

**5. What if my child is not doing as well as I expected?**

All teachers are required to use this data and put in interventions for any students who are not quite making the progress they should be. These are reviewed and monitored after each report. The Head of Year will also be tracking data and monitoring pupil progress. Ultimately if you have any concerns, you should contact the school.

**6. How many reports will I receive throughout the year?**

There are two reporting points in this academic year. One is known as a data capture. This will give information on a student's Effort, Behaviour and Home learning, as well as a current grade. You will also receive an extended (full) report. This report will have a written comment on how well your child is doing and how they can progress further in each subject.

**7. What do the letters mean on the report?**

These are known as 'Attitude to Learning' grades and are for Behaviour, Effort and Home-Learning. They are graded A (Outstanding) – E (Poor), with C representing Satisfactory. The criteria used will be included in the letter you receive with your report.

**8. Why are some subject grades below 1?**

Some subjects, such as Modern Foreign Languages, Music & PE, have a lower starting point therefore the grades may be below 1 in year 7. This is expected and it is anticipated that students will make progress throughout the key stage.

# A Guide to Reports and Data Captures at Oldbury Wells School



If you have any concerns or questions, please do not hesitate to contact the school

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**2023-24**

Frequently Asked Questions

### 1. How are targets set?

The targets included on the report are for the end of each key stage. Therefore, on a Year 7 report the target is for the end of Year 9, and on Years 10 and 11 reports the target is set for the end of Year 11. These targets are based on the KS2 tests and are generated by Fischer Family Trust (FFT). The school bases the minimum targets on the FFT20 benchmark. These targets are based are benchmarked against the performance of the top 20% of schools nationally. More information can be found at <https://fft.org.uk/fft-aspire/target-setting/>

### 2. What is the current grade?

This grade is based upon recent assessments in class and the teacher’s professional opinion of your son/daughter’s progress. Ultimately it is a snapshot of how your child is doing now.

### 3. What does the 1-9 grade mean?

The grades 1-9 are based on GCSE subject criteria and skills, allowing for students to grasp the success criteria longer term. We use GCSE subject criteria as a starting point to define 9 levels in each subject. Teachers display and use these criteria to support teaching and learning in all classrooms. Therefore, in Year 7 the grades may look low as this is the starting point of the journey.

### 4. How can I tell where my child should be?

By taking the end of key stage target you can use the table on the following page to work out where your child should be each term.

For example:

- Pupil X has a target of 2+ in English (End of key stage 3). They are currently working at 1+ in the summer term of year 7. On a flight path model they are exactly where they should be.
- Pupil Y has a target of 4 in Maths (End of key stage 3). They are working at 3 in the autumn term of year 8. According to the flight path they should be at 3-. They are slightly ahead.

***This flightpath is only a guide. Students often develop at different rates in different subjects.***

Starting point	Indication of expected progress throughout your time at OWS based upon FFT20 average progress over time																	
	Year 7			Year 8			Year 9			Year 10			Year 11					
	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum	Aut	Spr	Sum			
KS2 Scale score																		
120	3+	4-	4	4+	5-	5	5+	6	6+	6	7-	7+	7+	8-	8	8	8	9
117-119	3+	4-	4	4	4+	5-	5	5+	6	6+	6	7-	7	7+	7+	7	7	8
116-117	3	3+	4-	4-	4	4+	5-	5	5+	5	6	6+	6	7-	7	7	7	8-
114-115	3-	3	3+	3+	4	4	4+	5-	5	5+	5	6	6+	6	7-	7	7	7+
112-113	2+	3-	3	3	3+	4	4	4+	5-	5	5+	5	6	6+	6	6	6	7
110-111	2+	3-	3	3	3+	4	4	4+	5-	5	5+	5	6	6+	6	6	6	6+
109	2	2+	3-	3-	3	3+	3+	4-	4	4	4+	4	4+	5-	5	5	5	6
108	2-	2-	2	2	2+	3-	3-	3	3	3	3+	3	3	4-	4	4	4	5+
106-107	1+	2-	2	2	2+	3-	3-	3	3	3	3+	3	3	4-	4	4	4	5
103-105	1+	2-	2	2	2+	3-	3-	3	3	3	3+	3	3	4-	4	4	4	5
100-102	1+	1+	2-	2	2	2+	2+	3-	3-	3-	3-	3	3	3+	3+	3+	3+	4+
98-99	1	1	1+	2-	2-	2	2	2+	2+	2	2	2	2	2+	2+	3	3	4-
All targets at OWS are set with a minimum expectation of 4- by the end of Y11 (KS4)																		
95-97	1-	1-	1	1+	1+	2-	2-	2	2	2	2	2+	2+	3-	3	3	3	3+
92-95	0.7	1-	1-	1	1	1+	1+	2-	2-	2	2	2	2	2+	2+	2	2	3
89-92	0.4	0.4	0.7	1-	1	1	1	1+	1+	1	1	1	1	1+	1+	2-	2-	3-
< 89	0.1	0.1	0.4	0.7	1-	1-	1	1	1	1	1	1	1	1+	1+	2-	2-	2+

Pupil X

Pupil Y

End of Key stage 3 target

End of Key stage 4 target