




Unit 1 - About me	Road Map					
In this unit you will investigate how to introduce and describe yourself. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades					
Themes	Learning Goals/Outcomes/Content					
1. Bonjour!	LG1: to know formal and informal greetings in French. LG2: to apply knowledge to greet people and say how you are. LG3: to use intonations in questions					
2. Comment tu t'appelles?	LG1: to know <i>je m'appelle, tu t'appelles</i> LG1: to know the alphabet LG2: to apply knowledge to introduce yourself and to spell names. LG3: to use French phonics and phonemes.					
3. Quel âge as-tu?	LG1: to know numbers 1-31. LG1: to know how to use <i>avoir</i> with je, tu, il/elle. LG2: to apply knowledge to give and ask for ages. LG3: to use pronunciation rules including silent letters.					
4. Quelle est la date de ton anniversaire ?	LG1: to know months. LG2: to apply knowledge to give and ask for birthdays. LG3: to use patterns and models. LG3: to use cognates to support memorisation and reading.					
Formative assessment: speaking task	LG3: to use sentence starters and adapt models to answer a role play introducing yourself. LG3: to use single words and short phrases.					
5. Voici ma salle de classe !	LG1 : to know vocabulary for classroom items and descriptions. LG1: to know how and when to use <i>un, une, des</i> . LG2: to apply knowledge to list what there is in a classroom. LG3: to use images as prompts for descriptions.					
6. Dans ma trousse, ...	LG1: to know vocabulary for stationery items and colours. LG1: to know agreement and positioning rules for adjectives. LG2: to apply knowledge to list what is in your pencil case. LG3: to use connectives when listing. LG3: to retrieve key vocabulary when listening.					
7. Écoutez et regardez!	LG1: to know vocabulary for classroom instructions LG2: to apply knowledge to respond accordingly to classroom instructions. LG3: to use French for classroom interactions.					
Summative assessment: end of unit.	LG1: to know the vocabulary and grammar from this unit. LG3: to use listening, speaking, reading and writing exam skills to complete an end of unit assessment. LG3: to use sentences.					

Links:

LG1: Knowing the vocabulary of this unit lays the foundation for the vocabulary of other units.

LG2: Applying the knowledge to produce introductions will be reused when presenting others.

LG3: Using cognates and models help to gain confidence in the language and build bridges with the mother tongue.