




Yr 10 Tech Award Health & Social Care – Component 2 LAA	Road Map			
In this unit you will identify human lifespan and development The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades			
	Internal Assessment: A1 & A2			
	Understand the different types of health and social care services and barriers to accessing them Barriers to accessing services			
Themes	Learning Goals/Outcomes/Content			
Physical Barriers	Physical barriers – issues getting into and around the facilities To overcome physical barriers: <ul style="list-style-type: none"> ○ Ramps ○ Wider doorways ○ Accessible toilets/rooms ○ Stair lifts ○ Hoists 			
Sensory Barriers	Barriers to people with sensory disability – hearing and visual difficulties To overcome sensory barriers: <ul style="list-style-type: none"> ○ Hearing loops ○ British Sign Language (BSL) interpreters ○ Communication cards ○ Large print leaflets ○ Braille leaflets ○ Staff collecting vulnerable service users from waiting rooms 			
Social and Cultural Barriers	Barriers to people with different social and cultural backgrounds – lack of awareness, differing cultural beliefs, social stigma, fear of loss of independence To overcome social and cultural barriers: <ul style="list-style-type: none"> ○ Awareness campaigns ○ Posters and leaflets ○ Well women and well men clinics ○ Choice of service providers (e.g. if a male or female is preferred) ○ Collaboration with community and faith groups 			
Language Barriers	Barriers to people that speak English as an additional language or those who have language and speech impairments To overcome language barriers: <ul style="list-style-type: none"> ○ Literature in other languages ○ Face-to-face and telephone interpretation services ○ Health and wellbeing group meetings for speakers of other languages ○ Longer appointments ○ Use of advocates 			

	<ul style="list-style-type: none"> ○ Staff training and awareness of common speech and language difficulties 			
Geographical Barriers	<p>Geographical barriers – distance of service provider, poor transport links</p> <p>To overcome geographical barriers:</p> <ul style="list-style-type: none"> ○ Local community transport schemes for disabled or elderly service users ○ Home/community visits ○ Community clinics ○ Telehealth schemes 			
Intellectual Barriers	<p>Text barriers to people with learning disabilities</p> <p>To overcome intellectual barriers:</p> <ul style="list-style-type: none"> ○ Use of Health Passports and All About Me documents ○ Use of advocates ○ Use of Learning Disability Nurses (LDNs) and support workers ○ ‘Quiet Clinics’ & quiet waiting areas ○ Longer appointment times ○ Use of communication cards ○ Adhering to the Accessible Information Standard and providing low text ‘easy read’ leaflets 			
Financial Barriers	<p>Financial barriers – charging for services, cost of transport, loss of income while accessing services</p> <p>To overcome financial barriers:</p> <ul style="list-style-type: none"> ○ NHS exemption certificates ○ NHS Low Income Scheme ○ NHS vouchers for eye tests, glasses and lenses ○ NHS Healthcare Travel Costs Schemes (HTCS) ○ Charitable schemes such as community transport 			

Links:

Prior Learning:

Builds on knowledge and skills from Biology lessons

Builds on knowledge and skills from PSHE

Personal life development

Builds on knowledge and skills from A1 – Human growth and development across life stages

Future knowledge:

Development of knowledge for A Level/BTEC Health & Social, Biology and PSHE

Develop knowledge for Component 3 Health & Wellbeing external assessment