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| **Unit 1 – The stability of the monarchy 1547-1558** | **Road Map - Year 12 *‘The stability of the monarchy 1547-1558’*** | | | | |
| In this introductory unit you will have the opportunity to study the reasons for a ‘crisis’ of power and judge the overall threat to the stability of the monarchy. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessments | Grades | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | |  |  |  |
| 1)Key Question– So what is A Level History? |  | |  |  |  |
| 2) Key Question– How serious were the problems caused by the minority of Edward VI? | LG1: to know and understand the problem caused by a minor on the throne  LG2: to apply this knowledge to judge how serious the threat was  LG3: source work | |  |  |  |
| 3) Key Question– Was Somerset’s attempted coup of 1549 a threat to the stability of the monarchy? | LG1: to know and understand the reasons for the coup and the consequences of it  LG2: to apply this knowledge to form a judgement about how far a threat to stability this was  LG3: source work | |  |  |  |
| 4) Key Question– How seriously did the attempt to alter the succession in 1553 threaten dynastic security? | LG1: to understand how there was an attempt to alter the succession in 1553  LG2: to apply this knowledge to the sources to determine how much of a threat this attempt was  LG3: source work | |  |  |  |
| 5) Key Question- How serious a threat to the power of the monarchy was a female ruler? | LG1: to understand the problems caused by having a female ruler  LG2: to apply this knowledge to evaluate the seriousness of Mary on the throne  LG3: source work | |  |  |  |
| 6) Key Question–  How stable was the monarchy in the period from 1547 to 1558? | LG1: to understand there were a range of threats to stability of the monarchy between 1547 and 1558  LG2: to apply this knowledge to reach a clear judgement about the overall threats posed to the stability of the monarchy throughout the period | |  |  |  |
| 7) Key Question - Study Skills: Understanding sources and how they relate to a particular issue | LG2: apply knowledge and understanding to evaluate the usefulness of sources  LG3: source evaluation | |  |  |  |

**Links:**

This first unit focuses on the mid-Tudor crisis 1547-1558, looking at the threats to stability during the time as a result of the rulers. It will feed into the next section of the religious changes and the threats posed by rebellion and unrest. Key history skills such as source interpretation and source evaluation shape this unit.

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjJxuL1gZ_UAhUE1hoKHbTeA4kQjRwIBw&url=http://www.columbia.edu/cu/weai/exeas/asian-revolutions/resources/poster-politics.html&psig=AFQjCNF44lbqGpbDfgcAwS-5yD0-mQ_F-g&ust=1496487866832973)[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiz4O-4gZ_UAhXJORoKHU6aAkgQjRwIBw&url=http://www.greanvillepost.com/2015/02/27/the-stalin-question-lives-on/&psig=AFQjCNEV0_rqeh8EdHL9HXGCY1bMBTbfFg&ust=1496487736285659)**Oldbury Wells Humanities Faculty**

***The Cold War in Europe 1941-1995***

**The origins of the Cold War to 1945**

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|  | **How well have I understood this?** | | | | |
| **Topic** | Not at all | Not well | OK | Well | Very well |
| 1. Capitalism Vs Communism |  |  |  |  |  |
| 1. Pre-war tensions from 1917 |  |  |  |  |  |
| 1. The situation in 1941 |  |  |  |  |  |
| 1. War time tensions |  |  |  |  |  |
| 1. Post war aims |  |  |  |  |  |
| 1. Conferences (Tehran,Yalta,Potsdam) |  |  |  |  |  |
| 1. The liberation of Europe |  |  |  |  |  |
| 1. Relations between the Big Three |  |  |  |  |  |

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| **Feedback - WWW/EBI** |
| WWW  EBI |

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| **Further ideas for improvement, extra reading etc.** |
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