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| **Year 7 Unit 4** | **Road Map** |
| In this unit you will investigate how to stay safe online**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
| Pre topic assessment |  |
| Post topic assessment |  |
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| **Themes** | **Learning Goals/Outcomes/Content** | R | A | G |
| How can we keep safe and positive relationships? | LG1: Describe some ways of avoiding dangerous relationships and maintaining positive ones. LG2: Explain ways dangerous people seek out the vulnerable and how not to fall for their traps.LG3: Analyse how the internet could be made safer and how particular relationships could turn into negative situations if left unchecked. |  |  |  |
| How can we prevent online bullying? | LG1: Identify the different types of cyber bullying.LG2: Describe what cyber bullying is and why people do it.LG3: Analyse why the 4 Step Method to stop cyber bullying is effective. |  |  |  |
| Online safety: what is online grooming and how can we recognise the warning signs? | LG1: Correctly identify the different ways an online groomer will try to exploit someone.LG2: Describe what the warning signs are and how an online groomer might act to persuade you he/she is someone else.LG3: Explain why online groomers may use these particular methods and what the consequences for the vulnerable person could be. |  |  |  |

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