|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sixth Form Unit 4** | **Road Map** | | | | | |
| In this unit you will investigate different view points  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What are internet subcultures? How can these be extreme or dangerous? | LG1: Correctly identify a range of internet subcultures, and describe how these can be dangerous or harmless  LG2: Describe how people can be drawn in to subcultures, how these can sometimes be dangerous and how echo chambers can encourage or consolidate extremist beliefs  LG3: Explain, using new terminology in the correct context, what the consequences could be of becoming involved with subcultures such as white nationalism, radical Islamism and the incel community | | |  |  |  |
| What is honour-based violence and why is it still happening today? | LG1: Describe different ideas about where ‘honour’ based violence is coming from and whether it really is down to religious ideas.  LG2: Explain in detail the different reasons why ‘honour’ based violence is still happening in the modern world, using religious quotes to back up your ideas.  LG3:Analyse whether ‘honour’ based violence is due mostly to religion, culture or misogyny, explaining your ideas in detail, backed up with a variety of quotes. | | |  |  |  |
| What is feminism and do we still need it today? | LG1: Correctly identify the benefits that feminism has brought for both males and females and whether we still need feminism today.  LG2: Describe in detail what changes had to be made and what feminists had to do to achieve these benefits. Describe the issues feminists face today and why we still need feminism.  LG3: Explain, why we need feminism today, using new key terminology in the correct context. Explain in detail the benefits to females and males and how objectification hinders social progress. | | |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sixth Form Unit 4** | **Road Map** | | | | | |
| In this unit you will investigate different view points  **LG1**: Knowledge  **LG2**: Application  **LG3**: Skills | Assessment Grades |  |  | | | |
| Pre topic assessment | |  | | | |
| Post topic assessment | |  | | | |
| **Themes** | **Learning Goals/Outcomes/Content** | | | R | A | G |
| What are internet subcultures? How can these be extreme or dangerous? | LG1: Correctly identify a range of internet subcultures, and describe how these can be dangerous or harmless  LG2: Describe how people can be drawn in to subcultures, how these can sometimes be dangerous and how echo chambers can encourage or consolidate extremist beliefs  LG3: Explain, using new terminology in the correct context, what the consequences could be of becoming involved with subcultures such as white nationalism, radical Islamism and the incel community | | |  |  |  |
| What is honour-based violence and why is it still happening today? | LG1: Describe different ideas about where ‘honour’ based violence is coming from and whether it really is down to religious ideas.  LG2: Explain in detail the different reasons why ‘honour’ based violence is still happening in the modern world, using religious quotes to back up your ideas.  LG3:Analyse whether ‘honour’ based violence is due mostly to religion, culture or misogyny, explaining your ideas in detail, backed up with a variety of quotes. | | |  |  |  |
| What is feminism and do we still need it today? | LG1: Correctly identify the benefits that feminism has brought for both males and females and whether we still need feminism today.  LG2: Describe in detail what changes had to be made and what feminists had to do to achieve these benefits. Describe the issues feminists face today and why we still need feminism.  LG3: Explain, why we need feminism today, using new key terminology in the correct context. Explain in detail the benefits to females and males and how objectification hinders social progress. | | |  |  |  |