

# Oldbury Wells

## WEEKLY NEWSLETTER

Issue 5  
FRI 5th FEB 2021

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- Introduction from Mr Tristham.
- Announcements
- Celebrating Distance Learning Work
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- Quiz!
- Last Week's quiz answers
- Tribute to Captain Sir Tom Moore,

At the end of the week we received the sad news of the passing of Captain Sir Tom Moore; we remember the impact his actions had on us all and the many statements he made. "My today was alright and my tomorrow will certainly be better. That's the way I've always looked at life" inspired the title of his autobiography and "Tomorrow Will Be a Good Day" being his constant message of hope regularly stating, "We will get through it". His positive thinking and determination to make a difference is an example to us all at a time when never more was the need for positivity so important.

Next week marks the last week of this Half Term; it's difficult to comprehend that, with the exception of a small number, no students have been in the school building since before Christmas. Despite this there is so much to acknowledge and celebrate with the achievements of all who have been working from home. I hope that the newsletters and social media feeds have given an insight into the many lessons and activities which have taken place and capture the hard work and resilience of all our school community. As we look towards the future, despite the challenges we have all faced, there is the reality that there will be an increased strength and determination as we move forward into the months ahead.

Can I thank all parents who have responded to the parental questionnaire; we continue to listen and respond to feedback regarding your families' experiences at home and aim to ensure that no matter what their personal circumstances are, every young person is able to make progress and receive full support through the opportunities provided.

In response to parental feedback, next Friday, 12th February we will be holding a 'Catch Up and INNOVATE' day. Feedback from home is that there is a desire to consolidate and complete a range of work set, and in some cases for students to further get involved with some of the wider opportunities which have been promoted by the school. The idea of students spending time investigating areas of interest that may have been a potential focus for them since the start of term is something which we hope will be rewarding for them all.

On Friday 12th February, there will be no set or live lessons, instead, alongside any catch up or extension work, students will have the opportunity to take part in the range of extracurricular provision. Some of the opportunities will be reminders of the many events we have promoted across the weeks, while others will be signposted to hopefully capture the wide range of student interests. We hope that students will take an INNOVATIVE approach and maybe focus on something which is new for them and may in the future become an area of further discovery.

We will also be encouraging students to take time during the day to take a Walk, Run or Ride close to home of at least 1 mile as part of our Land's End to John O'Groats Challenge. Students will be asked to submit the distance travelled and take a photo of themselves taking part. This will form part of a whole school event, further promoting the need to take a break and get active... more information to follow.

Next week's newsletter will be published on Wednesday and will contain the many ideas and resources of activities for students to take part in on the day and over the Half Term break; we look forward to sharing them with you.

Thank you as always for all your support.  
Mr Tristham - Headteacher



Friday 12th February marks our Catch Up and Innovate event. Following parental feedback, students will be able to use the day to consolidate any of the key work completed this term, or take part in a range of school-based activities or get involved with other events which we will signpost students towards. We have used the word 'Innovate' which is defined as: *'to make changes in something established, especially by introducing new methods, ideas, or experiences'*. Our hope is that all students will set themselves a challenge of maybe looking into something new, something which gives a break away from their normal day to day experiences over recent times, there will be lots to look at and consider.

In addition, we are asking students on the day to go out for a Walk, Run or Ride of at least one mile. We will be asking students to send one image of them in action, alongside the distance travelled which will go towards a whole school publication to promote the importance of taking a break and having some exercise. Our aim is to cover the distance from Lands End to John O'Groats..... More details to follow.

## ANNOUNCEMENTS

### EXTERNAL NATIONAL ART COMPETITION

The art department would like to promote a creative competition run by National Geographic for Kids, for a chance to win Harry Potter merchandise and tickets to the Fantastic Beasts exhibition. If you're looking for some stay-at-home activities to do over half term, this may be a fun place to start. For further details, please follow this link: [Link](#).



### SCIENCE - MEDICAL FUTURES CONFERENCE YEARS 11-12

On Saturday 27th February Concord College are hosting a conference free to all students from Years 11-12. The conference will be held virtually on Microsoft Teams and is aimed at anyone considering a career in medicine. The event will take place between 9:00am and 3:15am, and there are 150 spaces available. Full details can be found here: [Link](#)



## CELEBRATING DISTANCE LEARNING WORK

### MODERN FOREIGN LANGUAGES - FRENCH

In French, students have been working on pets and adjectives, and they had a lot of research to do on existing French idioms using simile with animals e.g. 'quiet as a mouse, strong as an ox.'

