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| **GCSE PE Unit 6****Socio Cultural Influences** | **Unit Navigator** |
| In this unit you will investigate principles of socio cultural influences. The aims are as follows:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
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| **Lesson Title.** | **Learning Goals/Outcomes/Content** |  |  |  |
| 1.  **Engagement patterns that affect participation** | LG1 - To know the 5 different social groups.LG1 - To know some factors that affect participation in physical activity. LG2 - To apply knowledge as to why engagement in physical activity differs for different social groups |  |  |  |
| 2.  **Commercialisation of Sport** | LG1 - To know what is meant by commercialisation.LG1 - To know the types of media and sponsorshipLG1 - To know the relationship between sport, media and sponsorshipLG2 - To be able to apply knowledge to describe the advantages and disadvantages of commercialisation in sport and it’s impact. |  |  |  |
| 3.  **Technology in Sport** | LG1 - To know how technology is used in sportLG2 – To apply knowledge to discuss the positive and negative impact of technology in sport. |  |  |  |
| 4.  **Conduct of performers** | LG1 - To know the terms sportsmanship, gamesmanship, etiquette and the contract to compete.LG2 – To apply examples to these terms |  |  |  |
| 5.  **Spectator behaviour and hooliganism** | LG1 - To know how spectators can behave in a positive or negative wayLG3 - To evaluate the influence of the spectator at live events. |  |  |  |
| 6.  **Prohibited substances** | LG1 - To know the main categories of prohibited substances and the effects/side effects.LG2 - To apply knowledge to give the advantages and disadvantages of using prohibited substances |  |  |  |
| 7.  **Test Preparation / Revision** | LG2 – To be able to apply knowledge gained over unit to practice exam style questions |  |  |  |
| 8.  **TEST COMPLETION** | LG3 – To demonstrate understanding of topics taught in this unit to complete an end of unit test |  |  |  |
| 9.  **TEST REVIEW** | LG3 – To skilfully evaluate the unit covered and identify areas of strength/weakness |  |  |  |

**Links:**

LG1: Basic knowledge of socio cultural influences reinforce knowledge within other topics such as the physiological effects of PEDs on the body.

LG2: Application is a vital skill at GCSE, but also in understanding how socio cultural influences affects participation levels

LG3: Revision and analysis skills are crucial for pupils to be able to identify errors and learn from mistake to ensure a stronger future grade