



Our Ref: LTM/kmd/strikeupdate

30 January 2023

Dear Parent/Carer,

Re: Updates on Strike Action – Wednesday 1st February 2023

Following last week's communication regarding the strike action by the National Education Union - NEU (<https://www.oldburywells.com/media/46998/strike-action-01feb23.pdf>) and the impact on Oldbury Wells School, which will be closed to most students, I write to provide further detail of how those student's working from home will be supported via distance learning. A reminder that guidance materials related to all technical information to support students working from home can be found on our school website at: <https://www.oldburywells.com/parentguardian-information/distance-learning>.

All activities to support students during the day will be set via Satchel One and be shown as 'Classwork'. These will be organised following the normal 5-lesson day and will fall into one of three categories:

Classwork set by the teacher of the lesson. In some cases, the normal class teacher may set specific work to be completed, this may involve a 'live' element through the use of Microsoft Teams and will require work to be submitted using the method shown (online or in class) within the guidance.

Completion of ongoing work. For some students, particularly Key Stage 4 students, activities linked to revision or preparation for formal assessment will have been discussed before the day. Where this is the case students will know where materials can be accessed or will use previously published information to support their work at home.

Bespoke activities for the day. Due to the nature of the strike action, to ensure that where no work is available as outlined in points 1&2 above, we have also set generic tasks for students to complete across the year group. These tasks will either be linked to ongoing work being completed in school or may provide students with some additional time to undertake activities to support future events in school eg. for Year 10 there will be an activity to further research information for their scheduled work experience at the end of the year. It should be noted that there will be no formal submission of this work, although all students will benefit from the opportunity to further focus on their allocated tasks.

We understand that due to the blended approach of the work being set as outlined above, there will be more work available than students will be required to complete. Students should prioritise the work in order of those outlined in 1 (Classwork set by the teacher of the lesson), then 2 (Completion of ongoing work) and use the activities in 3 (Bespoke activities for the day) to support lessons where there is no other work allocated. Students should follow the normal timings for the school day and only use the normal time allocated for their timetabled lesson to work on any given task.

Thank you for your support helping with arrangements in school. Tutors will be further explaining these details with students in school which we are confident will support all involved.

Yours faithfully

Lee Tristham
Headteacher

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