The examples depicted here are:

- **'Têtu comme un âne'** by Luke Gallen, literally 'Stubborn as a donkey', equivalent to 'Stubborn as a mule'
- **'Heureux comme un poisson dans l'eau'** by Paige Pratley, literally 'Happy as a fish in water', equivalent to 'Happy as Larry'
- **'Heureux comme un cochon dans la boue'** by Olly Aubrey, literally 'Happy as a pig in mud.'

I was very impressed with their artistic skills and imagination! - Miss Dijoux



Luke Gallen



Olly Aubrey



Paige Pratley

If you are taking part in our Wellbeing Initiative, you will know that the theme of Current Affairs Friday was languages! Have a look below at some more examples of these common French expressions:

Doux comme un agneau. = Soft as a lamb

Fier comme un coq. = Proud as a cockrel (Proud as a peacock)

Fort comme un bœuf. = Strong as an ox

Malade comme un chien. = Sick as a dog

Malin comme un singe. = Smart as a monkey (Smart as a fox)

Myope comme une taupe. = Blind as a mole (Blind as a bat)

Paresseux comme un lézard. = Lazy as a lizard (Lazy as a dog)

Rusé comme un renard. = Sly as a fox

Sale comme un cochon. = Dirty as a pig

Trempé comme un canard. = Wet as a duck (Wet as a duck's beak)



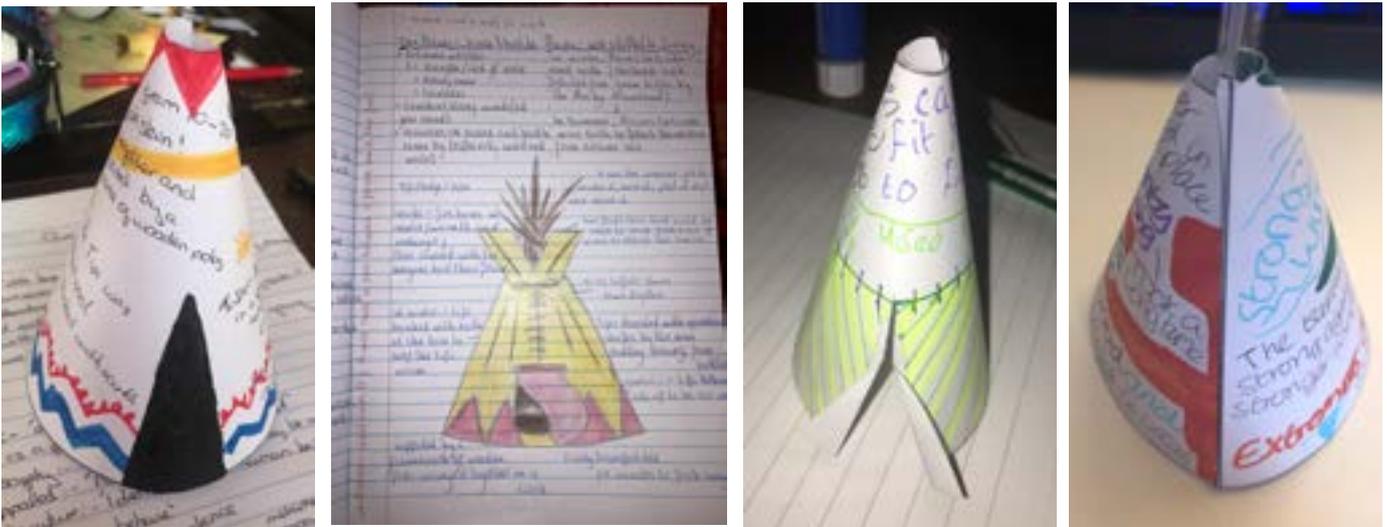
## HISTORY

### Year 10 American West

Well done to those Year 10 groups who have made a great start on their new unit – 'The American West 1835 – 1895'.

This week we have explored the Great Plains and considered how the Native Americans were able to survive and flourish, when other groups struggled. As part of this work, there has been some lovely creative distance learning Tipi designs.

Well done and yee-haw!



