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| **Year 7 Unit 5**  | **Road Map** |
| In this unit you will investigate how to have respect and understanding for others:**LG1**: Knowledge**LG2**: Application**LG3**: Skills | Assessment Grades |  |  |
| Pre topic assessment |  |
| Post topic assessment |  |
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| **Themes** | **Learning Goals/Outcomes/Content** | R | A | G |
| What is multiculturalism and what do we gain from this? | LG1: Identify different views about multiculturalism and clearly express your own opinions through literacy and debate tasks.LG2: Describe different British Values and explain both arguments for and against multiculturalism. Explain if it has been a success in the UK.LG3: Analyse why some people think multiculturalism is a failed experiment and explain the counter arguments to this as well as your own viewpoints in detail. Categorise fundamental British Values correctly. |  |  |  |
| How can we celebrate diversity? Exploring our unique identities. | LG1: Describe different aspects of your own unique identity in order for us to celebrate diversity through our class display.LG2: Explain whether you think our unique identities are important and whether or not we should celebrate diversity.LG3: Analyse the consequences of not celebrating diversity and whether or not people have any control over their identities. |  |  |  |
| What does it mean to be a British Citizen? Researching our multiple personal identities. | LG1: Discover and describe our personal identities, identifying our heritage and describing the contributions of our cultures in helping to form Britain today.LG2: Explore and explain our multiple personal identities, explaining our heritage and the contributions of our cultures in helping to form Britain today.LG3: Research and analyse our multiple personal identities, explaining our heritage and the evaluating the impact of our cultures in helping to form Britain today |  |  |  |
| How is the media prejudice towards teenagers and what impact could this have? | LG1: Describe how young people have been portrayed in the media, including when portrayal has been positiveLG2: Explain why people may have negative ideas about young peopleLG3: Begin to analyse the effect that this is having on young people themselves |  |  |  |