




Tech Award Health & Social Care - Unit 1 LA: B	Road Map				
In this unit you will identify different types of life events and how individuals cope with change The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades				
	Assignment 1: B1 & B2				
	Coping with Life				
Themes	Learning Goals/Outcomes/Content				
1. Types of life events: physical, relationship changes and life circumstances	LG1: Know what the positive and negative effects are when transferring to secondary school LG2: Produce a personal timeline – birth to older age – recording expected events that have already happened and those they expect to happen LG3: Identify events that happen at a particular life stage				
2. Types of life events through the life stages that may be expected or unexpected. Types of life events: physical events to include accident and injury and ill health	LG1: Know whether life events are expected, unexpected or both LG2: Identify different types of life events physical events, relationship changes or life circumstances. LG3: Identify physical events: types of illness, accident or injury that may impact on a person's development				
3 & 4. Types of life events: life circumstances, moving house, starting school, new job, exclusion from education, redundancy, imprisonment and retirement	LG1: Know which types of life circumstances can affect growth and development. LG2: Identify the impact on exclusion and redundancy on life circumstances LG3: Evaluate the impact of redundancy onto P.I.E.S				
5. Types of life events: revision	LG1: Rate life events – from those that have the most impact to those that have the least				
6. How people may react differently to the same life events	LG1: Recognise how two individuals cope in different ways LG2: Identify possible reactions of different people LG3: Analyse why people react differently to life events				
7. How individuals can adapt to changes caused by life events	LG1: Understand how people adapt to change caused by life events LG2: Recognise different occupations offer unique support to specific life events				
8. Types of support: emotional, information and advice, and practical help, e.g. financial assistance, childcare, transport	LG1: Recognise the different emotional, information and advice, and practical help. LG2: Identify the benefits of support LG3: Identify life events which require financial, childcare and transport support				
9. Informal sources of support: family, friends, partners and types of support they can provide	LG1: Recognise the types of support family, friends and partners can provide during life events. LG2: Identify how support may differ depending on the event LG3: Produce a support checklist for different life events				

<p>10. Formal sources of support: professional carers and services and types of support they can provide</p>	<p>LG1: Explain formal support. LG2: Recognise who provides formal support LG2: Identify the types of formal support for specific circumstances/individuals</p>			
<p>11. Formal sources of support: professional carers and services and types of support they can provide</p>	<p>LG1: Understand how people adapt to change caused by life events LG2: Recognise different occupations offer unique support to specific life events</p>			
<p>12. Sources of voluntary support: community groups, voluntary services and faith-based organisations and types of support they can provide</p>	<p>LG1: Know that support can be voluntary, community or faith-based LG2: Identify sources of voluntary, community or faith-based support LG3: Review a local voluntary, community or faith-based support</p>			

<p>Links:</p> <p>Prior Learning: LG1: builds on knowledge and skills from Biology lessons LG1: builds on knowledge and skills from PSHE LG3: Personal life development</p> <p>Future knowledge: LG1: development of knowledge for A Level/BTEC Health & Social, Biology and PSHE LG3: develop knowledge for Unit 3 Health & Wellbeing external assessment</p>
