Our Ref: RXL/kmd/letters/updates

17 March 2025



Dear Parents/Carers,

Re: General School Updates

At Oldbury Wells School we want our young people to Aspire, Enjoy and Achieve in all aspects of school life. We work hard to constantly review our policy and practices in school to ensure they have the very best support and learning environment to maximise their progress and achievement.

We have recently undertaken some student and staff voice activity which has highlighted some areas of focus for us both within the classroom and as our school community actively make their way around school site.

We have valued the feedback through recent surveys completed by students and staff and want to ensure that attitudes and behaviour towards all aspects of school life, both in and outside of the classroom, enable students to feel positive about their school day. We have also held several meetings with key students which has further informed a strategic focus over the next few weeks on embedding routines and expectations from everyone within our school community.

You will be aware that we use the **OWS Way** to promote all aspects of school expectations and are ensuring that any areas of focus further support this way of thinking.

Our first focus will be centred on lesson transitions. Students will be clearly 'taught' and will be regularly reminded of the routines and expectations of transitioning between lessons at Oldbury Wells. Our aim is to ensure that all students are clear of expectations and that they work together to always support these around school.

Over the next few weeks, there will be further key focuses which I will keep you updated on. Our aim as always is to promote a consistent approach where all students recognise the importance of meeting school's expectation and how working towards clear goals further promotes an environment within our school to enable everyone to achieve well and to aim high.

We look forward to sharing further updates with you in the weeks ahead.

Yours faithfully

Becky LawsonAssistant Headteacher

Aspire | Enjoy | Achieve

ASPIRE

Kindness

Resilience

dependence