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## CITIZENSHIP

### Citizenship in action

As part of the Citizenship GCSE Year 10 students have made a great start planning their Citizenship in Action projects. This is an opportunity for students to choose an issue within the local community and look at the ways that we as citizens can tackle it. Due to Covid 19, students are currently only planning projects and cannot put them into action but we hope that as the year progresses and restrictions are lifted, that at least some of these projects will get the green light.

It has been wonderful to see students considering issues that are important to them like helping the elderly during lockdown, the plight of the homeless, the need to keep active as well as a range of environmental initiatives.

Particularly impressive is Daisy Watkin's initial research into lock down loneliness amongst the elderly. As she says *"This theme is important because lots of people of all ages have felt lonely over the past lockdowns and circumstances. However, not everyone knows and can use facetime, especially the elderly. This means they were affected quite badly by loneliness."*

A good starting point for some very worthwhile projects. Well done all.

## FOOD IN FOCUS

In these unusual times what better way to boost the spirits and fire the imagination than getting down to some cookery.

With so much amazing coverage on the television and media, from Nigella to the Bake Off a good way to develop some life skills and cook up a storm for the family. When setting this project I had little idea of the dedication and talent of some of our students. It has been a tricky task to nominate a winner and many more submissions are outstanding , such as the cake pictured - made by Poppy Griffiths - but this month's winner is Dylan Hill in year 7. I have to say that some of our year 11 Foodies are really impressed. Well done Dylan and to all those who have taken part.

Dylan is this Month's winner of the Food styling competition.



Dylan Hill



Dylan Hill



Dylan Hill

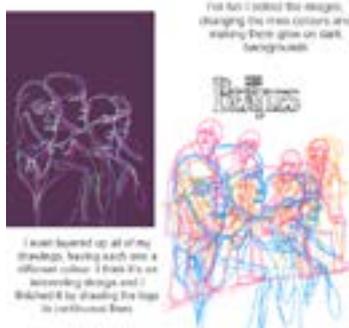


Poppy Griffiths

## ART

Students in Mrs Laurie's Art and Design group are working on building up research and creating artwork as ideas for a Graphics unit to design a magazine cover. Emily Scottford created this fantastic piece of research on her illustrator Klaus Voormann as inspiration for her own theme of music. Well done Emily an excellent piece of in-depth contextual research with a superb test piece.

### Continuous line drawings



## ART

Rosie Banks created this piece as an initial idea for her YR 13 personal study coursework using Pyrography to burn the image into wood to create the design.

The concept of this piece is explained by Rosie:

*'I wanted to show the tranquillity of nature but how this can be disrupted by the influence of man. Its intention was to show the fragility of the beauty of the natural world and how this can be devastated by factors such as deforestation.'*



Rosie Banks

## ART

Year 10 have been developing creative work for their projects, this piece is by George Ryan.



## GEOGRAPHY

Year 8 have been working on posters and leaflets to inform people how to improve their chances of survival if they experience an earthquake.

We don't get dangerous earthquakes in the UK but when we travel (once we can do that again!) people often go on holiday to earthquake zones like Turkey, Portugal or Greece so knowing what to do is helpful.

Here is a sample of work produced.



Jacob Jones



Will Parton



Lily Clement



Will Sievwright



Lawrence Wood



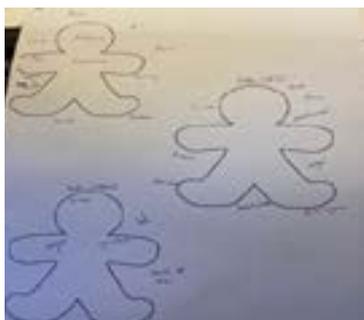
Maisie Rollings

## DRAMA

Y8 students have been studying Romeo and Juliet since the beginning of lockdown. Last lesson we explored characterisation through a Role on the Wall technique - which is a rehearsal technique used by professional actors to help them develop their character. Miss Morgan has been so impressed by the work completed by Y8 students this week and thought that their understanding of the character in the play is fantastic! Well done Y8!

Y9 students have been studying the content needed to answer questions in Section A of their actual GCSE written paper. Well done to all students who completed the assessment. A class average score of 81% shows the sheer hard work and determination that Y9 Drama students have shown when preparing their revision. A special mention to these students who scored highly! Well done Y9!

