

Year 7 “Catch – up” Funding Report 2018 – 2019

Introduction

The Literacy a numeracy catch up premium provides schools with an additional finding. Historically this was based upon the number of students who did not achieve level 4 in English and/or Maths in the KS2 SAT tests.

With the inception of the new KS2 scaled scores the funding per student was kept the same, and then adjusted to take into account the increases and decreases in the number of students admitted in year 7. OWS funding for 2018 19 has been budgeted as £11 000. (Actual figure is not known until January).

Selection of “Catch up” students

Using the schools equivalence scaling it was deemed that students with a score of less than 95 in either Maths or English had not hit the required standard. Students who did not have KS2 scaled scores but from the schools internal testing were deemed in need of catch up tuition were also included in the catch up list.

Impact of funding for 2017 18

At Oldbury Wells School in September 2017 a total of 26 year 7 students came on role with a scaled a score less than 95 in reading and/or maths.

Reading impact

In this year 19 students did not achieve a scale score of 95 or higher in reading at the end of key stage 2. The students that had no level ascribed at the end of KS2 were accessed, and all had a higher equivalent standard.

By the end of the year 74 % of students had achieved the expected standard (deemed a 2- on the 9-1 GCSE scale). All of the remaining 26% made significant progress, with all but one finishing one sub level off standard.

Pupil	KS2 scaled score equivalent	End of year 7 scale score equivalent
A	0-1	1-
B	0-1	1+
C	1-	2
D	1-	2-
E	1-	2
F	1-	2
G	1-	1+
H	1	2
L	1	2
M	1	2-
N	1	2
O	1	1+
P	1	2-
Q	1	2-
R	1	1+
S	1	2-
T	1	2+
U	1	2
V	1	2-

Comments:

- Overall pupils are making at least good progress in English
- Many of the students are still getting intervention in reading which will lead to further gains
- Many of the students are on the SEN register so have addition support in reading.

Maths impact

In this year 13 students did not achieve a scale score of 95 or higher in maths at the end of key stage 2. The students that had no level ascribed at the end of KS2 were assessed, and all had a higher equivalent standard.

By the end of the year 70 % of students had achieved the expected standard (deemed a 2- on the 9-1 GCSE scale). All of the remaining 30% made significant progress, with all finishing one sub level off standard.

Pupil	KS2 scaled score equivalent	End of year 7 scale score equivalent
C	1	1+
D	1-	1+
G	0-1	2-
H	1-	1+
I	1-	2-
J	1-	2
K	1-	2-
N	1	1+
P	1	2-
W	1	2
X	1	2-
Y	1	2
Z	1	2

Comments

- Overall pupils are making at least good progress in Maths
- Many of the students are still getting in class support which will lead to further gains

Interventions in 2017/18 included:

- Reading group (intensive)
- Paired reading (regular, using TAs and trained volunteers)
- Visualising and verbalising (SEND team)
- Toe by Toe (reading scheme)
- Handwriting and presentation workshops
- Spelling group
- Social skills
- Literacy group (comprehension and writing)
- One-to-one Maths
- Registration activities

These strategies were allocated according to analysed need (SENCO coordinated).

Allocation of funding 2018 – 2019 and approximate costs

We receive approximately £11000 for the identified pupils.

Our year 7 data suggests the following pupils did not reach a scaled score of 95 in reading or maths or both:

Reading	Number of students		Maths	Number of students
< 95	6		< 95	10

Funding will be allocated to the following strategies and interventions

- Withdrawal groups in literacy and numeracy, including reading and spelling, handwriting and presentation.
- Some pupils will receive visualising and verbalising work
- Provision for a targeted homework club
- Some pupils may receive social skills withdrawal
- Extra reading materials
- A contribution to MyMaths subscription
- A contribution to provide extra TA support

Strategy	Cost
Cost of running catch-up withdrawal groups	20 sessions were held per fortnight – some with HLTA. Approximately £4500
Contribution towards running extra maths class	Extra maths group – contribution towards cost. Approximately £4500
Contribution towards funding an extra Teaching Assistant (TA)	Approximately £2000