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| **Year 8 Unit 5** | **Road Map** | | | | | |
| In this unit you will investigate respect and understanding for others. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment score | |  | | | |
| Post topic assessment score | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What are LGBT rights like  across the world? | LG1: Correctly identify countries where far more needs to be done to improve LGBT rights.  LG2: Describe what is currently being done by activists and organisations and the progress they’ve made.  LG3: Explain the everyday issues the LGBT global community face and how they overcome them. | | |  |  |  |
| Fake news – what is this, why does it exist and how can we spot it? | LG1: Identify the differences between fake and real news. Complete a literacy task about whether creating and spreading fake news should be illegal.  LG2: Describe the main reasons why people create fake news, the harm it can cause and argue on both sides about whether it should be illegal.  LG3:Analyse why particular fake news stories are created and use critical thinking skills to assess the motivation behind fake news. Articulately argue on both sides about whether fake news should be criminalised. | | |  |  |  |
| Prejudice and Discrimination: Racism and stereotyping | LG1: Correctly identify reasons why stereotypes are wrong and the idea of race is wrong.  LG2: Describe how people gained different traits and characteristics and what this means about the human race.  LG3: Explain why both stereotyping and being racist are not only cruel, but ridiculous as well as finer explanations about where the idea of ‘race’ came from. | | |  |  |  |
| How are Disabled People Portrayed in the Media? | LG1: To explain how what the Equality Act of 2010 is, how the media can influence public views about disabled people and why disabled people feel they are stereotyped.  LG2: To describe how the Equality Act helps disabled people and present a balanced argument about how the media influences public opinion  LG3: To be able to assess the impact of the Equality Act and how media portrayal affects disabled people. | | |  |  |  |