- Ella Jeavons 95%
- Jodie Boughey 90%
- Lucy Edwards 90%
- Ruby Holdcroft 90%
- Darcy Humphries 90%
- Ellie Simpson 90%



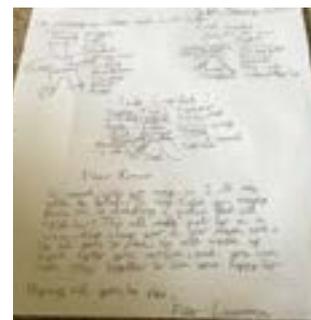
Lily Hickman



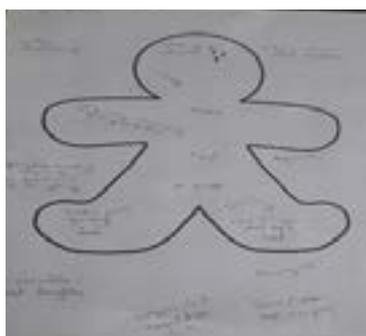
Taylor Crossman



Lily Clement



Tom Gregg



Millie McGolrick



Hannah Rees

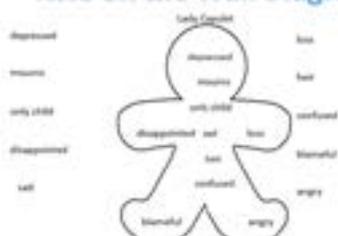


Ruby Webster



Freya Grimbley

### Role on the Wall Diagram



Megan Farrington-Hyrons



Maisie Rollings



Isaac Lowe-Werrell

## FEBRUARY ARTIST OF THE MONTH

**Samuel Pierce Yr 11**

Sam has been working extremely hard on a coursework project based on animal endangerment and as you can see he has created some exciting and creative artists studies to help inspire his work and initial ideas. Sam has also entered some superb photography for the Art Competition as shown here with his fantastic deer taken at Attingham Park recently and his beautiful photo of Lake Windermere a few months ago. Well done to Sam for his hard work and commitment to his Art studies.



## SPORTS PROFILE - JACK STOCKTON

Congratulations to Jack Stockton, who has been selected to represent Staffordshire County Golf at U14 level.

Jack has been playing golf for just over three years and is one of the youngest to represent Staffordshire at that level. For the last two years, Jack has played on the British Junior Golf Tour, achieving the top ten Order of Merit finishes in both years.

He has also won several tour events. His handicap off adult tees is 18, which is the standard required to get into the County U14's team.

He will be representing the county in competitive matches against 10 counties and will be coached by tour professional Darren Prosser.



## SPORTS

### PE CHALLENGE WEEK 2 RESULTS

Thank you again to everyone who has taken part in the challenge this week. We've had even more entries than last week and some amazing scores. Thank you to the parents and guardians who have had to cope with the sound of a tennis ball being bounced around their homes for half an hour as well! You have all again received a point for each section of the challenge you completed. So, if you completed the challenge last week and this week for all sections you will have 6 points. For the winners of each section, a bonus 5 points were awarded that go towards their own and the form/house total. Therefore, some people could be on 11+ points now. You can find out the top 3 places for boys and girls in each year below.

### HOUSE TOTALS



Friary - 210



Castle - 196



Northgate - 168



Westgate - 156

There were 3 sections to the challenge for week 2. A question section made up of 2 questions relating to hand eye coordination.

1. How do you use coordination in everyday life?
2. What other sports require a high level of hand eye coordination?

Then a 3 part single handed throw and catch off a wall challenge. These were timed over 1 minute.

Then a 3 part single handed throw and catch off a wall challenge. These were timed over 1 minute.

#### TOP SCORERS GIRLS

YEAR 7  
 Josie Burt - 11  
 Bridie Hendon - 11

YEAR 8  
 Eliza Howells - 11  
 Serenity Bowen - 10  
 Anna Cole - 10

YEAR 9  
 Ellie Simpson - 16  
 Amelia Bowker - 11  
 Leila Harvey - 11  
 Emma Home - 11  
 Lily Goulden - 11

