




Unit 3 - My School		Road Map		
In this unit you will investigate how to describe your life at school. The aims are as follows: LG1: Knowledge LG2: Application LG3: Skills	Assessment Grades			
Themes	Learning Goals/Outcomes/Content			
1. Mes matières.	LG1: to know the vocabulary for school subjects. LG1: to know the vocabulary for likes, dislikes and reasons. LG2: to apply the knowledge to give justified opinions on subjects. LG3: to use varied structures to give opinions.			
2. Mes profs.	LG1: to know vocabulary for describing teachers. LG2: to apply knowledge to describe and give opinions on your teachers. LG3: to use reading strategies to answer true or false questions.			
3. Quel est ton emploi du temps ?	LG1: to know numbers 1-59 and days of the week. LG1: to know how to tell the time. LG2: to apply knowledge to talk about your timetable. LG3: to use time phrases.			
Formative assessment: speaking task.	LG3: to use varied opinions, reasons and information to answer questions on your subjects and teachers orally.			
4. Qu'est-ce que tu portes ?	LG1: to know vocabulary for clothes. LG1: to know the conjugation of ER verbs (<i>porter</i>) in the present tense. LG2: to apply knowledge to talk about what students wear to school. LG3: to use social context to understand texts.			
5. Ta journée scolaire est comment ?	LG1: to know vocabulary for routine activities. LG2: to apply knowledge to describe your school routine. LG3: to use listening strategies to retrieve details when listening. LG3: to use sequencers to add fluency.			
6. C'est comment, un collège français ?	LG1: to know vocabulary for LG1: to know how to use impersonal pronoun "on". LG2: to apply knowledge to discuss differences and similarities with French schools. LG3: to use different levels of reading (gist and detail).			
7. Un collège super cool !	LG1: to know the vocabulary for school facilities. LG1: to know question words. LG2: to apply knowledge to describe your dream school. LG3: to use phrases in questions as sentence starters to answer in French.			
Summative assessment: end of unit	LG1: to know the vocabulary and grammar from this unit. LG3: to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.			

Links:

LG1: Knowing the conjugation of ER verbs in the present tense is essential and will support using other conjugations and tenses.

LG2: Applying knowledge to discuss and compare allows for more interactions when speaking.

LG3: Using social context to support comprehension is a transferable skill across topics.