Nat Dip/Ext Cert Health &	Road Map					
Social Care Unit 14 Physiological Disorders and	Assessment Grades					
their Care The aims are as	Topic procedures A, B & C					
follows: LG1 : Knowledge LG2 : Application LG3 : Skills	Enabling Individuals with Additional Needs to face daily challenges 12/A.P1, 12/A.M1, 12/A.D1 12/B.P2, 12/B.P3, 12/B.M2. 12/BC. D2 12/BC.D3 12/C.P4, 12/C.P5, 12/C.M3, 12/C.M4					
Themes	Learning Goals/Outcomes/Content			[]>	\bar{y}	
Causes and effects of physiological disorders - Genetic - Lifestyle - Environment Signs and symptoms of physiological disorders - Observable - Individual experience (specific to assessment)	LG1: Identify types of physiological disc the body systems and functions LG2: Recognise the sign and symptom disorders - Endocrine system disorders LG1: Identify types of physiological disc the body systems and functions LG2: Recognise the sign and symptom disorders - Nervous systems disorders LG1: Identify types of physiological disc the body systems and function LG2: Recognise the sign and symptom disorders - Musculo-skeletal system disorder LG1: Identify types of physiological disc the body systems and function LG2: Recognise the sign and symptom disorders - Respiratory system disorders LG1: Identify types of physiological disc the body systems and function LG2: Recognise the sign and symptom disorders - Circulatory system disorders - Circulatory system disorders	orders and effects on as of physiological orders and effects on as of physiological orders and effects on as of physiological ers orders and effects on as of physiological orders and effects on as of physiological orders and effects on orders and effects on				
Tutorial Support	Assignment Launch – Informed Planning Task 1					
Independent Research and Completion of Task 1	A: Investigate the causes and effects of physiological disorders B: Examine the investigation and diagnosis of physiological disorders NOTE: BTEC stipulations of 15 hours of independent learning and 1:1tutorials for each task.					
Diagnosis of physiological disorders Diagnostic procedures for physiological disorders	LG2: Recognise the general measures undertaken to diagnose physiological - Blood pressure - Body temperature - Blood tests LG2: Recognise the techniques used to related to a particular body system - Lumbar puncture - Biopsy	disorders o make a diagnosis				
Treatment and support for physiological disorders	LG1: Identify the provision of treatmen - Medication - Surgery - Rehabilitation	t and support				

(specific to assessment)	Complementary therapiesLifestyle changes				
Impact of disorders on service users	LG2: Understand the care needs of an individual with a physiological disorder				
– Physical	LG2: Explain how a treatment plan would improve the				
- Mental and emotional	health and wellbeing of an individual with a physiological disorder				
– Social Impact					
(specific to assessment)					
Tutorial Support	Assignment – Informed Planning Task 2				
Independent Research and Completion of Task 2	C: Examine treatment and support for service users with physiological disorders				
	D: Develop a treatment plan for service users with physiological disorders to meet their needs.				
	NOTE: BTEC stipulations of 15 hours of independent learning and 1:1tutorials for each task.				

Links:

Unit 2: Working in Health and Social Care

Unit 4: Enquiries into Current Research in Health and Social Care

Unit 5: Meeting Individual Care and Support Needs. GCSE & A Level Biology Communicable and Non-Communicable Disease

GCSE & A Level Biology Organisation Systems/Anatomy & Physiology