#### TOP SCORERS BOYS

YEAR 7  
 Jaden Burdish - 11  
 Luke Gallen - 11  
 Samuel Watkins - 9

YEAR 8  
 Oliver Smith - 9  
 Connor Mackey - 8  
 Will Sievwright - 8

YEAR 9  
 Marley Woodcock - 11  
 Dom Plinta - 8  
 Ashton Briggs Thomas - 8

#### KS4 TOP SCORERS

Archie Wright - 16  
 Max Wright - 15  
 Eleanor Wenham - 11

### YEAR 7 RESULTS

QUESTIONS	SINGLE HAND CATCH	WALL JUGGLE & TARGET	FORMS
<b>1st</b> Luke Gallen - 17	<b>1st</b> Samuel Watkins - 208	<b>1st</b> Samuel Watkins - 221	SPA - 95
<b>2nd</b> Josie Burt - 16	<b>2nd</b> Franke Fletcher - 203	<b>2nd</b> Franke Fletcher - 125	LK - 87
<b>3rd</b> Ella Quinton - 13 Paige Pratley - 13	<b>3rd</b> Imogen Round - 199	<b>3rd</b> Harry Stafford - 106	EJW - 81
			SHU - 76
			JWA - 69

### YEAR 8 RESULTS

QUESTIONS	SINGLE HAND CATCH	WALL JUGGLE & TARGET	HOUSE TOTAL
<b>1st</b> Connor Mackey - 11 Maisie Rollings - 11	<b>1st</b> Serenity Bowen - 258	<b>1st</b> Oliver Smith - 170	Castle - 85
<b>2nd</b> Katie Home - 9 Elliot Pabla - 9	<b>2nd</b> Holly Turner - 235	<b>2nd</b> Freya Jones - 160	Westgate - 84
<b>3rd</b> Eliza Howells - 8	<b>3rd</b> James Crump - 199	<b>3rd</b> Tom McCafferty - 155	Friary - 81
			Northgate - 78

### YEAR 9 RESULTS

QUESTIONS	SINGLE HAND CATCH	WALL JUGGLE & TARGET	HOUSE TOTAL
<b>1st</b> Dom Plinta - 13 Elle Simpson - 13 Amelia Bowker - 13 Emma Home - 13	<b>1st</b> Marley Woodcock - 309	<b>1st</b> Ashton Briggs Thomas - 167	Friary - 118
<b>2nd</b> Millie Carr - 12 Seb Thorne-Guy - 12 James Letby - 12	<b>2nd</b> Max Parker - 255	<b>2nd</b> Ruby Waterhouse - 164	Northgate - 79
	<b>3rd</b> Ashton Briggs Thomas - 249	<b>3rd</b> Katie Lewis - 163	Castle - 77
			Westgate - 67

### KS4 RESULTS

QUESTIONS	SINGLE HAND CATCH	WALL JUGGLE & TARGET	HOUSE TOTAL
<b>1st</b> Eleanor Wenham - 12	<b>1st</b> George Ryan - 189	<b>1st</b> Max Wright - 73	Castle - 34
<b>2nd</b> Archie Wright - 3	<b>2nd</b> Archie Wright - 140	<b>2nd</b> Henry Dwane - 57	Friary - 11
<b>3rd</b> Henry Dwane - 2 Mason McManus - 2	<b>3rd</b> Henry Dwane - 75	<b>3rd</b> Archie Wright - 41	Northgate - 11
			Westgate - 5



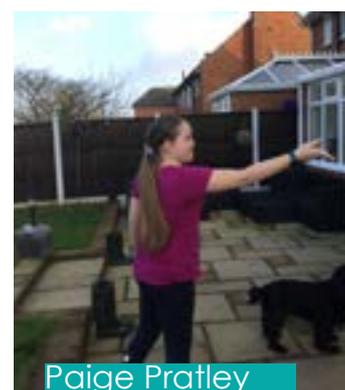
Jack Stockton



Jack Payton



Lola Prince



Paige Pratley

# WELLBEING

## CHILDREN'S MENTAL HEALTH WEEK



This week was Children's Mental Health Week, and so alongside running our Wellbeing Initiative each morning on SatchelOne, we have also been delivering and linking to some key resources to help improve wellbeing and mental health. Our resources have linked to The Anna Freud Foundation, and many self-care tips and videos from other young people talking about their experiences. The resources have spoken about subjects such as the

importance of spending time outdoors, connecting with friends and family, and having routine and structure. Our Wellbeing Wednesday's will continue with content such as this.

