




Yr 11 Tech Award Health & Social Care – Component 2 LA: B	Road Map				
In this unit you will identify health and social care services and barriers. The aims are as follows: <b>LG1:</b> Knowledge <b>LG2:</b> Application <b>LG3:</b> Skills	<b>Assessment Grades</b>				
	<b>Assignment 2: B1 &amp; B2</b>				
	Study, explore and demonstrate care values. Learn how to review own practice and improve it.				
Themes	Learning Goals/Outcomes/Content				
Empowerment and Promoting Independence	E.g. Empowerment, independence and caring for individuals who lose independence.  LG1: To know and understand the meaning of empowerment and how carers can ensure service users are valued. To understand the importance of independence. LG2: To apply knowledge of empowerment and independence to case studies. LG3: To demonstrate the care value empowerment and independence.				
Respect for Others	E.g. tolerance and acceptance, respecting privacy, respecting mental health needs, respecting older people, respecting adolescents  LG1: To understand standards expected to demonstrate respect. LG2: To apply understanding of respect to case studies. LG3: To demonstrate principles of good manners.				
Maintaining Confidentiality	E.g. confidentiality and rights, breaches of confidentiality, social media and breaches of confidentiality, keeping information private  LG1: To understand the importance and how to maintain confidentiality, outline the GDPR key features. LG2: To apply knowledge of confidentiality to case studies and real life scenarios. LG3: To link theory of confidentiality to practice				
Preserving Dignity	E.g. preserving an individual's dignity, why an individual might lose their dignity, how carers can demonstrate dignity.  LG1: To know the term dignity and what this means. LG2: To apply the care value dignity to case studies and scenarios. LG3: To demonstrate the value dignity.				
Effective Communication	E.g. why we communicate, electronic communications, who needs help with communication, good communication  LG1: To understand the meaning of effective communication and the formula to successful interactions. LG2: To apply communication to case studies and scenarios. LG3: To demonstrate effective communication using a range of body language messages such as facial expressions, hand gestures, posture				
Safeguarding and Duty of Care	E.g. why do we need to safeguard, types of abuse, signs if a person is being abused, safeguard individuals and what to do if you are a care worker and suspect someone is being abused or bullied.  LG1: To know and understand safety, security, abuse and a duty of care to safeguard in health and social care. To understand the responsibility of a duty of care. LG2: To apply safeguarding and duty of care to case studies, scenarios and real life (Winterbourne View, Baby P) LG3: To demonstrate safeguarding and duty of care in a role play.				
Promoting Anti-discriminatory Practice	E.g. what is discrimination, why people discriminate, effects of discrimination and anti-discriminatory practices.  LG1: To know what discrimination is and understand the wide range of discrimination and vulnerable groups. To understand the effects of discrimination and the impact on individuals. To understand the meaning of promoting anti-discriminatory practice.				

	<p>LG2: To be able to give examples of anti-discriminatory practices in a range of care settings.</p> <p>LG3: To demonstrate how you would promote anti-discriminatory practices.</p>			
Applying Care Values in a Compassionate Way	<p>E.g. Care values and how we apply them, empathy and caring, 6Cs</p> <p>LG1: To understand the terms compassionate.</p> <p>LG2: To apply what skills and qualities are needed in day to day practice.</p> <p>LG3: To be able to write examples and demonstrate compassion.</p>			
Working Together	<p>E.g. every care workers counts, what service users think</p> <p>LG2: To observe and analyse practical application of the seven care values in scenarios.</p> <p>LG3: To give constructive criticism and state areas to improve.</p> <p>Observation, working with others, problem solving.</p>			
<p>Links: Component 1 Human lifespan and development and the impact of life events.  Component 3: Health and Wellbeing  Component 2 LAB: Services</p>				