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| **Year 7 Unit 5** | **Road Map** | | | | | |
| In this unit you will investigate how to have respect and understanding for others:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What is multiculturalism and what do we gain from this? | LG1: Identify different views about multiculturalism and clearly express your own opinions through literacy and debate tasks.  LG2: Describe different British Values and explain both arguments for and against multiculturalism. Explain if it has been a success in the UK.  LG3: Analyse why some people think multiculturalism is a failed experiment and explain the counter arguments to this as well as your own viewpoints in detail. Categorise fundamental British Values correctly. | | |  |  |  |
| How can we celebrate diversity? Exploring our unique identities. | LG1: Describe different aspects of your own unique identity in order for us to celebrate diversity through our class display.  LG2: Explain whether you think our unique identities are important and whether or not we should celebrate diversity.  LG3: Analyse the consequences of not celebrating diversity and whether or not people have any control over their identities. | | |  |  |  |
| What does it mean to be a British Citizen?  Researching our multiple personal identities. | LG1: Discover and describe our personal identities, identifying our heritage and describing the contributions of our cultures in helping to form Britain today.  LG2: Explore and explain our multiple personal identities, explaining our heritage and the contributions of our cultures in helping to form Britain today.  LG3: Research and analyse our multiple personal identities, explaining our heritage and the evaluating the impact of our cultures in helping to form Britain today | | |  |  |  |
| How is the media prejudice towards teenagers  and what impact could this have? | LG1: Describe how young people have been portrayed in the media, including when portrayal has been positive  LG2: Explain why people may have negative ideas about young people  LG3: Begin to analyse the effect that this is having on young people themselves | | |  |  |  |