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| **Year 7 Unit 4** | **Road Map** | | | | | |
| In this unit you will investigate how to stay safe online  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| How can we keep safe and positive relationships? | LG1: Describe some ways of avoiding dangerous relationships and maintaining positive ones.  LG2: Explain ways dangerous people seek out the vulnerable and how not to fall for their traps.  LG3: Analyse how the internet could be made safer and how particular relationships could turn into negative situations if left unchecked. | | |  |  |  |
| How can we prevent online bullying? | LG1: Identify the different types of cyber bullying.  LG2: Describe what cyber bullying is and why people do it.  LG3: Analyse why the 4 Step Method to stop cyber bullying  is effective. | | |  |  |  |
| Online safety:  what is online grooming and how  can we recognise the warning signs? | LG1: Correctly identify the different ways an online groomer will try to exploit someone.  LG2: Describe what the warning signs are and how an online groomer might act to persuade you he/she is someone else.  LG3: Explain why online groomers may use these particular methods and what the consequences for the vulnerable person could be. | | |  |  |  |

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