SY2 6ND**

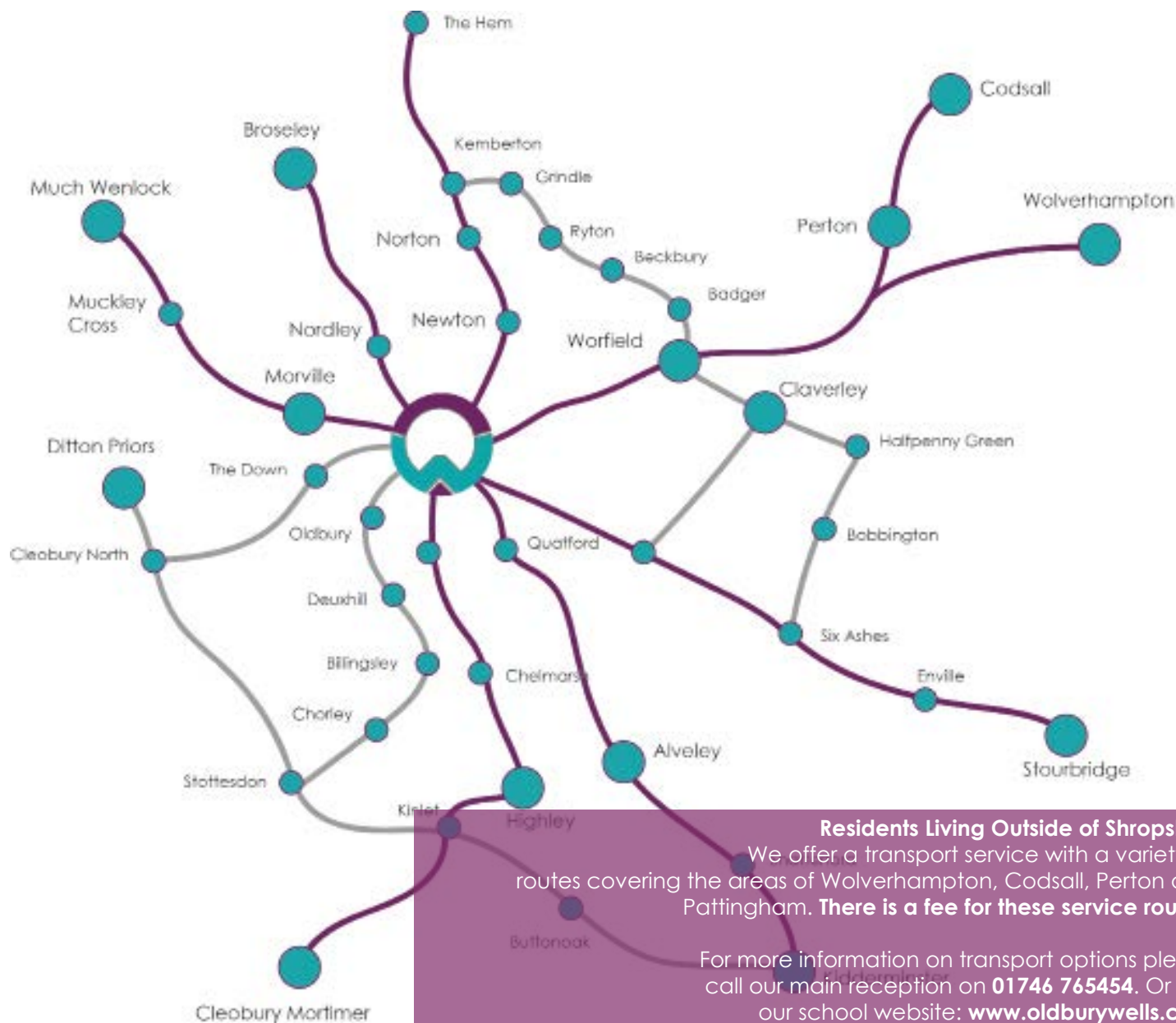
Tel: 0345 678 9008

**Email: school-admissions@shropshire.gov.uk
www.shropshire.gov.uk/school-admissions**

Catchment areas for schools can be viewed on Localview which can be found on the above website address.

*The closing date for applications for Year 7 entry in September 2023 will be 31st October 2022 and allocations letters will be sent to parents from your LA during the first week of March 2023.

Getting to Us



'A great place to be, a great place to learn.'



Oldbury Wells School
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