




Unit 3 - Food		Road Map		
In this unit you will investigate how to talk about your eating habits. The aims are as follows: <b>LG1:</b> Knowledge <b>LG2:</b> Application <b>LG3:</b> Skills	Assessment Grades			
Themes	Learning Goals/Outcomes/Content			
1. A la cantine	<b>LG1:</b> to know the vocabulary for common food and dishes. <b>LG1:</b> to know the conjugations of <i>manger</i> and <i>boire</i> in the present tense. <b>LG1:</b> to know how to use the partitive article <i>du, de la, des</i> with food. <b>LG2:</b> to apply the knowledge to talk about what you normally eat at school.			
2. Au marché	<b>LG1:</b> to know the vocabulary for fruits and vegetables. <b>LG1:</b> to know how to use quantities (litres/grams). <b>LG1:</b> to know the phrase <i>je voudrais</i> to ask for something politely. <b>LG2:</b> to apply knowledge to ask for food at a market stall. <b>LG3:</b> to use markers of politeness.			
3. C'est la fête !	<b>LG1:</b> to know the vocabulary for snacks and drinks. <b>LG1:</b> to know how to use quantities in French and with which food. <b>LG2:</b> to apply the knowledge to make a shopping list for a party. <b>LG3:</b> to use memorisation strategies.			
Formative assessment: translation task.	<b>LG3:</b> to use translation skills and strategies to translate sentences and short paragraphs into French and into English.			
4. Quelle est ta nourriture préférée ?	<b>LG1:</b> to know adjectives to describe food. <b>LG2:</b> to apply the knowledge to say what you like and dislike eating and why. <b>LG3:</b> to use opinion phrases.			
5. Le petit déjeuner et le goûter.	<b>LG1:</b> to know the vocabulary for breakfast and 'goûter' items. <b>LG1:</b> to know what composes a typical French breakfast. <b>LG2:</b> to apply the knowledge to discuss different types of breakfasts. <b>LG3:</b> to use time phrases to guide reading.			
6. Au restaurant	<b>LG1:</b> to know the vocabulary for menu items. <b>LG1:</b> to know how to differentiate registers (tu/vous). <b>LG2:</b> to apply the knowledge to order food and drinks. <b>LG3:</b> to use listening strategies to anticipate content.			
Summative assessment: end of unit	<b>LG1:</b> to know the vocabulary and grammar from this unit. <b>LG3:</b> to use listening, speaking, reading and writing exam skills to complete an end of unit assessment.			