## THE WELLBEING INITIATIVE

Our Wellbeing Initiative continued this week, starting with a wellbeing check-in with form tutors on Monday, which is a great time to raise any queries, issues, and discuss how the past week of distance learning has been. On Tuesday, Read and Relax continued and we added a book review crib sheet to Satchel One to help a little with formatting and writing a book review. Don't forget, the competition is open until after February half-term and the winner will receive a Kindle! We've already had lots of great entries submitted! On Wellbeing Wednesday we tied into Children's Mental Health week with a variety of links and a video resource to talk about self-care during this period of being at home. On Thursday, our careers video came from a Scientist, and on Friday, our current affairs theme of the week was languages! You may have spotted some French phrases at the start of this newsletter! Our wellbeing initiative will continue next week with further links, activities and resources.



## QUIZ

### Round One

1. What sort of creature is a dingo?
2. In which country is the Taj Mahal?
3. Who was the first man to walk on the moon?
4. What are the names of Harry Potter's parents?
5. What are the four oceans called?
6. Which language is spoken in Australia?
7. What is the name of the tree that produces acorns?
8. What is a baby kangaroo called?
9. How many sides does a hexagon have?
10. How many strings does a violin have?

### Round Two

1. What is the highest mountain in Great Britain?
2. What is the capital of New Zealand?
3. Which fairy tale character slept for 100 years?
4. The Great Barrier Reef is located in which country?
5. In the nursery rhyme, who 'kissed the girls and made them cry'?
6. What sort of animal is the video game character Sonic?
7. In which forest do Robin Hood and his Merry Men live?
8. Helsinki is the capital city of which country?
9. How many pockets does a snooker table have?
10. On which continent is India located?

### Round Three

1. What is the name given to an animal that only eats plants?
2. In which year did the Second World War end?
3. What is Dr Who's time machine called?
4. What is the name of the organ that pumps blood around the body?
5. What two colours make up the flag of Spain?
6. How many hours are there in two days?
7. In "The Jungle Book", what kind of animal is Baloo?
8. What is the name of the tree that produces conkers?
9. What kind of food is pawpaw?
10. What is a baby goat called?

### Round Four

1. What colour are sapphires?
2. What is the coloured part of the eye that surrounds the pupil?
3. In which country are the Pyramids of Giza?
4. How many teeth should an adult have including their wisdom teeth?
5. What are the three primary colours?

6. What are the two longest rivers in the world?
7. Of which country is Brussels the capital?
8. What is a group of kangaroos called?
9. Which famous building did Guy Fawkes try to blow up?
10. What is the smallest ocean in the world?

### Round Five

1. How many years are there in a millennium?
2. What is the name of Harry Potter's pet owl?
3. What is the largest planet in the solar system?
4. What is the name of the mammoth in the Ice Age films?
5. Which artist painted the Mona Lisa?
6. What is the official residence of the President of the United States?
7. How many days are there in June?
8. What is the name of the Snowman in the film "Frozen"?
9. What colour is the centre of the target in archery?
10. What is a female swan called?

## LAST WEEK'S QUIZ ANSWERS

### Sport

1. Heavyweight
2. France
3. Six
4. The High Jump
5. Gymnastics
6. Three
7. Aston Villa
8. New Zealand
9. Rowing
10. The Pitch

### Geography

1. The Lakes
2. 67
3. Light rain
4. The River Seine
5. The Pyrenees
6. Birmingham
7. Rome
8. France
9. China
10. The Tides

### Science

1. Start it
2. The Pancreas
3. Aluminium
4. Solid, liquid and gas
5. A Diamond
6. Attract
7. Jupiter
8. Red blue and green
9. Saturn
10. White

### True or False

1. True
2. True
3. False
4. True
5. True
6. True
7. True
8. False
9. True
10. False

### General Knowledge

1. George 3rd
2. Richard Branson
3. 1982
4. Robin Hood
5. Postman Pat
6. Peru
7. In its cheeks
8. Bark
9. A calf
10. Owl

## REMEMBERING CAPTAIN SIR TOM MOORE

Captain Sir Tom Moore sadly passed away on Tuesday. He was a national inspiration who touched the lives of many during this pandemic. His courage, motivation and strength is an inspiration to us all - raising over £33 million for NHS charities by walking laps of his garden. On Wednesday evening at 6pm, a nationwide clap took place to honour his memory. He was an inspiration to us all, representing strength, compassion and care during such difficult times.

