# Year 8: Spring 2 Linking to Summer 1

### All About the Bass

## MUSIC DEPARTMENT UNIT NAVIGATOR

**LG 1:** Knowledge: Understand the importance of a Bass Line in terms of texture and harmony within a song or piece of music.

**LG1**: Knowledge: Know and understand the construction of commonly used Bass Line Patterns, using these when performing and creating music and to understand how the Bass Clef is used as a form of musical notation.

**LG2**: Application: To perform and compose music using a range of bass devices and patterns

**LG3**: Skills: Identify musical instruments and voices which use the Bass Clef

### ASSESSMENTS

### **Key Word Test(s):**

**Teacher Practical Assessment(s):** 

Themes	Learning Goals	<b>1</b>	F	, ,
Exploring Bass Clef Notation and Bass Riffs	LG 1: Know what Bass means in music		9	•
	LG 1: Read and notate treble and bass clef notes on the stave			
	LG 2: Perform bass line riffs			
	LG 3: Identify famous Bass Line Riffs			
Exploring Walking Bass Lines	LG 1: Recognise the pattern of a walking bass line			
	LG 2: Perform Walking Bass Line patterns on Chords I, IV and V in C Major			
	LG 3. Identify notes outside of the chord notes (passing notes) in the walking bass line			
	LG 3: Identify instruments performing Walking Bass Lines			
	LG 3: Create Walking Bass Lines from chords			
Exploring Alberti Bass Lines	LG 1: Know Alberti Bass is an accompaniment pattern			
	LG 2: Perform an Alberti Bass pattern			
	LG 2: Perform "Experience" either in pairs or individually focusing on balance of parts between melody and accompaniment.			
	LG 3: Identify Alberti Bass in a piece of music			
	LG 3: Compose an Alberti Bass Line pattern on given chords			
Exploring Arpeggios and Broken Chords Bass Line Patterns	LG 1: Know what an Arpeggio Bass Line is			
	LG 2: Perform an Arpeggio Bass Line			
	LG 2: Perform Bass Line patterns (Arpeggio, Broken Chord, Alberti Bass)			
	LG 3: Recognise an Arpeggio Bass Line in music			
	LG 3: Aurally identify bass line instruments			
Exploring Pedals	LG 1: Know the function of pedals on a range of instruments			
	LG 1: Know what a Pedal Note is and the purpose it serves			
	LG 2: Perform "Toccata in C Major" in Ternary Form A section (Bach's 4-bar opening over a tonic pedal)			
	LG 3: Compose a contrasting B section over a dominant pedal (using the note G in the bass)			
	LG 3: Compose a short piece of film music using pedal notes			
	LG 3: Identify how pedal notes can impact mood when used in film music			