




| Unit 2 - My family   |   | Road Map  |   |   |
|--|---|---|---|---|
| In this unit you will investigate how to describe yourself and your family. The aims are as follows:<br><b>LG1:</b> Knowledge<br><b>LG2:</b> Application<br><b>LG3:</b> Skills | Assessment Grades   |   |   |   |
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| Themes   | Learning Goals/Outcomes/Content   |  |  |  |
| 1. Dans ma famille   | <b>LG1:</b> to know the vocabulary for family members.<br><b>LG1:</b> to know the possessive articles mon/ton/son and agreement rules.<br><b>LG2:</b> to apply the knowledge to say who is in your family.<br><b>LG3:</b> to use masculine, feminine, and plural endings. |   |   |   |
| 2. Tu as des frères et sœurs ?   | <b>LG1:</b> to know <i>s'appeler</i> and <i>avoir</i> with <i>il/elle</i> , and <i>ils/elles</i> .<br><b>LG2:</b> to apply knowledge to give details about your family members.<br><b>LG3:</b> to use a range of pronouns.  |   |   |   |
| 3. Tu as un animal de compagnie ?  | <b>LG1:</b> to know the vocabulary for pets and colours.<br><b>LG1:</b> to know the conjugation of <i>avoir</i> (full).<br><b>LG2:</b> to apply knowledge to describe your pets and ask about people's pets.<br><b>LG3:</b> to use bilingual dictionaries.                |   |   |   |
| Formative assessment: writing task.  | <b>LG3:</b> to use text models to write a short paragraph to introduce yourself and your family.  |   |   |   |
| 4. Décris-toi  | <b>LG1:</b> to know vocabulary for hair and eyes.<br><b>LG2:</b> to apply knowledge to describe yourself and others.<br><b>LG3:</b> to use translation skills to check word order.  |   |   |   |
| 5. Tu es grand ou petit ?  | <b>LG1 :</b> to know vocabulary for describing builds and heights.<br><b>LG1:</b> to know <i>être</i> with <i>je, tu, il/elle</i> .<br><b>LG2 :</b> to apply knowledge to describe someone's physical appearance.   |   |   |   |
| 6. Tu es comment?  | <b>LG1:</b> to know adjectives about personality traits.<br><b>LG1:</b> to know the conjugation of <i>être</i> (full).<br><b>LG3:</b> to use connectives and adverbs to enhance descriptions.<br><b>LG3:</b> to use negation.   |   |   |   |
| Summative assessment: end of unit  | <b>LG1:</b> to know the vocabulary and grammar from this unit.<br><b>LG3:</b> to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.  |   |   |   |

**Links:**

LG1: Knowing the conjugation of être and avoir is essential and will support building other tenses.

LG2: Applying knowledge to build descriptions and provide for details are assessment criteria in several skills.

LG3: Using writing and speaking strategies from this unit support students in adding variety to their work.