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| **Year 9 Unit 5** | **Road Map** | | | | | |
| In this unit you will investigate having respect and understanding for others  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
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| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What is racism and why is it wrong? | LG1: Identify examples of racism  LG2: Explain some reasons why racism is wrong  LG3: Explain in detail whether certain cases are racist or not | | |  |  |  |
| Anti Social Behaviour: Why do people do it and what are the consequences? | LG1: Correctly identify anti-social behaviour and common consequences for the victim and the perpetrator.  LG2: Describe what constitutes antisocial behaviour and both the long and short term consequences for victims and perpetrators.  LG3: Explain why people commit anti-social behaviour and the legal ramifications for teens who continuously commit anti-social acts | | |  |  |  |
| What is sexism, equality and gender prejudice? | LG1: Order excuses for prejudice in to how dangerous they can be and identify the main issues women face in the UK today.  LG2: Explain counter arguments against the main reasons why women are often treated differently to men.  LG3: Analyse whether certain elements of UK society are perpetuating gender prejudice. | | |  |  |  |
| Can you have British values and religious views that aren’t Christian? | LG1: Describe the successes of a contemporary celebrity who is both loyal to their religion and loyal to British values.  LG2: Explain how being loyal to both your religion and British values is achieved.  LG3: Analyse what issues different people may have to overcome to remain loyal to their religion and British values and explain how they manage to do this. | | |  |  |  |

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