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| **Unit 1 – The Elizabethan later years 1588-1603** | **Road Map - Year 12 *‘The Elizabethan later years 1588-1603’*** | | | | |
| In this unit you will have the opportunity to study the final years of Elizabeth’s reign and the challenges that she faced. You will judge how well successfully the Elizabethan government handled these challenges. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1) How successfully did Elizabeth defend her Royal Prerogative after 1588? | LG1: to gain a knowledge of the pressures faced by the queen and explain how she dealt with these  LG2: to apply this knowledge and make a judgement about how effectively Elizabeth defended her Royal Prerogative  LG3: causes, importance, consequences | |  |  |  |
| 2) To what extent did relations with parliament decline after 1588? | LG1: to gain a knowledge of relations between parliament and the monarch after 1588  LG2: to apply this knowledge to make a judgement about how compliant parliament was  LG3: consequences, importance, change over time | |  |  |  |
| 3) How did the threat of the Spanish Armada affect England? | LG1: to gain a knowledge of how the threat of the Spanish Armada affected England  LG2: to apply this knowledge to judge overall the impact of the armada on England  LG3: consequence, importance | |  |  |  |
| 4) How did the continuing war with Spain affect England? | LG1: to gain a knowledge of how the continuing war with Spain affected England  LG2: to apply this knowledge and judge the significance of the continuing war  LG3: consequence, importance, change over time | |  |  |  |
| 5) How serious were the social and economic problems of the 1590’s? | LG1: to gain a knowledge of the social and economic problems and the attempts by the government to tackle them  LG2: to apply this knowledge and gain a judgement about how serious these problems were for the government  LG3: cause, consequence, importance | |  |  |  |
| 6) To what extent was the Elizabethan government threatened by discontent in the 1590’s? | LG1: to gain a knowledge of the discontent that the Elizabethan government faced throughout the 1590’s  LG2: to apply this knowledge and make a judgement about how much this threatened the Elizabethan government  LG3: consequence, importance | |  |  |  |
| 7) How serious a threat to Elizabeth was the Essex Rebellion? | LG1: to gain a knowledge of the Essex Rebellion and the reasons why it posed a threat to Elizabeth  LG2: to apply this knowledge and make a judgement about the overall threat posed by the rebellion  LG3: consequence, importance | |  |  |  |
| 8) To what extent did Elizabeth’s popularity decline after 1590? | LG1: to gain a knowledge the reasons why Elizabeth’s popularity declined after 1590  LG2: to apply this knowledge to make a judgement about the extent her popularity declined after 1590  LG3: causation, importance, change over time | |  |  |  |
| 9) |  | |  |  |  |

**Links:**

This unit follows on from Elizabeth’s management of financial, economic and social affairs and focuses on the Elizabethan later years 1588-1603. It will look at the challenges faced by the Elizabethan government in her final years and will judge the effectiveness of Elizabeth in managing them. It will look at the challenges from both abroad, at home and the challenges posed by the succession. Key history skills such as explanation of causes and consequences and the judgement of importance will be assessed in this unit