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| **Year 11 Unit 2** | **Road Map** | | | | | |
| In this unit you will staying safe in a relationship. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| Stalking and harassment: what are these? How does the law protect us? | LG1: Describe what constitutes stalking and harassment and what can happen if people don’t take reports of this seriously.  LG2: Explain how victims are targeted, the abuse they suffer and correctly identify the different types of abuse and their effects.  LG3: Analyse why some people don’t take stalking and harassment seriously, or feel it is more of an issue for celebrities. Explain how we identify stalking and harassment as acts of abuse. | | |  |  |  |
| What is coercive control? | LG1: To define coercive control  LG2: To Identify warning signs of coercive control  LG3: To know how to get help if you or someone you know is struggling with coercive control | | |  |  |  |
| How do I take responsibility for my sexual health & access advice and treatment? | LG1: Describe three benefits of being tested as a clinic before embarking upon a new sexual relationship AND three benefits for anyone who has not used protection and just slept with someone new. Describe how STIs con spread. LG2: As above, but also outlining both long and short term benefits and addressing three reasons why some people may be hesitant to be rested. LG3: Explain in detail the possible health risks of NOT being tested in the two cases outline above. Explain the services provided at GUM clinics and where people can go for further information. | | |  |  |  |

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| **Year 11 Unit 4** | **Road Map** | | | | | |
| In this unit you will staying safe in a relationship. The aims are as follows:  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| Stalking and harassment: what are these? How does the law protect us? | LG1: Describe what constitutes stalking and harassment and what can happen if people don’t take reports of this seriously.  LG2: Explain how victims are targeted, the abuse they suffer and correctly identify the different types of abuse and their effects.  LG3: Analyse why some people don’t take stalking and harassment seriously, or feel it is more of an issue for celebrities. Explain how we identify stalking and harassment as acts of abuse. | | |  |  |  |
| What is coercive control? | LG1: To define coercive control  LG2: To Identify warning signs of coercive control  LG3: To know how to get help if you or someone you know is struggling with coercive control | | |  |  |  |
| How do I take responsibility for my sexual health & access advice and treatment? | LG1: Describe three benefits of being tested as a clinic before embarking upon a new sexual relationship AND three benefits for anyone who has not used protection and just slept with someone new. Describe how STIs con spread. LG2: As above, but also outlining both long and short term benefits and addressing three reasons why some people may be hesitant to be rested. LG3: Explain in detail the possible health risks of NOT being tested in the two cases outline above. Explain the services provided at GUM clinics and where people can go for further information. | | |  |  |  |