

Oldbury Wells School Pupil premium strategy statement

School overview 2020 - 21

Metric	Data
School name	Oldbury Wells School
Pupils in school	903
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£130 340
Academic year or years covered by statement	2020 - 21
Publish date	June 2021
Review date	October 2021
Statement authorised by	Lee Tristham
Pupil premium lead	Bruce Brown
Governor lead	Angela Crossland

Disadvantaged pupil performance overview for last academic year 2020 – 21 (TAG's)

Progress 8	+0.44
Ebacc entry	32%
Attainment 8	43.18
Percentage of Grade 5+ in English and maths	32%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Progress 8 positive and the gap to non-disadvantaged to be less than national	Sept 2021
Attainment 8	Achieve national average for attainment for all pupils	Sept 2021
Percentage of Grade 5+ in English and maths	Improve 5+ E/M for mid ability disadvantaged students	Sept 2021
Other	Improve attendance to national average	Sept 2021
Ebacc entry	Maintain in line with non-disadvantaged students	Sept 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve outcomes through targeted support – dove tailed with the NTP
Priority 2	Quality first teaching in Maths and English with extra teacher recruitment
Barriers to learning these priorities address	Lost teaching and learning due to distance learning and lockdown. Lower levels of numeracy and literacy skills for disadvantaged students
Projected spending	£85000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure access to quality first teaching through CPD and monitoring
Priority 2	Improve literacy through the reading catch up program
Barriers to learning these priorities address	Lower levels of numeracy and literacy skills for disadvantaged students
Projected spending	£32500

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve attendance for disadvantaged students
Priority 2	Improve outcomes for individuals through rewards and motivations.
Barriers to learning these priorities address	Improve attendance and academic achievement of academic students.
Projected spending	£12 500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Maintaining a strong English and Maths department	Excellent recruitment and ITT have continued to maintain excellent standards in both subjects.
Targeted support	Ensuring the targeted students get the support they receive	All staff and senior leaders are aware of the disadvantaged students hence prioritise the

		support given to when targeting resources.
Wider strategies	Ensuring that all students have accessibility to the wider curriculum.	Support is always available as when necessary.

Review: last year's aims and outcomes

Aim	Outcome
Improve literacy	Achieved – reading age improvement documented
Motivating students through curriculum breadth and opportunities.	Achieved
Closure of PP gap in Maths and English	CAG's indicate this was not achieved – indicates this may be due to perceived attainment of the disadvantaged students