MUSIC DEPARTMENT LEARNING JOURNEY

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Year 7	The Building Bricks of Music		Exploring the Pentatonic, Tonality	Form and Structure	Theme & Variations	Introducing and Exploring Cubase Software			
	Skills across the year: Learning and reading of Notation types, specifically treble notation, Critical Listening and Analysis, Composing, Performing, Use of our Music Technology, Learning about the elements of music and Italian terminology								
	'Entry music'/Piece	of the week each l	esson for GCSE 'train	ing'					
Year 8	Hooks, Riffs and Ostinato	Blues, Jaz	z and Swing	The Bass Clef 'All About the Bass'	Keyboard Skills (Extended Skills to incorporate bass clef)	Music and Space/Programmatic Music			
	Skills across the year: Treble and Bass Notation, Critical Listening and Analysis, Composing, Performing, Learning and Use of our Music Technology, Applying the elements of music and Italian terminology to all aspects of learning, Basic Harmony (chords I IV V) Recognition of compositional devices								
	'Entry music'/Piece of the week each lesson for GCSE 'training'								
Year 9	Sound	racks	Video Game Music	Nev 20 th Cent	Folk Music				
	Skills across the year: Treble and Bass Notation, Critical Listening and Analysis, Composing, Performing, Proficiency in the use of our Music Technology Application and combination of compositional devices								
	'Entry music'/Piece of the week each lesson for GCSE 'training'								

Year 10 Edexcel	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
GCSE						
	5 lessons of rudiments of music and elements of music and	Ongoing rudiments of music and elements of music	Ongoing rudiments of music and elements of music AoS 2: Music for Ensemble	Ongoing rudiments of music and elements of music	Ongoing rudiments of music and elements of music	Ongoing rudiments of music and elements of music
	Establishing performance standards and	AoS 1: Forms and Devices	Focus on texture in music	AoS 4: Popular Music	Revise/Extend AoS 1: Going	Revise/Extend AoS 3: Going
	setting first practical assessment	Focus on features and structures of	Learning about a range of textures through listening, aural and practical	Rock and Pop styles and	deeper into Forms and Devices	deeper into Film Music
	target for end of half term before	Western Classical Music	Introduce concept of melody/harmony/tonality	associated structures and devices	Revise WCT Key words and features	Consolidate AoS 3/listening skills
	commencing AoS 3: Film Music Motif and	Introduce set work 1	Composing using texture and sonority (chords and melody)	Chords composition	Listening practise and exam style questions	Recap musical elements in Film Listening practise
	leitmotif Analyse and perform film music motifs	'Badinerie' Composing and Notating simple melody in simple	Compose a short piece with homophonic texture and then a contrasting section	Introduce set work 2 'Africa'	Revision consolidation to deepen understanding of	Extended answers
	Compose to a film music brief	structure using devices. Use of ICT. Composing	Whole class and small group performance work Perform a piece in a style within the area of study Listening exercises/tests to	Continue developing Aural, notational and listening skills	AoS 1 Revise set work 1 'Badinerie'	Revise/Extend AoS 4: Going deeper into Pop Music
	Listening exercises to	notebook.	develop ability to identify	Continue listening exercises/tests to	Begin 'Free Composition'	Consolidate AoS 4/listening skills

develop notation	Developing Aural,	elements AO3 and appraising	develop ability to		
skills	notational and	skills AO4	identify elements	Choose Year 10	Recap key words
	listening skills		AO3 and	performance	and styles -fusion
Listening	Listening		appraising skills		
exercises/tests to	exercises/tests to		AO4	piece(s) to	Listening practise
develop ability to	develop ability to			begin working	Revise Set Work
identify elements	identify elements		Class	on	2 'Africa'
, AO3 and	, AO3 and		performance of		2 / 1/100
appraising skills	appraising skills		'Africa' drawing		Perform, record
AO4	AO4		out teaching		-
			points		and feedback
Perform chosen	Whole class and				on Year 10
solo piece	small group				performance
	performance				piece(s)
	work				
					Assess 'Free'
	Class				composition so
	performance of				far, to Eduqas
	'Badinerie'				criteria and
	drawing out				target set to
	teaching points				refine
					Mock listening
					exam based on
					all AoS
					Select another
					performance
					piece to work
					on over
					Summer and

			into Autumn term

Year 11 Edexcel GCSE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Revisit AoS1: Forms and Devices Continue regular practice on appraising questions in the style of the examination, including comparisons of extracts <i>Refine and</i> <i>Complete 'Free</i> <i>Composition'</i> <i>by half way</i> <i>through first</i> <i>half term</i> <i>Begin Brief</i>	Autumn 2 Revisit AoS 4: Popular Music Continue Brief composition. Review composition log. Complete and record refined coursework performance and begin the next. Assess to Eduqas criteria.	Spring 1 Revisit AoS 2: Music for Ensemble Complete the Brief Composition along with the production of score/leadsheet/composition log Continue performance work and recordings.	Spring 2 Revisit AoS 3: Film Music Continue and complete all required coursework performances and submit scores.	Summer 1 Final revision of all AoS, key words, exam technique including dictation and extended answers Revision techniques and expectations	Summer 2 N/A
	Composition. Keep composition log Performance recorded and					
	feedback given					

to improve using Eduqas criteria			
Further performance piece choices to be made			

Year	Autumn	Spring 1	Spring 2	Summer 1	Summer 2
Group	1&2				
Legacy	Unit 1 Exam	Sit Unit 1 Exam	Completion of	N/A	N/A
Btec Year	Preparation	January 2023	Unit 2		
11					
2022/2023	Introduce	Continue Unit			
	Unit 2	2			
	Alongside				
	Exam				
	Preparation				